



Curriculum Map  
Year Reception Spring Term 2025

<b>Communication and Language</b> Key Learning: <ul style="list-style-type: none"><li>• Speaking in full sentences.</li><li>• Giving reasons for thoughts and ideas.</li><li>• Retelling stories.</li><li>• Use new vocabulary taught in context.</li><li>• Ask questions to clarify understanding.</li></ul> <b>Key Vocabulary:</b> and, because, reason, listen	<b>Physical Development</b> Key Learning: <ul style="list-style-type: none"><li>• Explore ways of pushing and rolling a ball with hands.</li><li>• Explore different ways to bounce a ball.</li><li>• Working collaboratively.</li><li>• Develop their dribbling technique.</li></ul> <b>Key Vocabulary:</b> control, team, defender, space	<b>PSHE</b> Key Learning: <ul style="list-style-type: none"><li>• Understand what 'responsible' means</li><li>• Describe how we can be responsible in Reception.</li><li>• Understand we all learn in different ways</li><li>• How to persevere when it is hard</li></ul> <b>Key Vocabulary:</b> responsible, innovative, persevere, goal, achieve
<b>Literacy</b> Books we will be sharing: Super Milly and the Super School Day by Stephanie Clarkson, The Magic Paintbrush by Julia Donaldson, The Tiny Seed by Eric Carle, I Will Not Ever Eat a Tomato by Lauren Child.  Key Learning: <ul style="list-style-type: none"><li>• Reading graphemes and blending to read words</li><li>• Reading words on sight.</li><li>• Reading and writing captions.</li><li>• Writing letters and instructions.</li></ul> <b>Key Vocabulary:</b> grapheme, phoneme, blending, segmenting, write, read.  <b>At home you can:</b> Read with your child every day. Encourage them to read the words without sounding out.	<b>Maths</b> Key Learning: <ul style="list-style-type: none"><li>• Representing number</li><li>• Composition of number</li><li>• Subitising</li><li>• Capacity</li><li>• Adding</li></ul> <b>Key Vocabulary:</b> more, less, same, different, heavier, lighter, altogether, subitise.  <b>At home you can:</b> use the NumBots app. Count objects, look for shapes in the environment.	
<b>Expressive Arts and Design</b> Key Learning: <ul style="list-style-type: none"><li>• Creating observational drawings by looking carefully.</li><li>• Using junk and construction to create three dimensional models.</li><li>• Listening to and exploring different sounds instruments make.</li><li>• Listening to music from other countries and talking about our likes and dislikes.</li><li>• Creating cards for festivals.</li></ul> <b>Key Vocabulary:</b> observation, instrument, fold, cut, join	<b>Understanding the World</b> Key Learning: <ul style="list-style-type: none"><li>• Using our senses to explore the world around us.</li><li>• Observing and comparing seasons.</li><li>• Retelling the story of Chinese New Year and finding out how it is celebrated.</li><li>• Finding out about the Easter story and how Christians celebrate.</li></ul> <b>Key Vocabulary:</b> festival, celebration, similarity, difference	