



Curriculum Map

Year 1 Summer Term 2025

<p style="text-align: center;">English</p> <p>Texts: Dragon Post, Lost and Found, Look Up!, Dadaji's Paintbrush, The Magic Bed.</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Linking stories to own experiences, discussing what has been read To sequence events in books, make inferences and predictions Spelling using simple spelling rules; use the suffix –ing, -ed, -er and –est Learn the possessive apostrophe (singular) To form letters correctly, write on the line and include capital letters and full stops <p>Class reader(s): A variety of high quality picture books, by a range of authors.</p> <p>Key Vocabulary: adjective, adverb, character, prefix, suffix, root word, apostrophe.</p> <p>At home you can: Practise phonics and spellings, read with your child</p>		<p style="text-align: center;">Maths</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Counting in 2s, 5s and 10s Equal groups and doubling numbers Finding a half and a quarter of a shape and a quantity Describing position- left, right, forwards, backwards, above and below. Place value to 100 Days of the week and months of the year Telling the time to the hour and half hour <p><u>Key Vocabulary:</u> equal, half, quarter, position, pence, pounds, o' clock, half past</p> <p><u>At home you can:</u> Practise counting in 2s, 5s and 10s</p>	
<p>Science</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Observation, classification and identification of plants and trees – including wild and garden plants within our local area Where food comes from; growing food Seasonal observations – collect and record changes <p><u>Key Vocabulary:</u> season, weather, sunlight, summer, names of garden and wild plants, crops, parts of plants, including trees, deciduous, evergreen.</p>	<p style="text-align: center;">PSHE</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Understanding that everyone is special and unique Kind and unkind actions and the role of a bystander How our bodies change as we get older Feeling comfortable or uncomfortable in situations and how to react to these feelings. <p><u>Key Vocabulary:</u> valued, unique, empathetic, change, uncomfortable</p>	<p style="text-align: center;">Computing</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Describe objects using labels Match objects to groups Find objects with similar properties Decide how to group objects to answer a question I can compare groups of objects I can record and share what I have found <p><u>Key vocabulary:</u> Group, object, property, value, label, colour, data set, more, less, most, least, fewest, the same</p>	
<p style="text-align: center;">Phonics</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Revision of all sounds previously taught Real and nonsense words Spelling of days, months and colours Contractions (I've, he's, she's, they've etc.) <p><u>Key Vocabulary:</u> digraph, split digraph, tri-graph, suffix, contraction</p>	<p style="text-align: center;">Art</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Name and mix primary colours to make secondary colours Apply paint consistently to printing materials to achieve a print Decorate hands and paint a plate <p><u>Key vocabulary:</u> primary colours, secondary colours, mix, apply, decorate.</p>	<p style="text-align: center;">Design Technology</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Join fabrics together using pins, staples or glue. Design a puppet and use a template. Join two puppets' faces together as one. Decorate a puppet to match their design <p><u>Key Vocabulary:</u> design, fabric, template, safety pin, staple, stencil</p>	<p style="text-align: center;">Geography</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Understand that some rain water forms puddles and ponds and some flows into streams, rivers and oceans. Describe how rivers carry water from the land to seas and oceans. <p><u>Key Vocabulary:</u> streams, rivers, ocean, flood</p>
<p style="text-align: center;">History</p> <p>Key Learning:</p> <ul style="list-style-type: none"> What a history maker is How history makers have made history Changes that could happen in the future <p>Key Vocabulary: History maker, timeline, change, leader, Nobel peace prize</p>	<p style="text-align: center;">Music</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Having fun with improvisation Exploring sound and creating a story <p><u>Key Vocabulary:</u> listening, singing, playing, composing, performing</p>	<p style="text-align: center;">Physical Education</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Controlling a ball with hands (dribbling, rolling, stopping) Running techniques/ running in a team Controlling a ball with a racket Attacking and defending games <p>Key Vocabulary: accurate, control, jogging, running, sprinting :</p>	<p style="text-align: center;">Religious Education</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Celebrations/beliefs in Judaism Shabbat at home and in the synagogue. The Seder meal <p><u>Key Vocabulary:</u> Islam, Jew, Shabbat, synagogue</p>