



# Curriculum Map

## Year 6 Summer Term 2025

<p><b>English</b></p> <p>Texts we will be using: Romeo and Juliet (Real Reads retold by Helen Street), Grimm Tales for Young and Old (Philip Pullman), Stonewall (Rob Sanders)</p> <p>Key Learning:</p> <p>Children will have the opportunity to draft and write a range of fiction genres and non-fiction texts, which will work towards the following extended written outcomes:</p> <ul style="list-style-type: none"> <li>Balanced argument</li> <li>Own version traditional tale</li> <li>Visitor's guide to the Stonewall Inn National Historic Landmark</li> </ul> <p>Class reader(s): Some Places More Than Others (Renee Watson) and a range of high quality picture books</p> <p>Key Vocabulary: audience, purpose, cohesion, perfect and progressive tenses, layout devices, passive verbs, formal tone, hyphen, impact, register.</p> <p>At home you can: Hear your child read/read to them x 5 per week. Practise spellings</p>		<p><b>Maths</b></p> <p>Key Learning:</p> <p>In this first half term the children will be revising in preparation for their SATs papers. The areas we intend to focus on will include:</p> <ul style="list-style-type: none"> <li>fractions, long multiplication, division shape.</li> </ul> <p>We will recap any areas the children feel they need to practise. In the second half term we will continue working on their mathematical skills in order to prepare them for secondary school. This will include investigations, daily fluency session and mini projects.</p> <p>Key Vocabulary: parallel, angles, acute, obtuse, scalene, isosceles, equilateral, perpendicular. At home you can: continue to ensure times tables up to 12 x 12 are accurate and fluent.</p>	
<p><b>Science</b></p> <p>Key Learning:</p> <ul style="list-style-type: none"> <li>Variation, including inheritance and characteristics</li> <li>Adaptations, including evolution and Darwin's theory of natural selection</li> <li>Fossils, including the work of Mary Anning</li> </ul> <p>Key Vocabulary: species, offspring, habitat, ancestor, theory, decompose, palaeontologist</p>	<p><b>PSHE</b></p> <p>Key Learning:</p> <ul style="list-style-type: none"> <li>Challenging stereotypes and discrimination</li> <li>The differences between prejudice and discrimination</li> <li>Love and commitment</li> <li>Changes as we grow</li> <li>Transitions into Secondary School and how change can affect our lives</li> </ul> <p>Key Vocabulary: valued, change, transitions, discrimination, prejudice, stereotypes, empathetic</p>	<p><b>Computing</b></p> <p>Key Learning</p> <p><u>Data and Information:</u></p> <ul style="list-style-type: none"> <li>Answering questions by using spreadsheets to organise and calculate data.</li> <li>Collecting data</li> <li>Evaluate results</li> <li>Comparing software</li> </ul> <p><u>Programming B:</u></p> <ul style="list-style-type: none"> <li>Designing and coding a project that captures inputs from physical devices.</li> </ul> <p>Key Vocabulary: spreadsheet, data, format, cells, charts, micro-bit, programming, code, debug.</p>	
<p><b>Art</b></p> <p>Key Learning:</p> <ul style="list-style-type: none"> <li>Exploring the concept of 'self'</li> <li>Explore sculptural techniques</li> <li>Using creative experiences to plan a sculpture</li> <li>3D materials and techniques</li> <li>Problem solve, evaluate and refine artwork</li> </ul> <p>Key Vocabulary: assemblage, attribution, collection, composition, juxtaposition, represe.</p>	<p><b>Design Technology</b></p> <p>Key Learning: Electrical systems:</p> <p>Steady hand game</p> <ul style="list-style-type: none"> <li>Generate and sketch ideas</li> <li>Identify components</li> <li>Model ideas through prototypes</li> <li>What is fit for purpose?</li> <li>Construct a stable base</li> <li>Accurate cutting, folding and assembling</li> </ul> <p>Key Vocabulary: circuit, buzzer, design criteria, fit for purpose, insulator, function, evaluation.</p>	<p><b>French</b></p> <p>Key Learning:</p> <ul style="list-style-type: none"> <li>'Les Vikings' – Pupils will be able to name the six key periods of Ancient Britain in French.</li> <li>Describe themselves and/or another person physically.</li> <li>Present an extended written/and or oral piece as a Viking, improving their knowledge of irregular and reflexive verbs in French.</li> </ul> <p>Key Vocabulary: Je suis, terrifiant, une barbe, je cultive, souvent</p>	<p><b>Geography</b></p> <p>Key Learning:</p> <ul style="list-style-type: none"> <li>Describe what an oceanographer is.</li> <li>locate the five major oceans</li> <li>Describe and explain what happened to the cargo of plastic ducks lost from a</li> <li>Describe the main uses of single-use plastic in everyday life</li> </ul> <p>Key Vocabulary: Oceanographer, sea, globe, continuous, Pacific, Atlantic,</p>



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History	Music	Physical Education	Religious Education
<p><b>Key Learning:</b></p> <ul style="list-style-type: none"><li>Describe and explain what the term <i>life expectancy</i> means</li><li>Identify, describe and sequence the main milestones in the history of medicine in Britain and explain and justify their ordering</li></ul> <p><b>Key Vocabulary:</b> : Neolithic, New Stone Age, farming, domesticated, foraged, countryside, fired, vessels, flint, tools, pottery, acquire, grandparents, archaeologists, life expectancy, generation</p>	<p><b>Key Learning:</b></p> <ul style="list-style-type: none"><li>This term, pupils will learn and practice the songs ready for their Year 6 Summer production.</li><li>They will also study the unit 'Music and Me' – focussing on inspirational women working in music.</li></ul> <p><b>Key Vocabulary:</b> Melody, projection, vocals, characterisation, pioneering</p>	<p><b>Key Learning:</b></p> <ul style="list-style-type: none"><li>Golf – Majesticks' Little Sticks Programme</li><li>Tennis – apply effective shot techniques and decision making</li><li>Athletics – apply knowledge, understanding and skills into a series of competitions</li><li>Tag Rugby – attacking and defending</li></ul> <p><b>Key Vocabulary:</b> tactics, forehand, backhand, false start, advantage</p>	<p><b>Religious Education</b></p> <ul style="list-style-type: none"><li>Does belief in Akhirah (life after death) help Muslims lead good lives?</li><li>Children will learn that concept of Jihad can be interpreted differently leading to different actions and consequences.</li></ul> <p><b>Key Vocabulary:</b> Akhirah, Muhammad, Qu'ran, Five Pillars, Jihad, Ummah:</p>