



Year 2 SATs Presentation

Wednesday 1st March, 2023



SATs

(Standard Assessment Tests - Statutory National Curriculum Tests)



What are the SATs?

- SATs is a term people use to refer to End of Key Stage 1 Assessments.
- At the end of Year 2, children in England sit national tests in the following subjects:
 - **English** – Reading Comprehension
 - **Maths** – Arithmetic & Reasoning
- These tests reflect the updated national curriculum and are marked using the current grading system.
- Writing is assessed using evidence collected by your child's teacher throughout Year 2, so **there is no Year 2 SATs writing test.**



When and how are the SATs carried out?

The KS1 SATs are due to be administered in May 2023.

The tests will take place during normal school hours.

Unlike KS2 SATs, KS1 SATs don't have to be administered according to a nationally-set timetable in a specific week.

Schools are free to manage the timetable and will aim to administer the tests in the classroom in a low-stress, low-key way; some children won't even be aware they've taken them!



How will the test be marked?

Although the tests are set externally, they are marked by teachers within the school.

Once marked, the tests will be given the following scores:

- A raw score (the total number of marks achieved for each paper)
- A scaled score (which is translated from the raw score)
- A judgement of whether the National Standard has been met

The scaled score will show whether each child is working below, at or above the national standard.

When the scaled score is given, it is given in a range from 85 to 115.

A scaled score of 100 or more is meeting the national standard.

There are no separate tests for higher achieving pupils; however, **a scaled score close to 115 would show that a child is working above the national standard.**



How will the test be reported to you?

KS1 SATs tests are one part of evidence towards the whole teacher assessment.

The annual reports to parents will contain the Teacher Assessment and SATs results for your child.

The wording used will be the same as in the Parent Consultation Sheets:

	Progress			National Curriculum Age Related Expectations				Attitude and Effort			
	Some progress	Expected progress	Good progress	Working below the expectations for the year group	Working towards expectations for the year group	Working at the expected standard for the year group	Working at greater depth	Lacks motivation or shows a poor attitude to learning	Effort is sometimes good, but not always consistently applied	Interested and motivated most of the time	Positive and well motivated at all times
Reading											
Writing											
Maths											

In addition, your child will receive a separate sheet that will state an overall result saying whether they have achieved the required standard in the tests.



How will the test be reported to you?

Age Related Expectations

Working below the expected standard (not working within the Year 2 Curriculum).

Working towards the expected standard (some of the learning is within the Year 2 Curriculum).

Working at the expected standard (All learning is within the Year 2 Curriculum).

Working at greater depth (very secure in Year 2 Curriculum, with elements of Year 3).



Reading

The reading test for Year 2 pupils is made up of two separate papers:

**Paper 1: Reading booklet with questions and answer spaces combined.
(400 to 700 words)**

**Paper 2: Reading booklet with a separate booklet that has questions and
answer spaces.
(800 to 1100 words)**

- Each paper is worth 50 per cent of the marks, and should take around 30 minutes, but children are not be strictly timed, as the tests are not intended to assess children's ability to work at speed.
- **The texts in the reading papers cover a range of fiction, non-fiction and poetry**, and get progressively more difficult towards the end of the test.
- Teachers have the option to stop the test at any point that they feel is appropriate for a particular child.

How the hedgehog got its name

Hedgehogs were not always called hedgehogs. Hundreds of years ago, the name of a hedgehog was an **urchin**. It was given a new name because of two things:

1. It likes to live under leaves in bushes and hedges.
2. It makes funny grunts and snuffle sounds, just like a pig or hog.



- 1 What did people call hedgehogs a long time ago?

1 mark

- 2 What sort of places does a hedgehog live in?

Tick (✓) **one**.

in ponds and rivers

☐

in hidden places

☐

in open spaces

☐

high up in trees

☐

1 mark

- 3 Grunts and snuffles are...

Tick (✓) **one**.

animal food.

☐

types of plants.

☐

animal noises.

☐

types of animals.

☐

1 mark

English – Reading Paper 1 Example Page



English – Reading Paper 2 Example Pages

This is an old Native American story about a man called Heron Feather and the time he met a fox.

Heron Feather is a Native American warrior. Warriors were sometimes known as 'braves'.

The Fox and the Boastful Brave

One fine day, a hungry fox was walking down the road. His tummy was rumbling so loudly that he almost didn't hear the sound of someone coming. Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Over the top of the hill, he saw a tall feather. Fox crouched down and prepared to pounce on the bird. Imagine his surprise when he saw that the 'bird' was riding a horse! The feather was stuck in the headdress of a handsome young man who was riding along the path, singing as he went, "No one is handsomer than Heron Feather. No one is a better fisherman than Heron Feather. And I should know, for I am he."



Questions 7–15 are about *The Fox and the Boastful Brave*
(pages 6–8)

7

Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Find and copy one word that shows that Fox moved quickly.



1 mark

8

What did Fox think was coming over the hill?

Tick one.

a horse ☐

a man ☐

a bird ☐

a fish ☐



1 mark



Reading



There are a variety of question types:

Multiple choice

Ranking / ordering, e.g. 'Number the events below to show in which order they happened in the story'

Matching, e.g. 'Match the character to the job that they do in the story'

Labelling, e.g. 'Label the text to show the title'

Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'

Short answer, e.g. 'What does the bear eat?'

Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'



Maths

The maths test for Year 2 pupils is made up of two separate papers:

Paper 1: Arithmetic (25 marks and should take around 15 minutes)

**Paper 2: Mathematical Fluency, Reasoning and Problem Solving
(35 marks and should take around 35 minutes with a break if necessary)**

- Children are not strictly timed, as the tests are not intended to assess children's ability to work at speed.
- There are a variety of question types in Paper 2: multiple choice, matching, true / false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).
- **Children are NOT allowed to use any tools such as calculators or number lines.**

Maths Paper 1 Example Pages (Arithmetic)

9 $6 \times 10 =$

19 $67 + 33 =$

10 $100 - 10 =$

20 $59 - 15 =$

1 mark

Maths Paper 2 Example Pages (Reasoning)

8 Shade $\frac{3}{4}$ of this shape.

15

Put a tick below the four

A classroom has 6 tables.
Each table has 5 children sitting at it.

Complete the number sentence to show how many children there are **altogether**.

\times = children

1 mark





How will the school prepare my child for their SATs?

- We complete some MOCK SATs papers before Easter.
- In Guided Reading, we have been doing mini comprehension tasks similar to Paper 1.
- For morning tasks, we have been practising arithmetic skills.
- We will be administering the tests in the classroom in a low key, low stress environment. Your child's mental health and well being is our number one priority.
- Some tests will be administered in smaller group sizes.
- Children will be allowed to have breaks when needed.
- Their water bottles will be made available.



How can I support my child in preparing for their SATs?

Reading

Read with your child daily and ask them questions about:

- 1) **Vocabulary** – what does this word mean? Find me a word that shows the character was happy? Jealous? Hungry? Tired?
- 2) **Retrieval (answers in the text)** – What time of day was it? Where were they? How many animals were there? What year was it? What are animals that eat meat called?
- 3) **Inference (predictions based on the text)** – How do you think the boy is feeling? Why were the people worried?

Encourage your child to show you where in the text they found their answer.

Maths

- Practise times table and division facts using Hit the Button.
- Number bonds to 10 and 20.
- Doubling and Halving.
- Adding and subtracting using the column method and drawing dienes to help them if needed.
- Multiplying and Dividing by grouping and sharing.
- Money – identifying coins / notes and totaling to make amounts.
- Time

Ensure your child has breakfast every morning, a water bottle and is getting a suitable amount of sleep.



What if my child is working below the level of the tests and can not access them?

The SATs tests are designed only to be used with pupils that are working within the overall standard of the test.

Redbourn Primary School staff will make the decision if children will not sit the SATs papers. Parents will be informed in writing in advance.

The Standards and Testing Agency guidelines state that pupils who are working significantly below the standard of the tests must not be given additional time to complete the SATs as they should not be taking the tests.

The guidance also states that administering the SATs to a pupil who is known to be working significantly below the standard of the test at the time may result in a maladministration investigation. The guidance also states that the Headteacher makes the final decision about whether it is appropriate for a pupil to take the tests.



Year 2 Phonics Screening

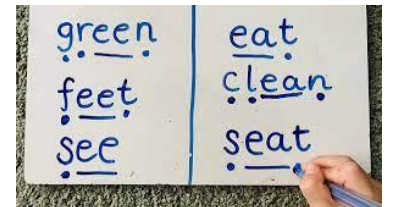
If your child did not pass Phonics Screening in Year 1, they will take the test again w/c June 12th 2023.

This will be exactly the same format as last year where the children sound out, blend and read the alien and real words. The phonics questions will be all based on the Phase 3 and Phase 5 sounds previously learnt.



How can I support my child in preparing for their Phonics Screening?

Children can practise reading Alien and Real words –Phonics Play games.
Practise adding sound buttons to help them blend and read words in their reading books.
Practise the Phase 3 and Phase 5 phonics blends.





Any questions?



Transition to Year 3

It is also important to recognise that after SATS, we will be coming towards the end of Year 2 and will be preparing the children for Year 3 and becoming part of Key Stage Two and The Upper School. As we are one school, this isn't a big change and we will spend some time familiarising the children with this part of the school.

Classes will be mixed, as they will every year from now on.

In the Summer term, children will begin having some assemblies with Key Stage 2.

We will be planning on having one playtime a week in Key Stage Two in the second half of the Summer term so children can become familiar with the Key Stage Two playground.



Transition to Year 3

Differences in Key Stage 2:

They will be having all playtimes and lunchtime in the Upper School dining room and playground.

They will have French lessons.

In Key Stage Two there is a greater expectation on independence:- taking responsibility for their own equipment for example.

There will be a wider opportunity for whole class recorder lessons.

How can you help:

The children need to be encouraged to take more responsibility for their own equipment.

They can continue using their book bag or they can choose a small rucksack.

School dinners will no longer be free – if you think you may be entitled to free school meals, but have not yet applied for this, now is a good time to do it. The office can support you with your application.

Transition Session – Thursday 13th July



Thank you for coming!