



# Welcome to Year 3

Tuesday 24th September 2024



## Safeguarding and Prevent Leads



Emma Fenn  
Designated  
Safeguarding  
Lead



Amanda Bowran  
Deputy DSL



Tracey Couch  
Deputy DSL  
Prevent Lead



Louise McLellan  
Deputy DSL



Jenny North  
Deputy DSL  
SENCo  
Mental Health Lead



Daisy Ambler  
Designated Teacher for Children Looked After



Georgia McNamara  
Online Safety Lead



# Redbourn Primary School Governance

One of the most important duties that a governing board fulfils is to ensure that their school or trust is creating safe environments for pupils through robust safeguarding practices. Governing boards fulfil their safeguarding duties by providing strategic leadership that supports an overarching culture of safeguarding in the school/ trust and checking that the culture has become embedded.



Cara Brazier  
Chair Of Governors



Sarah Moriarty  
Safeguarding Link Governor



Robin Slatter  
Vice Chair of Governors



# Safeguarding



Your child's safety is our number one priority. Please support us with this by:

- Making sure your child is at school, on time, unless they are unwell.
- Letting the school office know each morning your child is off or responding to messages from the office.
- Letting us know if someone different is collecting your child.
- Not using your mobile phone on the school site at drop off and pick up. Use in assemblies or at events will be at Miss Fenn's discretion.
- Ensuring your child has no nuts in their snack or lunch (including ones for after school clubs).
- If you, or your child, sees or hears something that worries you, please tell one of the safeguarding leads.
- Making sure your child walks alongside their bike/scooter on the school site.
- School equipment should not be played with/used before or after school by any child (including younger siblings).



# Elm Class



Mrs Linda Thomas  
Head of R.E.



Mrs Wendy Setchell  
Teaching Assistant



# Fir Class



Miss Sacha Lewis



Mrs Setchell  
Teaching  
Assistant



# French, Music and PE

## Specialist Teaching



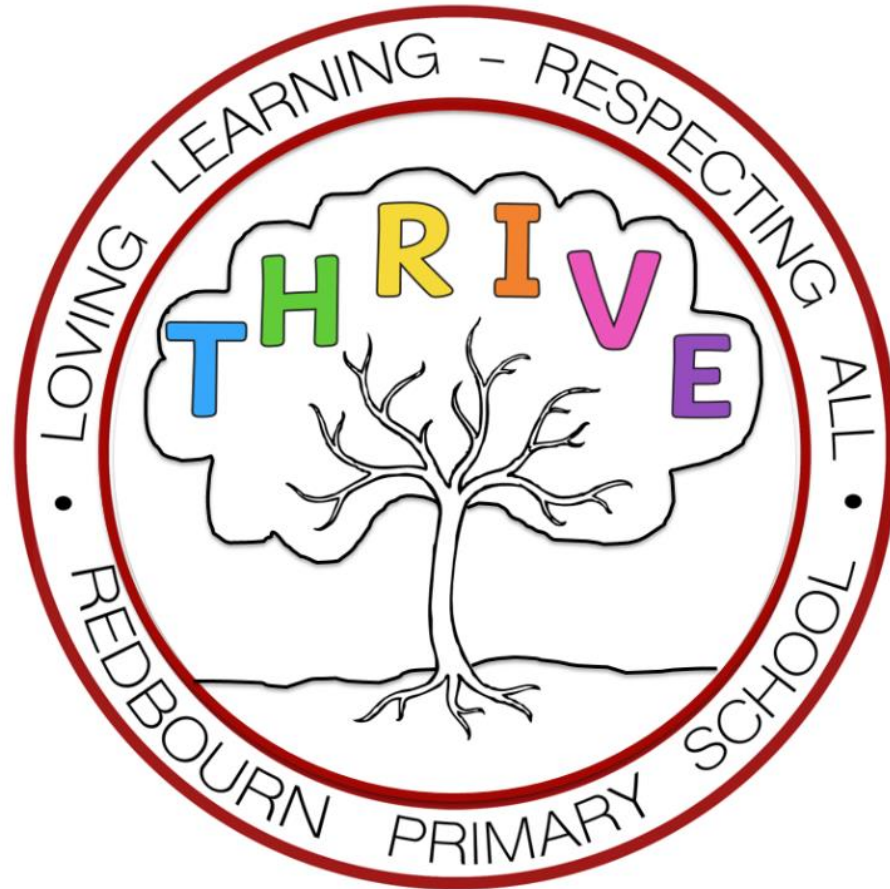
Every class teacher is entitled to at least ten percent 'release time' for planning, preparation and assessment (PPA) and so, as a result, no class is taught by just one teacher for the entire week. Teacher, **Miss Toms** will continue to work two days a week (Tuesday and Wednesday) delivering the Music and French curriculum to Key Stage 2.

