



Year 1 Maths – Learning Journey



Time

- Before and after
- Days of the week, months of the year
- Hours, minutes and seconds
- Tell the time to the hour and to the half hour

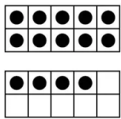
Position

- Describe turns – left and right
- Describe position – forwards, backwards, above, below
- Ordinal numbers



Multiplication and Division

- Count in 2s 5s and 10s
- Recognise and add equal groups
- Make arrays and doubles



Summer

Money

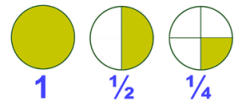
- Unitising, recognising coins and notes
- Count in coins

Place Value (within 100)

- Count from 50 to 100
- Partition into 10s and 1s
- Number lines to 100
- Compare any two numbers

Fractions

- Recognise or find half an object or shape
- Recognise or find a half quantity
- Recognise or find quarter of a shape
- Recognise or find a quarter of a quantity



Spring

Place value (within 50)

- Count from 20-50
- Count by making groups of tens and ones
- Partition into tens and ones
- Use a number line

Place Value (within 20)

- Count (within 20)
- Understand 11,12,13,14,15, 16,17,18,19
- Use a number line (to 20)
- One more, one less
- Estimate on a number line
- Compare and order numbers (to 20)

Mass and Volume

- Heavier and lighter
- Measure and compare mass
- Compare volume
- Measure and compare capacity



Length and Height

- Compare lengths and heights
- Measure length using objects
- Measure length in cm

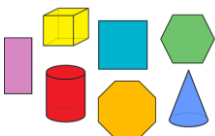
Addition and Subtraction

- Add by counting on (within 20)
- Add using number bonds
- Doubles
- Subtract ones: using number bonds, finding the difference, counting back
- Missing number p



Shape

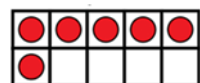
- Recognise, name and sort 2D and 3D shapes
- Patterns with 2D and 3D shapes

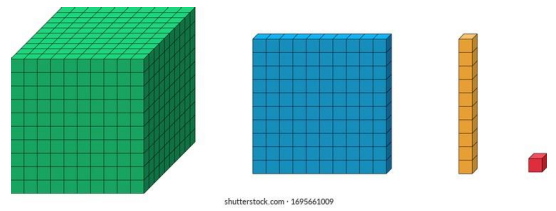
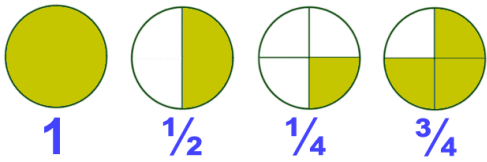


Autumn

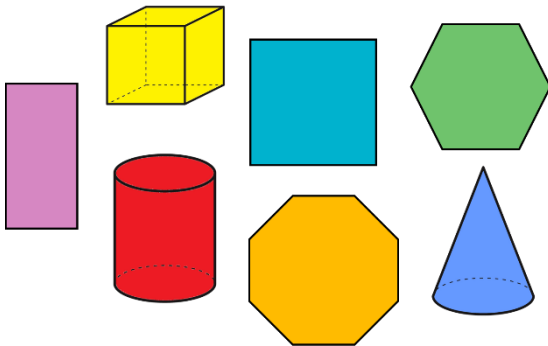
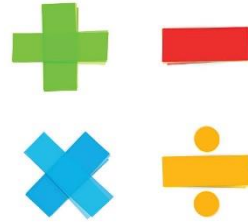
Place Value (within 10)

- Representing objects
- Recognise numbers as words
- Count on from any number
- Count backwards (within 10)
- Compare groups
- More than, less than, equal to, same as

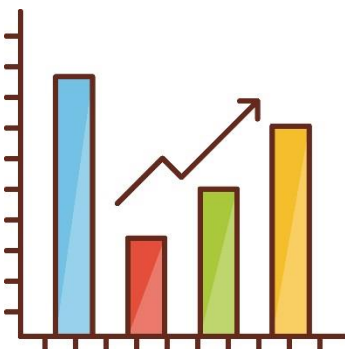
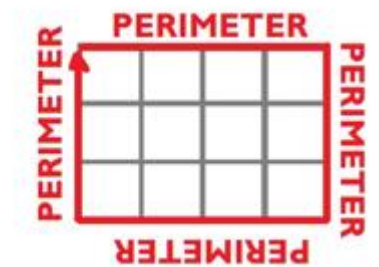
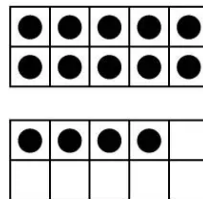
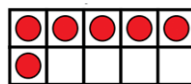




$$16 - 2t = 5t + 9$$



AREA



3 : 1

