



# Curriculum Map

## Year 4 Spring Term 2025

<p><b>English</b></p> <p><b>Texts we will be using:</b> Cinnamon by Neil Gaiman and The Baker by the Sea by Paula White</p> <p><b>Key Learning:</b> In English, we will be exploring a range of fiction and non-fiction texts and have the opportunity to create different genres of writing. We will be:</p> <ul style="list-style-type: none"> <li>Exploring writing similar to which we are planning to write in order to understand structure, vocabulary and grammar of different text types.</li> <li>Composing and rehearsing sentences orally to build a varied and rich vocabulary.</li> <li>In writing narratives, creating settings, characters and plot using a range of sentence structures, dialogue and rich vocabulary.</li> <li>In non-narrative writing, using organisational devices such as headings, sub-headings, captions etc.</li> </ul> <p><b>Class reader(s):</b> <b>Acer</b> – The Enchanted Wood by Enid Blyton <b>Pine</b> – My Headteacher is a Vampire Rat by Pamela Butchart</p> <p><b>Key Vocabulary:</b> noun phrases, clauses, figurative language, adverbials, compound and complex sentences, rhyming couplets, inverted commas, sub-headings, diagrams, captions, sentence types</p> <p><b>At home you can:</b> Hear your child read/read to them x 5 per week. Practise spellings.</p>		<p><b>Maths</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Multiplying a 3-digit number by a 1-digit number</li> <li>Divide a 3-digit number by a 1-digit number</li> <li>Measure in kilometres and metres</li> <li>Perimeter of rectilinear shapes</li> <li>Compare and order mixed numbers</li> <li>Equivalent fractions on a number line</li> <li>Add and subtract 2 fractions</li> <li>Tenths and hundredths as decimals</li> </ul> <p><b>Key Vocabulary:</b> factors, product, multiply, divide, equal parts, place value, measure, perimeter, fractions, equivalent, number line.</p> <p><b>At home you can:</b> Continue to practise all times tables and their division facts. TTRS have a section called 'Soundcheck' which you can use to practise all tables.</p>	
<p><b>Science</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Sound – exploring how we hear sounds.</li> <li>Electricity – looking at simple circuits and how they work.</li> <li>Data Collection – analysing data.</li> <li>Sustainability – How can we reduce energy usage?</li> </ul> <p><b>Key Vocabulary:</b> ear, vibrations, volume, pitch, circuit, conductors, insulators.</p>	<p><b>PSHE</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li><b>Responsibility-</b> We will learn about responsibilities, how to deal with peer pressure and how to keep safe online.</li> <li><b>Innovative-</b> We will learn about how organisations use personal information and explore the importance of budgeting.</li> </ul> <p><b>Key Vocabulary:</b> responsible, confidential, secrets, e-safety, danger, personal boundaries, respect, budgeting, digital footprint, adverts.</p>	<p><b>Computing</b></p> <p><b>Key Learning: Using Purple Mash to:</b></p> <ul style="list-style-type: none"> <li>Compose a piece of electronic music.</li> <li>Develop our programming skills. Children will be using and building procedures in a programme called 2Logo.</li> </ul> <p><b>Key Vocabulary:</b> Pulse, rhythm, tempo, pitch, texture, melody, dynamics, 2Logo, grid, run speed, logo commands, prediction, pen up, pen down, multi-line mode, debugging and repeat.</p>	
<p><b>Art</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Identify and explore the difference between a tint and a shade by adding black or white paint.</li> <li>Create a final painting that shows an understanding of how colour can be used to show light and dark, and therefore show three dimensions</li> </ul> <p><b>Key Vocabulary:</b> texture, cross-hatching, batik, weave.</p>	<p><b>Design Technology</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Exploring electrical products and explain why they are useful.</li> <li>Help to make a working switch.</li> <li>Identify the features of a torch and how it works.</li> <li>Describe what makes a torch successful.</li> </ul> <p><b>Key Vocabulary:</b> battery, bulb, buzzer, circuit, diagram, component and conductor.</p>	<p><b>French</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>To recognise and use three high frequency verbs in the 1<sup>st</sup> person singular form.</li> <li>Pupils will pretend to be characters from the Stone, Bronze and Iron Ages.</li> <li>Pupils will be able to say / write who they are, where they live and which hunting tool they use.</li> </ul> <p><b>Key Vocabulary:</b> Je suis, l'age de la pierre, un silex</p>	<p><b>Geography</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>We will be learning about North America.</li> <li>We will be locating North America and peninsulas on a map, and learn about their physical and human features.</li> </ul> <p><b>Key Vocabulary:</b> North America, Florida, physical, human, peninsula, equator.</p>
<p><b>History</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>To understand why the Romans left Britain.</li> <li>Who the Anglo-Saxons were and how they lived.</li> <li>What does Sutton Hoo tell us about the Anglo-Saxon world?</li> </ul> <p><b>Key Vocabulary:</b> villager, ruins, sources</p>	<p><b>Music</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>To understand how music is used for many reasons including helping us to express our feelings.</li> <li>To listen and appraise various pieces of music.</li> <li>To sing and play using the glockenspiels.</li> </ul> <p><b>Key Vocabulary:</b> improvise, rehearse, melody</p>	<p><b>Physical Education</b></p> <p><b>Key Learning:</b></p> <p>Each topic will explore different passing styles, shooting, moving to create space and ways to keep possession of the ball.</p> <p>Pine class will be swimming after half term.</p> <ul style="list-style-type: none"> <li>Dodgeball / Handball</li> <li>Cricket / Problem Solving</li> <li>Swimming (Acer – Spring A/Pine – Spring B)</li> </ul> <p><b>Key Vocabulary:</b> pass, dribble, throw, receive, attack, defence, team.</p>	<p><b>Religious Education</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Buddhism: Could the Buddha's teachings make the world a better place?</li> <li>Christianity: Is forgiveness always possible for Christians?</li> </ul> <p><b>Key Vocabulary:</b> Buddha, enlightenment, forgiveness, Jesus.</p>