**Mr Stevenson** (Sports Coach) will continue to deliver the PE curriculum across all year groups Monday-Friday. Some experienced teaching assistants will also provide teachers with PPA.



Miss Larbey  
Recorder





- T** - Team
- H** - Healthy
- R** - Responsible
- I** - Innovative
- V** - Valued
- E** - Empathetic





# What do children need in school?

- ❖ A named PE kit – indoor and outdoor. These will be sent home every Friday for washing and should come in every Monday.

All children are expected to participate in PE lessons. A written note/email must be given to the class teacher if they are unable to take part for some reason

- ❖ All hair past shoulder length must be tied up daily
- ❖ Earrings removed or taped up on PE days
- ❖ Water bottle (not squash or flavoured water).
- ❖ Reading book & record even if not read
- ❖ Clothing appropriate to the weather
- ❖ KS2- a healthy snack for break time. Fruit or vegetables only

# Online Safety

EYFS

KS1 / 2

- ➡ Only use a computer when an adult is nearby.
- ➡ Tell an adult straight away if you see something that upsets you.
- ➡ Never talk to anyone online without an adult with you.
- ➡ Never send anyone your picture.
- ➡ Never tell anyone personal information about yourself, like your address or school name.
- ➡ Never tell anyone your password.



## Apps and Devices

- TikTok, Instagram etc 13+
- Fortnite 12+
- Hogwarts Legacy 12+
- Monitor WhatsApp use
- No devices in room overnight
- Only chat online to people you know in person

# Key Reminders

- It is essential your children arrive at school on time.
- Doors close at 8:55am.
- Wearing the correct uniform is non-negotiable.
- If you are unsure, please check with your child's class teacher.
- We have the highest expectations of behaviour. We celebrate brilliant role models and fantastic behaviour choices through individual praise, house points, class marble jars and star of the week certificates.

We like to have clear channels of communication with parents. You can expect a phone call from your child's class teacher if your child has made a poor behaviour choice. Members of the Senior Leadership Team will be involved if poor choices persist to support all.

## Every Minute Counts

If you arrive late to school everyday your learning begins to suffer. Below is a graph showing how being late to school everyday over a school year adds up to lost learning time.



# Attendance

- Every session missed is a missed learning opportunity and a missed chance to interact with friends and feel part of the class.
- Lessons are planned in a sequence. Each lesson builds on the knowledge and skills of the session before. Being there for every session means no holes/gaps in knowledge.
- It is more comfortable and stress-free if you're not feeling like you're playing catch-up. Children feel part of friendship groups and at home with group work when not wondering what they missed. Children learn well when they're not scrabbling to fill gaps in their knowledge while new learning is going on.
- We know illnesses and appointments happen.
  - For appointments: Fill in an absence request form. Please let us know with as much notice as possible, with a copy/photo of appointment letters.
  - For illness: call or email the office before 9:15 on day of illness with details of the reason for absence.
- Please stay in touch for any issues affecting attendance, be those physical/mental health/transport etc. We would like to work with and support any barriers to attending school. If unauthorised sessions are growing, we'll ask you in for a meeting to discuss support.
- The rules for when we consider a Fixed Penalty Notice (FPN) changed at the end of August. After 10 sessions (5 days) of **unauthorised** absence, an FPN can be issued. These sessions are counted over a 10 week rolling period.



# Key Stage 2 Sport Fixtures

In Key Stage 2 there are opportunities to represent the school in sporting events against schools in the Harpenden Consortium. Last academic year, 38% of all Key Stage 2 children represented the school and 53% of Years 5 and 6. The squads we select are always limited by number, so sadly not all children can attend.

The squad for a match will be chosen by the coaches and will be the strongest squad to be able to compete against equally strong teams. Children who are not match ready would not find the competitive nature of the events a positive experience. The squad chosen is likely to be selected from those regularly attending training sessions, who form a strong team to compete and represent the school, showing excellent sportsmanship as well as skill. For some events, children may be selected from their performance in PE lessons in school or trials held at lunchtime. Behaviour must be excellent, both inside school and on the pitch/court and side-line at home and away, to represent the school and to keep them safe.

We aim to select squads at least a week before each fixture so that parents know in advance if their child will be involved via the School Office. Fixtures will require parents to organise transportation to the host school.

Whilst we all appreciate that not everybody can be selected for each squad, we are continually looking to organise friendly competitions that sit outside of the competitive inter-school events and leagues. This allows us to provide competitive sporting opportunities to a wider group of children, as we look to continue to build on our sporting offer for our pupils.



