



# Curriculum Map

## Year 3 Spring Term 2026

<p><b>English</b></p> <p>Texts we will be using: <b>Escape from Pompeii</b> by Christina Balit, <b>The Pied Piper of Hamelin</b> by Michael Morpurgo, <b>Cloud Tea Monkeys</b> by Mal Peet &amp; Elspeth Graham, <b>Earth Shattering Events</b> by Robin Jacobs, <b>The White Fox</b> by Jackie Morris, <b>Africa, Amazing Animals</b> by Atinuke and <b>Old Possum's Book of Practical Cats</b> by T.S. Eliot</p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Children will explore the main characters, including how their feelings change through the story.</li> <li>They will write setting descriptions, letters of advice and will become journalists by writing a newspaper article to report.</li> <li>Children will read a range of myths, legends, fables and traditional tales in order to plan and write their own stories in style of myth/legend.</li> </ul> <p><b>Class reader(s):</b> <b>Elm: The Magic Faraway Tree</b> by Enid Blyton <b>Fir: Isadora Moon</b> by Harriet Muncaster</p> <p><b>Key Vocabulary:</b> Expanded noun phrase, adjectives, adverbs, adverbial phrases, conjunctions, clauses, inverted commas, sentence structure, headings, sub-headings, bullet points, information and diagrams.</p> <p><b>At home you can:</b> Hear your child read/read to them x 5 per week. Practise spellings.</p>		<p><b>Maths</b></p> <p>In maths we will be focusing on multiplication and division, length and perimeter, fractions, mass and capacity.</p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Children will recall and use multiplication facts for the 2, 5 and 10 tables, including recognising odd and even numbers.</li> <li>Children will measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).</li> <li>Children will recognise, find, write, add and subtract a range of different types of fractions.</li> </ul> <p><b>Key Vocabulary:</b></p> <p>Multiplication and division – multiplication, division, exchanging, partitioning</p> <p>Length and perimeter – measure, metre, millimetres, centimetres, length, perimeter</p> <p>Fractions – denominator, numerator, unit fractions, non-unit fractions, scales, number line, equivalent, bar models, part, whole</p> <p>Mass and capacity – mass, capacity, scales, grams, kilograms, equivalent, compare, volume, millilitres, litres</p> <p><b>At home you can:</b> Practise the 2s, 5s, 10s, 3s, 4s and 8 times tables on Times Tables Rockstars.</p>	
<p><b>Science</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Describe and investigate how fossils are formed.</li> <li>Explore the different layers of soil and how it is formed.</li> <li>Recognise that we need light in order to see things and that dark is the absence of light.</li> <li>Notice that light is reflected from surfaces.</li> <li>Find patterns in the way that the size of shadows change.</li> </ul> <p><b>Key Vocabulary:</b> fossil, fossilisation, rock, soil, light, shadows, opaque, translucent or transparent.</p>	<p><b>PSHE</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Learn skills linked to our THRIVE values of how to be responsible and innovative.</li> <li>We will look at how we can take responsibility for our actions and how these can impact on other people to develop empathy.</li> <li>Children will learn about the importance of taking risks in their learning and making mistakes in order to become confident problem solvers.</li> </ul> <p><b>Key Vocabulary:</b> determined, reflective, resilient, creative</p>	<p><b>Computing</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>To learn how animations are created by hand.</li> <li>To be introduced to 'stop motion' animation.</li> <li>Design, write, and debug programs that accomplish specific goals.</li> <li>Use sequence, selection, and repetition in programs to make algorithm.</li> </ul> <p><b>Key Vocabulary:</b> animations, stop-motion, Scratch, programming, blocks, commands, code, sprite, costume, stage, backdrop</p>	
<p><b>Art</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>How to join 2D shapes to make a 3D form.</li> <li>How to identify and draw negative spaces.</li> <li>How to create different joins in card eg. slot, tabs, wrapping.</li> </ul> <p><b>Key Vocabulary:</b> abstract, found objects, negative space, positive space, sculptor, sculpture, structure, three-dimensional.</p>	<p><b>Design Technology</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Children will design, make and evaluate how to make a cushion.</li> <li>They will practice and use running stitch and cross stitch to make their cushion.</li> </ul> <p><b>Key Vocabulary:</b> applique, cross stitch, fabric, running stitch, seam, stuffing.</p>	<p><b>French</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Pupils will learn different flavours of ice cream – Les Glaces..</li> <li>They will then use the story of Little Red Riding Hood (Le petit chaperon rouge) to learn body parts in French.</li> </ul> <p><b>Key Vocabulary:</b> Une glace au chocolat, Je voudrais..., Un petit pot, C'est combine?, Merci, Les yeux, Une maison, Le Loup, La Grand-mere, Les oreilles</p>	<p><b>Geography</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>We will be asking the question "What is the most valuable thing in the world and who owns it?"</li> <li>Describe and explain the purpose of a reservoir.</li> <li>Understand what water conservation is and some ways in which it might be achieved at home and at school.</li> </ul> <p><b>Key Vocabulary:</b> reservoir, distribution, consumption</p>
<p><b>History</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Exploring The Bronze Age.</li> <li>The discovery of smelting and how this changed the lives of Ancient Britons.</li> </ul> <p><b>Key Vocabulary:</b> copper, tin, bronze, manufacture, museum, discovery, artefacts, advancement, progress.</p>	<p><b>Music</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Learn the recorder in small groups.</li> <li>How to make a sound, hold it and take care of it.</li> <li>Learn some notes that will enable them to play simple pieces together as a class.</li> </ul> <p><b>Key Vocabulary:</b> Treble clef, tone, unison, woodwind.</p>	<p><b>Physical Education</b></p> <p><b>Key Learning:</b></p> <p>During each topic, pupils will practice their throwing and catching skills as well as learning how to move and change direction at speed.</p> <ul style="list-style-type: none"> <li>Dodgeball / Handball</li> <li>Cricket / Problem Solving</li> </ul> <p><b>Key Vocabulary:</b> pass, defend, attack, possession.</p>	<p><b>Religious Education</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Christianity and the miracles that Jesus performed.</li> <li>We will look at these through stories and the children will think about what a miracle is and weather they believe Jesus really could perform miracles.</li> </ul> <p><b>Key Vocabulary:</b> miracle, Jesus, story, belief, understanding, disciples</p>