



Curriculum Map

Year 4 Spring Term 2026

English Texts we will be using: Cinnamon, The Firework Maker's Daughter and The Baker by the Sea. Key Learning: In English, we will be exploring a range of fiction and non-fiction texts and have the opportunity to create different genres of writing. We will be: <ul style="list-style-type: none"> • Exploring writing similar to that which we are planning to write in order to understand structure, vocabulary and grammar of different text types. • Composing and rehearsing sentences orally to build a varied and rich vocabulary. • In writing narratives, creating settings, characters and plot using a range of sentence structures, dialogue and rich vocabulary. • In non-narrative writing, using organisational devices such as headings, sub-headings, captions etc. Class reader: Short stories or extracts as appropriate Key Vocabulary: noun phrases, clauses, figurative language, adverbials, compound and complex sentences, rhyming couplets, inverted commas, sub-headings, diagrams, captions, sentence types At home you can: Hear your child read/read to them x 5 per week. Practise spellings.		Maths Key Learning: <ul style="list-style-type: none"> • Multiplying a 3-digit number by a 1-digit number • Divide a 3-digit number by a 1-digit number • Measure in kilometres and metres • Perimeter of rectilinear shapes • Compare and order mixed numbers • Equivalent fractions on a number line • Add and subtract 2 fractions • Tenths and hundredths as decimals Key Vocabulary: factors, product, multiply, divide, equal parts, place value, measure, perimeter, fractions, equivalent, number line. At home you can: Continue to practise all times tables and their division facts. TTRS have a section called 'Soundcheck' which you can use to practise all tables.	
Science Key Learning: <ul style="list-style-type: none"> • Sound – exploring how we hear sounds. • Electricity – looking at simple circuits and how they work. • Data Collection – analysing data. • Sustainability – How can we reduce energy usage? Key Vocabulary: ear, vibrations, volume, pitch, circuit, conductors, insulators.	PSHE Key Learning: <ul style="list-style-type: none"> • Responsible – dares, peer pressure, secrets, and communicating safely online • Innovative – how organisations use personal information, online adverts, ways to pay, budgeting, and environmental impact Key Vocabulary: rules, laws, rights, responsibilities, community, anti-social, risk, dares, online safety, secrets advertising, digital footprint, access, reputation, adverts, cookies, innovations, current markets, value, budgeting, budgets, sustainability, environment, fair trade, single-use plastics	Computing Key Learning: <ul style="list-style-type: none"> • Creating Media – compose a piece of electronic music • Programming – Use and build procedures in 2Logo Key Vocabulary: Pulse, rhythm, tempo, pitch, texture, melody, dynamics, bpm, synth, harmonious, 2Logo, grid, run speed, logo commands (e.g., FD BK RT LT), prediction, pen up, pen down, multi-line mode, debugging, repeat, procedure, SETPC, SETPS	
Art Key Learning: <ul style="list-style-type: none"> • Identify and explore the difference between a tint and a shade by adding black or white paint. • Create a final painting that shows an understanding of how colour can be used to show light and dark, and therefore show three dimensions Key Vocabulary: texture, cross-hatching, batik, weave.	Design Technology Key Learning: <ul style="list-style-type: none"> • Exploring electrical products and explain why they are useful. • Help to make a working switch. • Identify the features of a torch and how it works. • Describe what makes a torch successful. Key Vocabulary: battery, bulb, buzzer, circuit, diagram, component and conductor.	French Key Learning: <ul style="list-style-type: none"> • To recognise and use three high frequency verbs in the 1st person singular form. • Pupils will pretend to be characters from the Stone, Bronze and Iron Ages. • Pupils will be able to say / write who they are, where they live and which hunting tool they use. Key Vocabulary: Je suis, l'age de la pierre, un silex	Geography Key Learning: <ul style="list-style-type: none"> • We will be learning about North America. • We will be locating North America and peninsulas on a map, and learn about their physical and human features. Key Vocabulary: North America, Florida, physical, human, peninsula, equator.
History Key Learning: <ul style="list-style-type: none"> • To understand why the Romans left Britain. • Who the Anglo-Saxons were and how they lived. • What does Sutton Hoo tell us about the Anglo-Saxon world? Key Vocabulary: villager, ruins, sources	Music Key Learning: <ul style="list-style-type: none"> • To understand how music is used for many reasons including helping us to express our feelings. • To listen and appraise various pieces of music. • To sing and play using the glockenspiels. Key Vocabulary: improvise, rehearse, melody	Physical Education Key Learning: Each topic will explore different passing styles, shooting, moving to create space and ways to keep possession of the ball. Pine class will be swimming after half term. <ul style="list-style-type: none"> • Dodgeball / Handball • Cricket / Problem Solving • Swimming (Pine – Spring A/Acer – Spring B) Key Vocabulary: pass, dribble, throw, receive, attack, defence, team.	Religious Education Key Learning: <ul style="list-style-type: none"> • Buddhism: Could the Buddha's teachings make the world a better place? • Christianity: Is forgiveness always possible for Christians? Key Vocabulary: Buddha, enlightenment, forgiveness, Jesus.