# Learning in Year 3

## Science

- Skeletons
- Nutrition and Diet
- Rocks
- Fossils
- Soils
- Lights
- Plants
- Magnets
- Biodiversity

## History

- Stone Age
- Bronze Age
- Iron Age

## Geography

- Jungles and Deserts
- Megacities
- Local Area

## RE

- Hinduism
- Christianity

## Computing

- E-safety
- Creating media
- Data and information

## Art

- Drawing
- Sculpture and 3D
- Painting and mixed media

## DT

- Cooking - Seasonal Food
- Textiles – cross stitch and applique
- Mechanical systems – pneumatic toys



# Trips and Workshops in Year 3

- Monday 18<sup>th</sup> November – Geology Lab Workshop  
(History off the Page company)
- Celtic Harmony – linked to History
- Bhaktivedanta Manor – Hindu Temple based on our RE learning





# Sharing Assemblies in Year 3

- Class Sharing Assembly in the Spring Term
- Year 3 Recorder Performance in the Summer Term



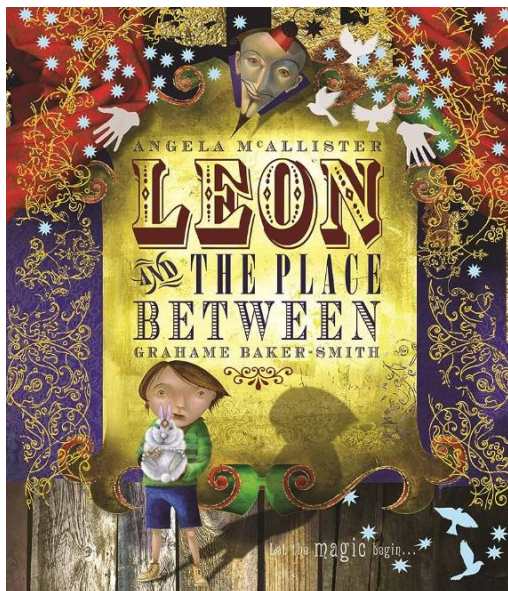
# English

We are following the Literacy Tree planning platform.

Literacy Tree uses high quality children's literature to develop sequences of learning in writing (Reception to Y6) and reading (Y2-Y6). A book-based approach ensures that reading for enjoyment and writing for enjoyment develop alongside one another whilst immersing children in a fictional world.

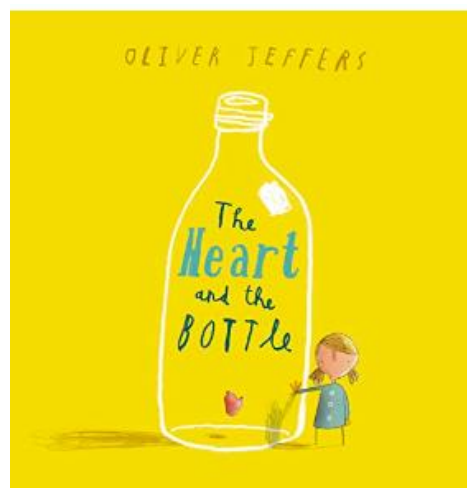
Through each sequence, children will have many opportunities to read as a class, with a group or partner or individually. The children will draw on their reading experiences to write in a range of different ways.

# English



## Writing Focus:

Sentence structure using simple, compound and complex sentences  
Adding description to our writing  
Ensuring punctuation is in the correct place.



## Reading Focus:

Fluent readers with expression  
Retrieval and Inference skills





# Reading Books

- Children following Monster Phonics will bring home one Monster Phonics book per week. They will have read this book in school and their teacher will know they are able to read it fluently.
- In addition, children will bring home 1 book from our school Book Band system. The children move through the bands as their comprehension skills, confidence and fluency develops.
- Each book band level incorporates a variety of reading schemes and includes fiction, non-fiction and poetry.
- Once a child has completed Monster Phonics, they will bring 1 Book Band book home only, which they can change once finished.



# How can you support reading at home?

It is crucial that the children have the opportunity to practise their skills by reading frequently at home with you. Daily practice makes a huge difference to helping the children progress. Try and allow your child time to work out an unknown word or correct a mistake before jumping in to help.

We will be adding questions prompts to your child's Reading Record to help discussion about books at home.

It is also really important that children are read to. This exposes the children to more sophisticated language than they can access independently. Audio books are great for this too- try them in the car!

