


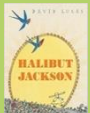



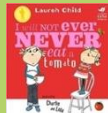


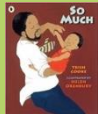





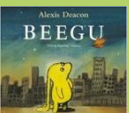







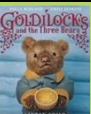


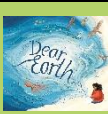



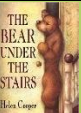
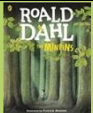








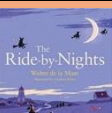






# Redbourn Primary School English Curriculum Map



Reception	Outside Inside Autumn A		Knowing Yourself Autumn B	
Writing Root Text	 <i>Where the Wild Things Are</i> Maurice Sendak	 <i>Bringing the Rain to Kapiti Plain</i> Verma Aardema	 <i>Look up!</i> Nathan Bryon and Dapo Adeola	 <i>Halibut Jackson</i> David Lucas
Theme/Term	Talents & powers Spring A		Sowing a seed Spring B	
Writing Root Text	 <i>The Magic Paintbrush</i> Julia Donaldson and Joel Stewart	 <i>Little Red</i> Lynn Roberts and David Roberts	 <i>The Tiny Seed</i> Eric Carle	 <i>I Will Not Ever Never Eat a Tomato</i> Lauren Child
Theme/Term	Strength of mind Summer A		Family & friends Summer B	
Writing Root Text	 <i>My Shadow is Pink</i> Scott Stuart	 <i>The Night Pirates</i> Pete Harris and Deborah Allwright	 <i>So Much</i> Trish Cooke and Helen Oxenbury	 <i>Oi! Frog</i> Kes Gray and Jim Field
Year 1	Journeys & exploration Autumn A		Heroes & villains Autumn B	
Writing Root/ Spelling Seed Text	 <i>Cave Baby</i> Julia Donaldson and Emily Gravett	 <i>Astro Girl</i> Ken Wilson-Max	 <i>I Want My Hat Back</i> Jon Klassen	 <i>Send for a Superhero</i> Michael Rosen & Katharine McEwan
Theme/Term	Similarities & differences Spring A		Nature & environment Spring B	
Writing Root/ Spelling Seed Text	 <i>Beegu</i> Alexis Deacon	 <i>Leo and the Octopus</i> Isabelle Marinov	 <i>Stanley's Stick</i> John Hegley and Neal Layton	 <i>The Sea Saw</i> Tom Percival
Theme/Term	Friendship & kindness Summer A		Imagination & creativity Summer B	
Writing Root/ Spelling Seed Text	 <i>Lost and Found</i> Oliver Jeffers	 <i>Yeti and the Bird</i> Nadia Shireen	 <i>Dadaji's Paintbrush</i> Rashmi Sirdeshpande	 <i>The Magic Bed</i> John Burningham
Year 2	A twist in the tale Autumn A		Creation & conservation Autumn B	
Writing Root/ Spelling Seed Text	 <i>Goldilocks &amp; the Three Bears</i> Lauren Child	 <i>Wolves</i> Emily Gravett	 <i>The Journey Home</i> Frann Preston-Gannon	 <i>Dear Earth</i> Isabel Otter
Literary Leaf Text	 <i>The Spider and the Fly</i> Mary Howitt and Tony DiTerlizzi	 <i>After the Fall</i> Dan Santat		 <i>There's a Rang-Tan in my Bedroom</i> James Sellick
Theme/Term	Bravery vs. fear Spring A		Change & relationships Spring B	
Writing Root/ Spelling Seed Text	 <i>The Bear Under the Stairs</i> Helen Cooper	 <i>The Minpins</i> Roald Dahl	 <i>Tadpole's Promise</i> Jeanne Willis	 <i>Grandad's Camper</i> Harry Woodgate
Literary Leaf Text	 <i>Rabbit and Bear</i> by Julian Gough & Jim Field		 <i>Hotel Flamingo</i> Alex Milway	
Theme/Term	Fictional Worlds & fantasy Summer A		Urban metropolis Summer B	
Writing Root/ Spelling Seed Text	 <i>The Dragon Machine</i> Helen Ward	 <i>Toys in Space</i> Mini Grey	 <i>The Great Fire of London</i> Emma Adams	 <i>A Walk in London</i> Salvatore Rubbino
Literary Leaf Text	 <i>Ride-by-Nights</i> Walter de la Mare		 <i>The Street Beneath my Feet</i> Charlotte Guillian	 <i>Too Small Tola</i> Atinuke



