



Curriculum Map

Year 1 Spring Term 2025

English		Maths	
Texts we will be using: The Comet, Leo and the Octopus, Stanley's Stick, The Sea Saw Key Learning: <ul style="list-style-type: none">• Application of phonic knowledge• Write simple sentences for different purposes (letter, diary, narrative etc)• Use of 'and' to extend sentences• Consistent and correct use of capital letters, full stops and question marks• Adjectives to add detail Key Vocabulary: verb, adjective, noun, punctuation, question, command, statement Class reader(s): Oak- The Owl Who Was Afraid of the Dark. Beech- The Twits At home you can: Hear your child read/read to them x 5 per week. Practise spellings		Key Learning: <ul style="list-style-type: none">• Place value (within 20) – counting, ordering, comparing numbers, one more, one less• Addition and subtraction (within 20)- using + and – symbols, making number bonds, counting back, finding the difference• Place Value (within 50) – counting skills, grouping, partitioning, estimating (in tens), using number lines• Length and height – measuring objects, introduction to cm• Mass and volume – measure and compare mass and volume Key Vocabulary: Numbers to 50, add, subtract, equals, height, length, mass, volume At home you can: Practise counting skills – forwards and backwards, one more, one less, counting in multiples of 2s, 5s and 10s	
Science	PSHE	Computing	
Key Learning: <ul style="list-style-type: none">• Seasonal changes - changes in winter/spring• Planting - winter/spring planting• Animals -Study of animal groups• Making comparisons, including diet• Caring for our planet Key Vocabulary: season, winter, spring, stem, flower, root , leaves, planet mammal, bird, fish, amphibian, reptiles, carnivore, herbivore, omnivore,	Key Learning linked to THRIVE values: <ul style="list-style-type: none">• Ways to be responsible for ourselves, animals and the environment.• How to be safe online• Different jobs and the work people do in the community• Personal strengths and interests Key Vocabulary: responsible, respect, safe, unsafe, innovative, creative, communicate, community,	Key Learning <ul style="list-style-type: none">• Develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text.• They will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes.• They will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this. Key Vocabulary: Word processor, keyboard, keys, letters, type	



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Phonics Key Learning: <ul style="list-style-type: none">Revise previously taught soundsContinued use of Monster Phonics to learn new soundsApplication of sounds when reading real and 'alien' words.Year One High Frequency words Key Vocabulary: phoneme, grapheme, trigraph, segment, blend	Art Key Learning: <u>Sculpture and 3D</u> <ul style="list-style-type: none">Create simple three dimensional shapes and structuresDevelop skills in manipulating paper and cardFold, roll and scrunch to make own sculptures Key Vocabulary: curve, loop, overlap	Design Technology Key Learning: <ul style="list-style-type: none">Identify whether a mechanism is a side-to-side slider or an up-and-down slider and determine what movement the mechanism will make.Label drawings to show which parts of their design will move and in which direction.Make a picture that meets the design criteria, with parts that move purposefully as planned.Evaluate the main strengths and weaknesses of their design and suggest alterations. Key Vocabulary: assemble, design, evaluation, mechanism, model, sliders, target audience, template, test	Geography Key Learning: <ul style="list-style-type: none">Identify features of the school grounds and RedbournUse maps to locate features of the local areaIdentify whether a feature is human or physical Key Vocabulary: features, human, physical, Redbourn, village, locality
History Key Learning: <ul style="list-style-type: none">Identify and describe the main features of the school and local areaCompare features of the local area now to the pastLearn about historical events, people and ways of life in the local area Key Vocabulary: history, old, new, evidence, changes, question, local, museum, buildings, cricket	Music Key Learning: <ul style="list-style-type: none">Listen, appraise and learn different styles music including blues, Baroque, Latin, Bhangra, Folk and FunkDimensions of music (pulse, rhythm, pitch) Key Vocabulary: appraise, style, pulse, rhythm, pitch	Physical Education Key Learning: <ul style="list-style-type: none">Ball skills (dribbling, aiming and stopping)Movement and creating shapes with body partsSequencing movements in response to a rhythm Key Vocabulary: control, dribble, big shape, small shape, sequence, rhythm	Religious Education Key Learning: <ul style="list-style-type: none">Was it always easy for Jesus to show friendship?Why was Jesus welcomed like a king by the crowds on Palm Sunday? Key Vocabulary: Friendship, kindness, Palm Sunday, Easter, resurrection