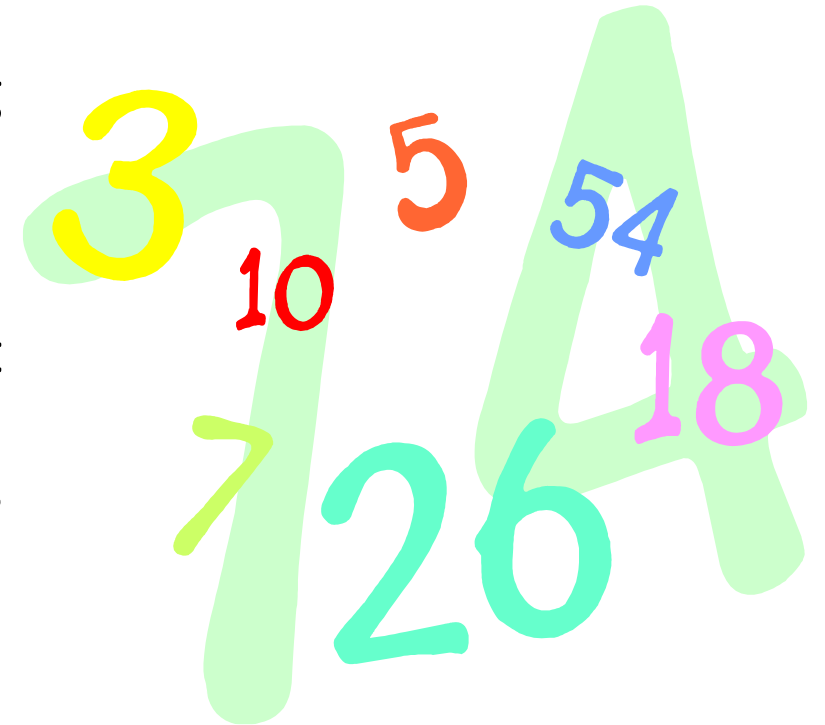
A simple tip- just turning on the subtitles on your television can double the chances of your child becoming good at reading. <https://turnonthesubtitles.org/>



# Maths

We use the White Rose scheme for maths. There is a daily maths lesson, related to number, calculation, shape, space and measures or problem solving within these areas.

As well as this; a Flashback Four session to revisit different mathematical concepts- mainly focusing on quick recall of number facts. We also complete Times Tables Rockstars daily.



# Maths



## Y3 Maths Focus:

1. Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
2. Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
3. Compare and order numbers up to 1,000
4. Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
5. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables as well as their 10, 5 and 2 they would have learnt from Year 2.



# Relationships and Sex Education (RSE)



As a part of your child's education at Redbourn Primary School, we promote personal wellbeing and development through our comprehensive PSHE education programme. This incorporates RSE, health education and economic wellbeing to ensure all children are provided with the tools to make informed and safe choice as they progress through the school.

RSE is not about the promotion of sexual activity or preference. It involves learning about healthy lifestyles, diversity and personal identity, equality, healthy and positive relationships. It involves a combination of discussion, sharing non-personal information, and exploring issues and values.

Following the new government guidance, the RSE curriculum will interlink with the national curriculum for science.



Relationships and Health Education is statutory for KS1 and KS2 and will be taught throughout the year in every year group.

In the Spring term, we will be inviting you to come into school if you would like to hear about the teaching material in more depth before it is taught to the children.

**Meeting dates will be communicated with you via email.**

If you would like to find out more or discuss any concerns, please email the office [admin@redbournprimary.co.uk](mailto:admin@redbournprimary.co.uk). Please also visit the school's website, [www.redbournprimary.co.uk](http://www.redbournprimary.co.uk), for more details about our PSHE and Relationships Education curriculum.



# Home Learning

We continue to encourage a partnership between home and school, alongside the Home School Agreement you signed when your child started school.

Listening to parent feedback and being mindful of effective use of learning time in school, this year Home Learning will consist of:

- Hearing your child read- ideally 10 minutes daily. Please sign the Reading Record.
- Shared/independent reading of other books
- At least weekly access on Reading Eggs
- X 3 per week Times Tables Rock Stars/NumBots
- Weekly spellings - linked to spelling sessions and Common Exception Words. These do not need to be returned to school.
- Task from White Rose Maths Practice Journal- this will be set on a Friday, to be returned by Wednesday.
- No more than 60 minutes should be spent on Home Learning, plus daily reading
- All logins can be found in your child's Reading Record.



# Contacting teachers

We promote an open-door policy and there will be opportunities throughout the year for us to meet, such as at parent consultations and events.

As well as this, teachers will usually be available briefly at the end of the school day should you wish to speak to any of us.

**For a more personal and private conversation, please do not hesitate to contact the school office to arrange a mutual time for us to meet/speak via telephone or by email.**

All emails should be sent via the school office: [admin@redbournprimary.co.uk](mailto:admin@redbournprimary.co.uk)

If you send an email, it will be acknowledged within 2 working days and responded to within a week.

# Class Twitter Feeds



Our class Twitter feed will be updated once or twice a week.

If you wish to join our private account, please send a request via Twitter and email the office if your username/email is not easily recognisable as you.

Only parents of children at the school will be allowed to join. We can not accept requests from other family members or members of the public.



**Thank you for coming!**

Any questions?

