



Text		GOLDILOCKS PROJECT 	WOLVES 	THE JOURNEY HOME 	DEAR EARTH 
Outcomes Non-fiction Fiction		Character descriptions Wanted posters Letters Retellings Speech bubbles	Captions Information Character descriptions Comparisons	Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings	Future aspirations Set of instructions Poems Travel blogs/vlogs Persuasive speeches Letters
		Sequel	Non-chronological leaflet	Persuasive letter	Informative leaflet
Audience / Form		Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective Sequel to Goldilocks	Character description of a wolf Factual sentences about wolves Captions about wolf artefacts Leaflet about wolves	Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters Persuasive letters to save an endangered animal	Personal aspirations for the future Instructions – rules for Explorers' Club Poems about being an explorer Travel vlog or blog Short speech about saving the environment Letter to the earth Informative leaflet to save the environment
Purposes covered		Describe Inform Persuade Entertain	Describe Inform	Inform Recount Persuade	Reflect Instruct Entertain Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	singular / plural -s and -es*	-e and -es for plural nouns	use of -er suffix with adjectives	imperative verbs similes adverbs with -ly suffix -ness
	SENTENCE	subordination (because) statements adverbials of time* coordinating conjunctions (but)	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or)	noun phrases subordination (so that, because, in order to, by) statements questions	modal verb – would * subordinating conjunctions (when, if, because) expanded noun phrases range of sentence types adverbials of time* coordinating conjunctions (and, but, so, or)
	PUNCTUATION	capital letters full stops	capital letters full stops questions marks exclamation marks commas in a list	capital letters full stops questions marks	commas in lists (between adjectives) possessive apostrophe question marks exclamation marks
	TEXT	sequencing sentences to form short narratives*	subheadings* present progressive verbs simple past tense	subheadings* paragraphs to group material*	present tense past tense verbs subheadings * paragraphs to group material*



Text		THE BEAR UNDER THE STAIRS 	THE MINPINS 	TADPOLE'S PROMISE 	GRANDAD'S CAMPER 
Outcomes Non-fiction Fiction		Personal reflections Letters Narrative re-tellings Own version narratives	Danger posters Setting descriptions Character descriptions Narrative retelling Information reports Postcards	Simple explanations Speech bubbles Setting descriptions Thought bubbles Own version narrative	Labels Memory poems Interviews Photo album captions Postcards
		Non-chronological report	Own version narrative	Narrative / Extended explanations	Sequel
Audience / Form		Reflections about fears Letter from William to a friend Letter in reply Re-telling of narrative Own-version narrative Non-chronological report about bears	Danger poster about entering the woods Character description of a monster Contrasting character descriptions of boy / Minpin Retelling of short section Report about the Minpins Postcard home from the boy Own version narrative adventure	Description of a change Setting description of the river Thought bubble of the frog Speech bubble conversation Own version narrative Explanation of the life-cycle of a frog	Labels for items in a box Memory poem about a special occasion Interview questions Captions for photos in an album 'Wish you were here' postcard Sequel story
Purposes covered		Reflect Entertain Inform	Inform Describe Entertain	Describe Reflect Entertain Explain	Inform Reflect Describe Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	homophones graphemes for phoneme /air/	-ment and -ness adjectives contrasting adjectives -er -est suffixes	alliteration	a / an before consonant or vowel* modal verbs – could, should, would*
	SENTENCE	statements questions exclamations commands coordination (and, but, or) adverbials of time*	noun phrases commands coordination (and, or, but) questions exclamations subordination (because, as, when, while)	adverbials of time* noun phrases adverbial phrases* subordination (because, so that)	simple / expanded noun phrases subordination (because, as) coordination (and) simple prepositions* questions adverbials of time *
	PUNCTUATION	full stops capital letters questions marks exclamation marks	questions marks exclamation marks possessive apostrophe	possessive apostrophes apostrophes for contraction intro to inverted commas for speech	commas in lists questions marks
	TEXT	sequencing sentences to form short narratives*	simple past -ed past progressive -ing subheadings* present tense verbs	verb choices sequencing sentences in chronological order	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*



Year 2 Summer Term -Redbourn Primary School



Text		THE DRAGON MACHINE 	TOYS IN SPACE 	THE GREAT FIRE OF LONDON 	A WALK IN LONDON 
Outcomes Non-fiction Fiction		Dragon guide Letters of advice Encyclopaedia entry Explanation Shopping list Description	Found posters Diary entries Speech bubbles Notes of advice Space logs Invitations Fantasy setting descriptions Character descriptions	Persuasive posters Comparisons Warning posters Speech bubbles Diary entries Letters of advice Certificates	Instructions Persuasive poster Setting descriptions Captions Postcards Diary entries
		Own version narrative	Own version narrative	Information booklet	'A Walk in...' guidebook
Audience / Form		A guide to spotting dragons Letter of advice to George Encyclopaedia entry about dragons Description of dragon machine Own version dragon narrative	Found poster to find toys' owners Diary entry in role Speech bubbles for main characters Letter of advice to help Hootopize Captain's space log Party invitation to Hootopize Description of fantasy planet Fantasy character description Own version fantasy world narrative	Visit London - persuasive poster Comparisons of London then and now Comic book speech bubbles Diary entry of a London tradesperson Letter / speech giving advice to the King Certificate from the King Information booklet about the Great Fire of London	Instructions for preparing for a trip Poster to persuade others to go on regular walks Setting description of St. Paul's Cathedral Postcard about a trip to London Diary entry of a trip to a local place 'A Walk in...' guide to a local place
Purposes covered		Inform Persuade Describe Entertain	Inform Reflect Persuade Recount Describe Entertain	Persuade Instruct Reflect Inform	Instruct Persuade Describe Inform Recount
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	un- prefix modal verbs – could, should, would* -ment / -ness suffix	-er suffix modal verbs – could, should, would* adjectives with -ing suffix	technical vocabulary imperative verbs -ing suffix superlatives -est	imperative verbs -ful /-less suffix -ment / -ness suffix -est suffix
	SENTENCE	simple prepositions* coordination (and, but, or) subordination (because, when, if, that) commands statements questions simple / expanded noun phrases adverbials of time*	coordination (and, so) subordination (because) questions expanded noun phrases statements simple prepositions* exclamations commands adverbials of time*	questions exclamations comparative conjunctions (but, and) commands statements subordination (because) adverbials of time*	questions commands exclamations expanded noun phrases prepositions* subordination (because, if) adverbials of time*
	PUNCTUATION	question marks commas in lists	questions marks exclamation marks full stops commas in lists	capital letters for proper nouns* apostrophes for contraction question marks exclamation marks	capital letters for proper nouns* question marks exclamation marks

	TEXT	simple past -ed sequencing sentences to form short narratives*	present progressive regular / irregular past tense verbs future tense sequencing sentences to form short narratives*	regular / irregular past tense verbs present progressive subheadings*	consistent present tense regular / irregular past tense verbs first / second person paragraphs to group* subheadings*
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