

Year 4 Autumn Term Redbourn Primary School



Text		TAR BEACH	THE MERMAID OF ZENNOR	UNTIL I MET DUDLEY	THE IRON MAN
		TAR BLACK	Meaning!	indi I Me Ducky	The same
Outcomes Non-fiction Fiction		Poetry Setting descriptions Formal letters Dialogue (scripts)	Information booklets Retelling from a different perspective Letters Tourist guides	Explanatory posters Letter Short informal explanations	Character descriptions Short news bulletins Letters of advice Diary entries Menus Logbook entries
		Retelling as a script	Own version legend	Explanation texts	Mystery narrative
Audience / Form		Poem about freedom First person setting description of New York City Formal persuasive letter to the Union Dialogue as a play script Narrative retelling as a play script	Love letter to the mermaid Letter of advice to Zachy Letters in a bottle from sailors to mermaids Retelling of the story from mermaid's perspective Tourist guide to Zennor Own version mermaid legend	Poster to explain an invention Letter to ask Dudley for help Explanatory paragraph about how a refrigerator works Extended informal explanatory paragraph Two explanation texts – formal and informal	Short news bulletin about coming of the Iron Man Character description of The Iron Man Letter of advice to Hogarth Diary entry as Hogarth Menu for the Iron Man Astronomer's log Description of alternative character Own version mystery narrative
Purposes		Entertain Describe Persuade	Inform Persuade Entertain	Inform Reflect Explain	Inform Describe Reflect Recount Entertain
iple	WORD	-ing suffix * un- prefix *	plural and possessive -s	technical vocabulary differences in formal / informal vocab plural and possessive -s	similes suffixes -er / -ing *
ooverage (these may be taught multiple times throughout the sequence)	SENTENCE	modal verbs * conjunctions to explain * noun phrases expanded with preposition phrases conditional sentences – if *	conjunctions to explain * order of clauses * adverbial phrases expanded noun phrases	prepositions to explain – for, with conjunctions to explain * modal verbs * questions * cause and effect conjunctions multi-clause sentences adverbials of time relative clauses *	modal verbs * questions * expanded noun phrases adverbials of time and place multi-clause sentences conjunctions to explain and compare sentence order * prepositions—for, with
coverage (t times throu	PUNCTUATION	commas to mark clauses * apostrophes for contractions * possessive apostrophes, inc. for plural nouns brackets – stage directions	commas after fronted adverbials possessive apostrophes, inc. for plural nouns inverted commas for direct speech	question marks * commas to mark clauses * possessive apostrophes	inverted commas for speech question marks * commas after fronted adverbials possessive apostrophes
Grammar	ТЕХТ	present progressive * play script construction tense consistency	present perfect tense * use of pronouns to avoid repetition paragraphs to organise around a theme subheadings *	pronouns to avoid repetition	short sentences paragraphs to organise around a theme



Year 4 Spring Term Redbourn Primary School



Text		Cinammon	THE BAKER BY THE SEA	JABBERWOCKY
Text		MIL GAMAN	BAKER	T-SCOWA JERAN
Outcomes Non-fiction Fiction		Diary entries informal letters dialogue adverts limericks and other poetry form	Job applications Advertisements Setting descriptions (poetry) Letters in role Group speeches	Performance poetry Explanatory descriptions
		Own version fable	Tourist brochure	Nonsense poem
Audience / Form		Descriptive poem of a wintry scene Postcard recount of reindeer adventure Conversation between two boys Letter to Winter's Child Retelling of the story Sequel for an alternative season	Personal statement for job application Job advert Non-narrative poem – The Village by the Sea Book blurb Letter to the council leader Shared group speech Tourist brochure for the town	Group choral performance of poem Explanatory description of creature from poem Nonsense poem about an imagined creature
Purpose	es covered	Recount Describe Entertain	Inform Entertain Persuade	Entertain Explain
ught ence)	WORD		similes	forms of a or an suffixes / prefixes to identify word class figurative language
coverage (these may be taught times throughout the sequence)	SENTENCE	conditional sentences – if * noun phrases expanded with preposition phrases conjunctions – <i>because, since, as</i>	contrasting conjunctions cause and effect conjunctions noun phrases expanded with preposition phrases range of sentence types * expanded noun phrases multi-clause sentences	expanded noun phrases exclamatory sentences * portmanteau to create nonsense vocabulary
coverage (t	PUNCTUATION	inverted commas for speech possessive apostrophe	inverted commas for speech other speech punctuation	exclamation marks * sentence ending punctuation *
Grammar omultiple o	TEXT	paragraphs to organise around a theme pronouns to avoid repetition	paragraphs to organise around a theme	rhyming verse



Year 4 Summer Term Redbourn Primary School



Text		SHACKLETON'S JOURNEY	THE LION, THE WITCH AND THE WARDROBE	ODD AND THE FROST GIANTS
		DATE DATE DATE DATE DATE DATE DATE DATE		Odd Days Canaris
Outcomes Non-fiction Fiction		Packing lists Letters (formal and informal) Setting description Interviews Diary entries	Poems Eyewitness reports Imaginary conversations Writing in role	Informal letters Factual statements Future aspirations Postcard Diary entry Speech Quotations
		Newspaper report	Own version narrative	Factual report
Audience / Form		Packing list with justifications Telegram to family member First person setting description Diary of a crew member Letter to Shackleton Conversation between crew members Newspaper report of Shackleton's Journey	Poems about sweets Eyewitness reports Conversation between Edmund and Aslan Own version fantasy narrative	Letter to Ava Factual statements about a historical figure Future aspirations of a passenger Postcard from Granny Speech as Ava Quotations from Windrush passengers Factual report on the Empire Windrush
	oses covered	Inform Describe Reflect	Entertain Inform	Inform Reflect
ght nce)	WORD	-ous suffix	-ture suffix figurative language rhyme	forms of a or an synonyms
ese may be tau hout the seque:	SENTENCE	questions * cause and effect conjunctions adverbial phrases opposing conjunctions fronted adverbials	relative clauses * modal verbs * expanded noun phrases questions * subordinating conjunctions	modal verbs * conjunctions to explain / contrast expanded noun phrases adverbial phrases of time / manner / place relative clauses * multi-clause sentences questions *
Grammar coverage (these may be taught multiple times throughout the sequence)	PUNCTUATION	question marks inverted commas for speech other speech punctuation	commas for clauses * question marks * inverted commas for speech	ullet points * pullet points * question marks * inverted commas for speech
Gramma multipl	ТЕХТ	present perfect tense * subheadings *	paragraphs to organise around a theme	present perfect tense * paragraphs to organise around a theme noun phrases to avoid repetition subheadings *