



Curriculum Map  
Year Nursery Autumn Term 2024

<p><b>Communication and Language</b></p> <p>Key Learning:</p> <ul style="list-style-type: none"><li>• Listening to stories, adults and our friends</li><li>• Responding to instructions given by adults</li><li>• Joining in with and learning Nursery Rhymes.</li></ul> <p><b>Key Vocabulary:</b> listen instruction</p>	<p><b>Physical Development</b></p> <p>Key Learning:</p> <ul style="list-style-type: none"><li>• Listening to instructions</li><li>• Walking in a variety of ways</li><li>• High, low shapes and exploring apparatus</li><li>• Independence when putting on shoes and socks and going to the toilet</li><li>• Using one handed tools and equipment e.g. scissors</li></ul> <p><b>Key Vocabulary:</b> space, walk, sideways, backwards, high, low, over, on, cut</p>	<p><b>PSHE</b></p> <p>Key Learning:</p> <ul style="list-style-type: none"><li>• Selecting resources independently</li><li>• How to work as part of a team – sharing resources and taking turns</li><li>• Making relationships with our peers and adults</li><li>• Talking about our feelings</li></ul> <p><b>Key Vocabulary:</b> rule, responsible, friend, kind, unkind, listen, share, help, tidy, wrong, right, team, turn</p>
<p><b>Literacy</b></p> <p>Books we will be sharing: Owl Babies, Wow! Said the Owl, Brown Bear, Brown Bear, Handa's Surprise, Dear Zoo, Each Peach Pear Plum</p> <p>Key Learning:</p> <ul style="list-style-type: none"><li>• Introducing the Monster Phonics characters, with a focus on listening for sounds – environmental and instrumental</li><li>• Turning the pages of a books, identifying print and which ways to follow a text</li><li>• Talking about stories</li></ul> <p><b>Key Vocabulary:</b> sound, listen, page, author, text, word, picture, follow, direction</p> <p><b>At home you can:</b> read familiar stories with your child every day, pointing to the text as you read. Play listening games, for example guessing the animal sound.</p>	<p><b>Maths</b></p> <p>Key Learning:</p> <ul style="list-style-type: none"><li>• More than, fewer, the same</li><li>• Naming, sorting and matching colours</li><li>• Exploring shapes and building with objects</li><li>• Repeating patterns</li><li>• Counting and subitising (recognising small amounts on sight) – focusing on the numbers 1, 2 and 3</li></ul> <p><b>Key Vocabulary:</b> colour, match, sort, same, different, more, fewer, big, small, pattern, repeated, one, two</p> <p><b>At home you can:</b> Compare groups of objects, build with shapes and play with inset puzzles, sort objects by colour, read rhymes and stories with repeated language, sing counting rhymes, count when going up and down stairs or when setting the table.</p>	
<p><b>Expressive Arts and Design</b></p> <p>Key Learning:</p> <ul style="list-style-type: none"><li>• Exploring colour by colour mixing</li><li>• Learning nursery rhymes and songs relating to Harvest and Christmas</li><li>• Drawing self-portraits</li></ul> <p><b>Key Vocabulary:</b> draw, paint, shape, red, blue, yellow, green, purple, orange, line, straight, circle</p>	<p><b>Understanding the World</b></p> <p>Key Learning:</p> <ul style="list-style-type: none"><li>• Talking about the seasons and any changes we observe happening in our environment</li><li>• Celebrations and Festivals. How and why people celebrate</li><li>• RE- What makes people special? What is Christmas?</li><li>• Computing – instructions, using a mouse</li></ul> <p><b>Key Vocabulary:</b> same, different, change, celebrate, festival, season, weather, autumn, winter, spring, summer, family, mouse, click, drag, select</p>	