

Year 2 Geography – Learning Journey

Summer

Why do we love to be by the seaside so much?

- Identify and describe the main physical and human features of seaside environments.
- Provide reasons why we should protect living things at the seaside.
- Describe popular activities undertaken at the seaside.
- Identify, describe and categorise living things within a rock pool habitat.
- Identify, describe and offer reasons for the presence of pollution at the beach.
- Describe how people can take better care of the seaside.
- Identify, describe and offer reasons for European flight destinations from their nearest airport.



Spring

Why does it matter where my food comes from?

- Recognise that all the food we eat comes from either plants or animals
- Identify, describe and offer reasons for the main features of a dairy farm and observe how milk is used as a raw material in a wide range of dairy products.
- Identify and describe the main geographical features of the physical landscape of Devon and compare and contrast these with some of the human features of its town and cities.
- Offer reasons and explain why the weather in Devon makes it a good place for dairy farming.
- Compare and contrast the average annual weather conditions in Devon with those in the UK as a whole.



Autumn

Why don't penguins need to fly?

- Identify and recognise the key geographical features of the Antarctic environment.
- Identify ways in which penguins are adapted to their habitat.
- Identify countries in Africa which lie within the Sahara Desert
- Identify why the Antarctic is a desert despite being the coldest place on Earth.
- Describe ways in which the North Pole is different from the South Pole
- Describe and explain the components in the food chain for a penguin.
- Compare and contrast weather and climate of Antarctica and Zambia