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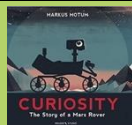

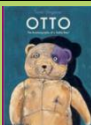
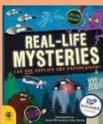


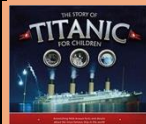



















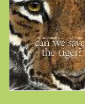

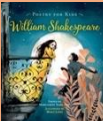

Year 3	Magic & wonder Autumn A		Dreams & curiosity Autumn B	
Writing Root/ Spelling Seed Text	 <i>Leon and the Place Between</i> Angela McAllister	 <i>The Heart and the Bottle</i> Oliver Jeffers	 <i>The BFG</i> Roald Dahl	 <i>The Tin Forest</i> Helen Ward
Literary Leaf Text	 <i>Arthur and the Golden Rope</i> Joe Todd Stanton	 <i>I am the Seed that Grew the Tree</i> Fiona Waters	 <i>The BFG</i> Roald Dahl	 <i>New and Collected Poems for Children</i> Carol Ann Duffy
Theme/Term	Disaster, hope & healing Spring A		Overcoming adversity Spring B	
Writing Root/ Spelling Seed Text	 <i>Escape from Pompeii</i> Christina Balit	 <i>The Pied Piper of Hamelin</i> Michael Morpurgo	 <i>Cloud Tea Monkeys</i> Mal Peet & Elspeth Graham	
Literary Leaf Text	 <i>Earth Shattering Events</i> Robin Jacobs	 <i>The White Fox</i> Jackie Morris	 <i>Africa, Amazing Africa</i> Atinuke	
Theme/Term	From mystery to discovery Summer A		Confidence & caution Summer B	
Writing Root/ Spelling Seed Text	 <i>The Mysteries of Harris Burdick</i> Chris Van Allsburg	 <i>Jim, A Cautionary Tale</i> Hilaire Belloc		 <i>The Day I Swapped my Dad for Two Goldfish</i> Neil Gaiman
Literary Leaf Text	 <i>Mr Penguin and the Lost Treasure</i> Alex T. Smith		 <i>A Necklace of Raindrops</i> Joan Aiken	
Year 4	Finding Freedom Autumn A		Invention & innovation Autumn B	
Writing Root/ Spelling Seed Text	 <i>Tar Beach</i> Faith Ringgold	 <i>The Mermaid of Zennor</i> Charles Causley	 <i>Until I Met Dudley</i> Roger McGough and Chris Riddell	 <i>The Iron Man</i> Ted Hughes
Literary Leaf Text	 <i>The Undefeated</i> Kwame Alexander	 <i>Annie Lumsden, The Girl from the Sea</i> David Almond	 <i>Skygazing</i> Anna Claybourne and Kerry Hyndman	
Theme/Term	Darkness & light Spring A		Taking courage Spring B	
Writing Root/ Spelling Seed Text	 <i>Cinnamon</i> Neil Gaiman		 <i>The Baker by the Sea</i> Paula White	
Literary Leaf Text	<i>The Firework Maker's Daughter</i>	 <i>Tamarind and the Star of Ishta</i> Jasbinder Bilan	 <i>How Does a Lighthouse Work?</i> Roman Belyaev	 <i>The Last Firefox</i> Lee Newbery
Theme/Term	Unearthing Civilisations Summer A		Different worlds Summer B	
Writing Root/ Spelling Seed Text	 <i>Odd and the Frost Giants</i> Neil Gaiman	 <i>Shackleton's Journey</i> William Grill	 <i>The Lion the Witch and the Wardrobe</i> C. S. Lewis	
Literary Leaf Text	 <i>Viking Voyagers</i> Jack Tite	 <i>Poems from a Green and Blue Planet</i> Sabrina Mahfouz	 <i>The Lion the Witch and the Wardrobe</i> C. S. Lewis	





