Year 1 Autumn Term – Redbourn Primary School

Text		CAVE BABY	ASTRO GIRL	I WANT MY HAT BACK	BILLY AND THE BEAST
Outcomes Non-fiction / Fiction		**Labels** **Captions** **Informal letters**	**Writing in role** **Commands** **Letters**	**Questions** **Speech bubbles** **Letters** **Lists**	**Posters** **Emails** **Character description** **Recipes**
		Narrative retelling	**Fact-files**	**Narrative sequel**	**Narrative**
Audience / Form		Labels and captions to describe the animals in the story Apology letters **Retelling the story of Cave Baby**	Thought bubbles in role as Astrid Guide for how to train to be an astronaut Letter to Astrid **Fact-files about being an astronaut**	Questions about mystery hats Speech bubbles between Bear and Rabbit Letters of advice for Rabbit for getting his friend back Packing list for Rabbit's journey **Narrative sequel – I want my friend back!**	Wanted poster to describe the beast Advice email to Billy Character description for a new character Instructional recipe for a beastly dish **Own version 'defeating a monster' tale**
Purposes covered		Inform Describe Persuade Entertain	Reflect Instruct Inform	Inform Persuade Entertain	Describe Persuade Instruct Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-y for /ee/ sound at end of words	alphabetical order	-ing suffix un- prefix syllables	-ed suffix -ful -less suffixes with adjectives singular / plural -s and -es
	SENTENCE	joining sentences using and joining sentences using but* noun phrases simple adjectives to expand nouns*	adjectives to describe nouns* commands* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	join clauses using and, but*, so* questions	adjectives to describe* multiclause sentences using and, but*, so*, because* questions simple noun phrases* statements*
	PUNCTUATION	commas in lists* capital letters contractions* exclamation marks full stops	capital letters full stops question marks	capitals for proper nouns exclamation marks question marks	capital letters capital letters for proper nouns / names full stops question marks
	TEXT	sequencing sentences to form short narratives	nf / f formats and layouts questions as subheadings	sequencing sentences to form short narratives	sequencing sentences to form short narratives
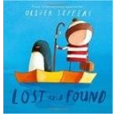
Text		THE COMET	LEO AND THE OCTOPUS	STANLEY'S STICK	THE SEA SAW
Outcomes Non-fiction Fiction		**Descriptions** **Posters** **Letters of advice** **Poems** **Writing in role** **Recipes**	**Poster** **Letter** **Labels** **Recount** **Writing in role** **Scripts**	**Alternative ending** **Captioning** **Retelling** **Description**	**Writing in role** **Advice notes** **Missing poster** **Diary entry** **Letter**
		Narrative	**Fact-file**	**Narrative**	**Narrative**
Audience / Form		Description of a happy home Advertisement poster for selling a house Letter to Nyla Movement poem Thought bubble fro Nyla Recipe for a home **Own version Comet story**	'This Is Me' poster celebrating uniqueness Letters of advice for Leo Information labels about an octopus Logbook of the week's events Speech bubbles in role Transcript for a nature documentary **Non-fiction report about octopuses for the London Aquarium**	Alternative ending to Stanley's Stick Sequencing and captioning of key events Retelling the story of Stanley's Stick Create and describe own item **Own version narrative based on Stanley's Stick**	Thought bubble in role as Bear Notes of advice to the sea for how to get Bear back to Sofia Missing poster to help find Bear Diary entry in role as Bear Thank you letter to the sea **Own version narrative**
Purposes covered		Describe Persuade Inform Entertain Reflect Instruct	Inform Persuade Recount Reflect	Recount Describe Entertain	Reflect Persuade Inform Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ing suffix use of pronouns	suffixes -s and -es for plurals past tense -ed suffix technical vocabulary	-ed suffix for past tense -ly suffix with adverbs* adverbs	-ed past tense suffix -ing suffix un- prefix days of the week
	SENTENCE	adjectives to describe* use of 'and' commands* imperative verbs* statements* adverbs*	adjectives for feelings and description* exclamations*, statements*, commands* and questions noun phrases* use of when* use of conjunction and verbs are and have	noun phrases* adjectives to describe 'and' to join ideas	command sentences* imperative verbs* joining clauses using and statements*, questions
	PUNCTUATION	question marks capital letters full stops pronoun 'I'	capital letters capital letters for names and days of the week full stops pronoun 'I'	capital letters commas in lists* full stops	capital letters and full stops capital letters for proper nouns question marks
	TEXT	sequencing sentences to form short narratives	first person irregular verbs subheadings and bullet points*	simple adverbs to sequence* paragraphing sequence sentences to form short narratives	present progressive sequence sentences to form short narratives

Literacy Tree

Text		LOST AND FOUND	YETI AND THE BIRD	DADAJI'S PAINTBRUSH	THE MAGIC BED
Outcomes Non-fiction Fiction		**Character descriptions** **Retellings** **Advice** **Instructions** **Non-chronological reports**	**Lists** **Letters** **Postcards** **Character descriptions**	**Labels and captions** **Character comparisons** **Thought and speech bubbles** **Letters** **Leaflets**	**Setting description** **Additional scene** **Item description** **Lists**
		Narrative	**Narrative**	**Narrative**	**Narrative**
Audience / Form		Questions about the lost penguin Character descriptions for 'Found' tags Oral retelling Notes of advice for how to help the penguin Instructions for helping someone who is lost Fact-file about an Antarctic animal **Own version losing / finding narrative**	Rules of friendship list Advice letters to the Yeti Postcard from the bird Character description of the Yeti **Own version 'unlikely friendship' narrative**	Captioning art Comparative sentences for Dadaji and his grandson Thought bubbles in role Letters of encouragement to the boy Top Tips guide to sadness **Own version narrative about coping with sadness or worry**	Setting description of favourite scene An extra section for the adventure Description of own magical furniture List of items for a magical journey **Own version narrative**
Purposes covered		Describe Entertain Persuade Instruct Inform	Inform Persuade Reflect Describe Entertain	Inform Describe Reflect Inform Entertain	Describe Entertain Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	**WORD**	-er / -est suffix* -ed suffix	-est -er suffixes	-ing suffix for progressive verbs -ould (should could would)	-e and -es for plural nouns -ed past tense suffix days of the week
	SENTENCE	adjectives to describe* use of question words imperative verbs* adverbs to sequence* 'but' to contrast ideas	adjectives* commands* conjunctions for subordination* nouns sequencing events use but to link ideas* coordinating conjunctions using because to justify*	imperative verbs and commands* joining sentences using but* and and pronouns* questions statements subordination using 'because'*	adjectives for detail and description* adverbials of time* expanded noun phrases* nouns past tense use of because*
	PUNCTUATION	question marls capital letters full stops	capital letters commas to list adjectives* full stops apostrophe for singular possession*	apostrophes for contraction* capital letters capital letters for I capital letters for names contracted verbs* full stops apostrophe for singular possession* question marks	apostrophe for possession * capital letters capital letters for proper nouns full stops
	TEXT	sequence sentences to form narratives subheadings	sequence sentences to form narratives	sequence sentences to form narratives	sequence sentences to form narratives