



Curriculum Map

Year 3 Autumn Term 2024

<p>English</p> <p>Texts we will be using: Leon and the Place Between, The Heart and the Bottle, Lost Spells, Arthur and the Golden Rope</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Setting description focusing on expanded noun phrases, adverbs and adverbial phrases. Dialogue focusing on punctuating speech correctly and alternative words for said. Narrative Writing focusing on sentence structure and description of characters and settings. <p>Class reader(s): The Magic Far Away Tree (Elm and Fir)</p> <p>Key Vocabulary: Expanded noun phrase, adjectives, adverbs, adverbial phrases, conjunctions, clauses, inverted commas and sentence structure.</p> <p>At home you can: Hear your child read and record this in their reading record. Practise reading and spelling the Year 3 and 4 common exception words.</p>		<p>Maths</p> <p>Key Learning:</p> <p>In maths we will be focusing on:</p> <ul style="list-style-type: none"> Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) Compare and order numbers up to 1,000 Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables as well as their 10, 5 and 2 times tables <p>Key Vocabulary: place value, partition, order, compare, estimate, addition, subtraction, multiplication, division.</p> <p>At home you can: Practise the 2s, 5s, 10s and 3 times tables.</p>	
<p>Science</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Skeletons in humans and animals for protection, support and movement. Nutrition and diet exploring the different food groups. Identifying and grouping different types of rocks. <p>Key Vocabulary: spine, skull, ribcage, pelvis, femur, joints, carbohydrates, protein, granite, pumice, layers</p>	<p>PSHE</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Learn what it means to be part of a Team. Explore collaboration and the impact on feelings when teamwork goes wrong. Positive and negative habits Looking after ourselves and keeping our bodies healthy. <p>Key Vocabulary: team, healthy, working together, habits</p>	<p>Computing</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Staying safe online. Connecting computers. <p>Key Vocabulary: online safety, SMART rules, appropriate, password, spoof, blog, personal information, reputable source, reliable source, website, inappropriate, internet permission, verify,</p>	
<p>Art</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Use simple shapes to draw. Use shading to show light and darkness. Use texture to create a picture. Create tone by the use of shading. Explore composition and scale to create abstract drawings. <p>Key Vocabulary: abstract, arrangement, blend, composition, light, dark, geometric</p>	<p>Design Technology</p> <p>Key Learning:</p> <ul style="list-style-type: none"> To know where food comes from. Seasonal foods. Develop cutting and peeling skills. Evaluate seasonal foods. Evaluate a dish. <p>Key Vocabulary: appearance, climate, country, cut, design, evaluate, export, grate, import, ingredients</p>	<p>French</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Pupils will be introduced to the Francophone world and learn basic greetings. They will also learn about numbers and colours. Names of animals. Introduction to French indefinite articles. <p>Key Vocabulary: Bonjour, Je m'appelle, un cheval, une vache</p>	<p>Geography</p> <p>Key Learning: 'Why are jungles so wet and deserts so dry?'</p> <ul style="list-style-type: none"> Exploring weather and climate around the world. Identifying different biomes. Finding out about the plants and animals that live in these places. <p>Key Vocabulary: jungle, desert, weather, climate, biome</p>
<p>History</p> <p>Key Learning: Stone Age</p> <ul style="list-style-type: none"> We will be exploring how the lives of Ancient Britons changed during this time. The development of tools, homes and food sources. <p>Key Vocabulary: Palaeolithic, Neolithic, archaeology</p>	<p>Music</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Learn the recorder in small groups. How to make a sound, hold it and take care of it. Learn some notes that will enable them to play simple pieces together as a class. <p>Key Vocabulary: Treble clef, tone, unison, woodwind.</p>	<p>Physical Education</p> <p>Key Learning:</p> <p>One P.E. session will be taught by Mr Stevenson.</p> <ul style="list-style-type: none"> Gymnastics Netball Dance Hockey <p>Key vocabulary: opposition, symmetry, asymmetry, throw, receive, movement, expression, pass, dribble</p>	<p>Religious Education</p> <p>Key Learning:</p> <ul style="list-style-type: none"> The principal religions studied this term will be Hinduism and Christianity. The festivals of Diwali and Christmas and how they are celebrated. <p>Key Vocabulary: Diwali, Christmas, Incarnation, Hinduism, Christianity</p>