



Welcome back to the final term of Year Five

We hope you all had a lovely break! Welcome to Miss Quinn who is in in Hazel class for the Summer Term. We are looking forward to lots of exciting events this term, including the upcoming residential trip to Young Mariners, the K'Nex Challenge, Sports Day and the Year 5 French Festival Showcase. We hope the children have a great final term in Year 5!

Well done to Lewis whose poem came 2nd in the Y5 category in the Harpenden and District Writing Competition.

PE	Reminders
PE kits need to come into school every Monday. They will	All children should have a coat and water bottle in school
be sent home for washing each Friday. Please ensure all	every day. When the weather improves, please provide a
items are named.	sun hat. Sun cream should be applied at home.
	Library Day- Library will be on Tuesday for Hazel and
PE Days: (These are subject to change)	Friday for Cedar class.
Wednesday and Thursday for Cedar	Reading Records- Please sign every time you hear your
Wednesday and Friday for Hazel	child read so that we can celebrate their hard work.
	Snack: Please provide your child with a morning snack of
<u>PE Kit</u>	fruit or vegetables.
Plain t-shirt in house colour	Packed Lunches- If your child has a packed lunch, please
Black shorts	remember we are a nut free school.
Black jogging bottoms or shorts	
Black plain jumper	
If tights are worn, please include a pair of socks	
Suitable trainers (not plimsolls or lace ups)	

THRIVE Values

Our values this term are:

Summer 1 -Valued

We are valued. We are inclusive. We show respect, acceptance and equality. We are kind and show gratitude.

Summer 2- Empathetic

We are empathetic. We are well-rounded individuals, we support and inspire others and strive to be the best version of ourselves.

Reading	Home Learning
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Book Recommendations:	No more than 1 hour and 30 minutes a week
The Boy who Speaks Bear by Sophie Anderson	should be spent on Home Learning tasks, plus
A Really Short Journey Through the Body by Bill Bryson	daily reading.
Who Let the Words Out by Joshua Siegal	• Logins can be found in your child's Reading
Our Story Starts in Africa by Patrice Lawrence	Record.
	• Listen to your child read- ideally 10 minutes
Ways to support reading at home:	daily
Hear them read their books from school	Encourage reading of other books
Read to them	At least weekly access on Reading Eggs
Read magazines, comics, recipes, instructions together	Complete weekly spelling task
Put the TV subtitles on	Regular use of Times Tables Rock Stars
Ask questions such as:	• Task from White Rose Maths Practice Journal-
• What do you think about the way the text has been	this will be set on a Friday, to be returned by
presented? Why?	Wednesday.
• Could the author have made better vocabulary choices?	
Give an example.	
• What was the main character feeling? How do you know?	