



Curriculum Map

Year 3 Spring Term 2026

<p>English</p> <p>Texts we will be using: Escape from Pompeii by Christina Balit, The Pied Piper of Hamelin by Michael Morpurgo, Cloud Tea Monkeys by Mal Peet & Elspeth Graham, Earth Shattering Events by Robin Jacobs, The White Fox by Jackie Morris, Africa, Amazing Animals by Atinuke and Old Possum's Book of Practical Cats by T.S. Eliot</p> <p>Key Learning:</p> <ul style="list-style-type: none">Children will explore the main characters, including how their feelings change through the story.They will write setting descriptions, letters of advice and will become journalists by writing a newspaper article to report.Children will read a range of myths, legends, fables and traditional tales in order to plan and write their own stories in style of myth/legend. <p>Class reader(s): Elm: The Magic Faraway Tree by Enid Blyton Fir: Isadora Moon by Harriet Muncaster</p> <p>Key Vocabulary: Expanded noun phrase, adjectives, adverbs, adverbial phrases, conjunctions, clauses, inverted commas, sentence structure, headings, sub-headings, bullet points, information and diagrams.</p> <p>At home you can: Hear your child read/read to them x 5 per week. Practise spellings.</p>	<p>Maths</p> <p>In maths we will be focusing on multiplication and division, length and perimeter, fractions, mass and capacity.</p> <p>Key Learning:</p> <ul style="list-style-type: none">Children will recall and use multiplication facts for the 2, 5 and 10 tables, including recognising odd and even numbers.Children will measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).Children will recognise, find, write, add and subtract a range of different types of fractions. <p>Key Vocabulary:</p> <p>Multiplication and division – multiplication, division, exchanging, partitioning Length and perimeter – measure, metre, millimetres, centimetres, length, perimeter Fractions – denominator, numerator, unit fractions, non-unit fractions, scales, number line, equivalent, bar models, part, whole Mass and capacity – mass, capacity, scales, grams, kilograms, equivalent, compare, volume, millilitres, litres</p> <p>At home you can: Practise the 2s, 5s, 10s, 3s, 4s and 8 times tables on Times Tables Rockstars.</p>		
<p>Science</p> <p>Key Learning:</p> <ul style="list-style-type: none">Describe and investigate how fossils are formed.Explore the different layers of soil and how it is formed.Recognise that we need light in order to see things and that dark is the absence of light.Notice that light is reflected from surfaces.Find patterns in the way that the size of shadows change. <p>Key Vocabulary: fossil, fossilisation, rock, soil, light, shadows, opaque, translucent or transparent.</p>	<p>PSHE</p> <p>Key Learning:</p> <ul style="list-style-type: none">Learn skills linked to our THRIVE values of how to be responsible and innovative.We will look at how we can take responsibility for our actions and how these can impact on other people to develop empathy.Children will learn about the importance of taking risks in their learning and making mistakes in order to become confident problem solvers. <p>Key Vocabulary: determined, reflective, resilient, creative</p>	<p>Computing</p> <p>Key Learning:</p> <ul style="list-style-type: none">To learn how animations are created by hand.To be introduced to 'stop motion' animation.Design, write, and debug programs that accomplish specific goals.Use sequence, selection, and repetition in programs to make algorithm. <p>Key Vocabulary: animations, stop-motion, Scratch, programming, blocks, commands, code, sprite, costume, stage, backdrop</p>	
<p>Art</p> <p>Key Learning:</p> <ul style="list-style-type: none">How to join 2D shapes to make a 3D form.How to identify and draw negative spaces.How to create different joins in card eg. slot, tabs, wrapping. <p>Key Vocabulary: abstract, found objects, negative space, positive space, sculptor, sculpture, structure, three-dimensional.</p>	<p>Design Technology</p> <p>Key Learning:</p> <ul style="list-style-type: none">Children will design, make and evaluate how to make a cushion.They will practice and use running stitch and cross stitch to make their cushion. <p>Key Vocabulary: applique, cross stitch, fabric, running stitch, seam, stuffing.</p>	<p>French</p> <p>Key Learning:</p> <ul style="list-style-type: none">Pupils will learn different flavours of ice cream – Les Glaces..They will then use the story of Little Red Riding Hood (Le petit chaperon rouge) to learn body parts in French. <p>Key Vocabulary: Une glace au chocolat, Je voudrais..., Un petit pot, C'est combine?, Merci, Les yeux, Une maison, Le Loup, La Grand-mere, Les oreilles</p>	<p>Geography</p> <p>Key Learning:</p> <ul style="list-style-type: none">We will be asking the question <i>"What is the most valuable thing in the world and who owns it?"</i>Describe and explain the purpose of a reservoir.Understand what water conservation is and some ways in which it might be achieved at home and at school. <p>Key Vocabulary: reservoir, distribution, consumption</p>
<p>History</p> <p>Key Learning:</p> <ul style="list-style-type: none">Exploring The Bronze Age.The discovery of smelting and how this changed the lives of Ancient Britons. <p>Key Vocabulary: copper, tin, bronze, manufacture, museum, discovery, artefacts, advancement, progress.</p>	<p>Music</p> <p>Key Learning:</p> <ul style="list-style-type: none">Learn the recorder in small groups.How to make a sound, hold it and take care of it.Learn some notes that will enable them to play simple pieces together as a class. <p>Key Vocabulary: Treble clef, tone, unison, woodwind.</p>	<p>Physical Education</p> <p>Key Learning:</p> <p>During each topic, pupils will practice their throwing and catching skills as well as learning how to move and change direction at speed.</p> <ul style="list-style-type: none">Dodgeball / HandballCricket / Problem Solving <p>Key Vocabulary: pass, defend, attack, possession.</p>	<p>Religious Education</p> <p>Key Learning:</p> <ul style="list-style-type: none">Christianity and the miracles that Jesus performed.We will look at these through stories and the children will think about what a miracle is and whether they believe Jesus really could perform miracles. <p>Key Vocabulary: miracle, Jesus, story, belief, understanding, disciples</p>