



Curriculum Map

Year Two Spring Term 2025

<p>English</p> <p>Texts we will be using: The Bear Under the Stairs by Helen Cooper, The Minpins by Roald Dahl, Tadpole's Promise by Jeanne Willis, Grandad's Camper by Harry Woodgate</p> <p>Key Learning:</p> <ul style="list-style-type: none"> How to write for different purposes, audiences and genres Joining words and joining clauses using and & because. Using a range of strong vocabulary to enhance description. How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Distinguishing between homophones and near-homophones. Proof-reading to check for errors in spelling, grammar and punctuation. <p>Class reader(s): Charlie and the Great Glass Elevator by Roald Dahl</p> <p>Key Vocabulary: <i>statement, question, exclamation, command, homophones, conjunctions</i></p> <p>At home you can: Hear your child read/read to them x 5 per week. Practise spellings</p>		<p>Maths</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Money – Counting money in pounds and pence, comparing amounts and finding different ways of making amounts of money. Multiplications and division – recognising and making equal groups, focus on 2s, 5s and 10s times tables, making arrays, recognising odd and even numbers and doubling and halving. Length and height – measuring in cm and m and comparing lengths and heights. Mass, capacity and temperature –Measuring in g and kg, ml and l, comparing volume and capacity <p>Key Vocabulary: <i>Value, change, multiplication, commutative, estimate, centimetre, metre, kilogram, gram, litres, millimetres, degrees</i></p> <p>At home you can: Practise 2,5 and 10 times tables and division facts using the following link : https://www.topmarks.co.uk/maths-games/hit-the-button</p>	
<p>Science</p> <p>Key Learning:</p> <ul style="list-style-type: none"> <u>Plants</u>- understanding what plants need to grow and the impact that light and dark have on growing plants. <u>Living things and their Habitats</u>-local habitats, polar habitats, desert habitats and food chains. <p>Key Vocabulary: <i>stem, trunk, branch, leaf, flower, fruit, vegetable, roots, seed, soil, sunlight</i></p>	<p>PSHE</p> <p>Key Learning: Linked to the thrive values</p> <ul style="list-style-type: none"> <u>Responsibility</u>- how to keep safe, how to get help in an emergency and the difference between a 'secret' and a 'surprise'. <u>Innovative</u>- where money comes from, how to keep money safe and value and purpose of the internet. <p>Key Vocabulary: <i>responsibility, risk, safe, emergency, secret, e-safety</i></p>	<p>Computing</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Understanding what digital music is. Making digital music on Purple Mash. Editing sound and combing sounds (volume/ tempo). <p>Key Vocabulary: <i>beat, compose, note, sound effect, soundtrack, tempo, volume</i></p>	
<p>Phonics</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Spelling rules for suffixes Contractions and apostrophes Revision of sounds <p>Key Vocabulary: <i>suffix, contraction, apostrophe, vowel, consonant</i></p>	<p>Art</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Decide how to place 'jigsaw' pieces to create an abstract composition. Design a print with lines and shapes. <p>Key Vocabulary: <i>abstract, composition, inspired, pattern</i></p>	<p>Design Technology</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Understand structural shapes. Make a stable structure using appropriate materials and construction techniques. <p>Key Vocabulary: <i>structure, function, stable</i></p>	<p>Geography</p> <p>Key Learning:</p> <ul style="list-style-type: none"> To learn about where our food comes from To compare which foods can be grown in England compared to Costa Rica <p>Key Vocabulary: <i>farm, dairy, harvest, trade, import</i></p>
<p>History</p> <p>Key Learning:</p> <ul style="list-style-type: none"> To describe the achievements and the qualities possessed by explorers Learn about the following explorers; Ranulph Fiennes, Amy Johnson, Christopher Columbus and Neil Armstrong. <p>Key Vocabulary: <i>achievements, explorer, conquered, discovered</i></p>	<p>Music</p> <p>Key Learning:</p> <ul style="list-style-type: none"> To sing and play together in an ensemble. To listen and appraise songs from different genres such as rock and reggae. <p>Key Vocabulary: <i>pulse, rhythm, pitch</i></p>	<p>Physical Education</p> <p>Key Learning:</p> <ul style="list-style-type: none"> <u>Ball skills</u>- how to move with a ball and use space effectively. <u>Gymnastics</u>- to think about footwork and developing a sequence. <p>Key Vocabulary: <i>control, accurate, gymnast, sequence</i></p>	<p>Religious Education</p> <p>Key Learning:</p> <p>Islam</p> <ul style="list-style-type: none"> To understand the importance of prayer <p>Christianity</p> <ul style="list-style-type: none"> To learn about the Easter story for Christians To understand the importance of Jesus' resurrection for Christians <p>Key Vocabulary: <i>prayer, worship, life, resurrection</i></p>