# Redbourn Primary School English Curriculum Map



Year 5	Mystery & truth Autumn A		Lessons from history Autumn B	
Writing Root / Spelling Seed Text	 <i>Origami Yoda</i> Tom Angleberger	 <i>Curiosity</i> Markus Motum	 <i>Anne Frank</i> Josephine Poole	 <i>Otto, Autobiography of a Teddy Bear</i> Tomi Ungerer
Literary Leaf Text	 <i>Real-life Mysteries</i> Susan Martineau and Vicky Barker	 <i>The Polar Bear Explorers' Club</i> Alex Bell	 <i>Poems from the Second World War</i> Gaby Morgan	 <i>The Story of Titanic for Children</i> Joe Fullman
Theme/Term	Belonging & equality Spring A		Legends & folklore Spring B	
Writing Root / Spelling Seed Text	 <i>The Lost Thing</i> Shaun Tan		 <i>Freedom Bird</i> Jerdine Nolen	
Literary Leaf Text	 <i>The Wonderling</i> Mira Bartok			
Theme/Term	Power vs. principles Summer A		Ambition & desire Summer B	
Writing Root / Spelling Seed Text	 <i>The Odyssey</i> Gillian Cross		 <i>Hidden Figures</i> Margot Lee Shetterly	
Literary Leaf Text	 <i>Who Let the Gods Out</i> Maz Evans		 <i>Black and British: A short, essential history</i> David Olusoga	
Year 6	Migration & movement Autumn A		Evolution & inheritance Autumn B	
Writing Root / Spelling Seed Text	 <i>The Arrival</i> Shaun Tan	 <i>Windrush Child</i> Benjamin Zephaniah	 <i>The Last Bear</i> Hannah Gold	
Literary Leaf Text	 <i>Fly Me Home</i> Polly Ho Yen	 <i>On the Move: Poems about Migration</i> Michael Rosen	 <i>Darwin's Voyage of Discovery</i> Jake Williams	
Theme/Term	Enterprise & activism Spring A		Utopia vs. dystopia Spring B	
Writing Root / Spelling Seed Text	 <i>The Invention of Hugo Cabret</i> Brian Selznick	 <i>Stonewall</i> Rob Sanders & Jamey Christoph	 <i>Paradise Sands</i> <i>Levi Pinfold – consider changing for 2024-25 (theme is death)</i>	
Literary Leaf Text	 <i>The Invention of Hugo Cabret</i> Brian Selznick		 <i>The Little Match Girl Strikes Back</i> Emma Carroll	
Theme/Term	Fate vs. free will Summer A		Crossing borders Summer B	
Writing Root / Spelling Seed Text	 <i>Romeo and Juliet</i> William Shakespeare		 <i>Can We Save the Tiger?</i> Martin Jenkins	 <i>Some Places More Than Others</i> Renee Watson
Literary Leaf Text	 <i>Poetry for Kids: William Shakespeare illustrated edition</i> William Shakespeare		 <i>Incredible Journeys</i> Levison Wood	



# Redbourn Primary School English Curriculum Map



	Autumn Term	Spring Term	Summer Term
THRIVE VALUES	<p><b>Team</b> – We share ideas and learn from each other’s experiences and suggestions. We notice examples of team work in literature we read and think about whether characters are good team members or not....and why.</p> <p><b>Healthy</b> – We discuss healthy and unhealthy opinions, we can use our writing skills to explain, convince and inform. We can use our vocabulary to explain our own emotions.</p>	<p><b>Responsibility</b> – We take care with our spelling, handwriting and sentence structure when writing, to help the reader enjoy what we have written. We read about a wide range of topics from a range of authors. We learn about the power and impact of the spoken and written word.</p> <p><b>Innovative</b> – We identify instances of innovation or innovative thinking in the books we read. We read a range of modern and classic texts and we consider innovative ways of recording our own thoughts and ideas.</p>	<p><b>Valued</b> – We read about important figures and events. We value each other’s writing and opinions when shared in discussion or performance.</p> <p><b>Empathetic</b> – We are kind and supportive when others share their learning. We give feedback in a constructive and thoughtful way and we try to understand other’s opinions or experiences when we read about them.</p>