



Curriculum Map

Year 5 Spring Term 2026

<p>English</p> <p>Texts we will be studying: Anne Frank, The Lost Thing, The Wanderling, Freedom Bird.</p> <p>Key Learning: Children will have the opportunity to draft and write a range of fiction genres and non-fiction texts, which will work towards the following extended written outcomes:</p> <ul style="list-style-type: none"> Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own Noting and developing initial ideas, drawing on reading and research where necessary In writing narratives, considering how authors have developed characters and settings in what they have read, listened to or seen performed <p>Key Vocabulary: Homophones, suffixes, prefixes, adverbs, compound adjectives, cohesion, clauses.</p> <p>Class reader: The Wanderling</p> <p>At home you can: Hear your child read/read to them x 5 per week. Practise spellings</p>		<p>Maths</p> <p>Key Learning: Long multiplication, formal division, fractions, area and perimeter.</p> <ul style="list-style-type: none"> Consolidating and developing formal written methods for multiplication and division. Using our knowledge of multiplication and division to find fractions of amounts. Understanding fractions, decimals and percentages and how they relate to each other. Learn to use our arithmetic skills to calculate area and perimeter. Learn to explore data through a range of different graphs and tables. <p>Key Vocabulary: multiply, product, repeated addition, exchange, multiples, divide, grouping, sharing, remainder</p> <p>At home you can: Practise times tables and exploring real life maths as much as possible (weighing, time, measuring, money).</p>	
<p>Science</p> <p>Key Learning:</p> <p>Properties of materials</p> <ul style="list-style-type: none"> Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets <p>Animals including humans</p> <ul style="list-style-type: none"> The human lifecycle The gestation period of animals <p>Life Cycles</p> <ul style="list-style-type: none"> Life cycles of mammals, amphibians, reptiles and birds Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary Work scientifically to analyse data, make conclusions and evaluate an experiment <p>Key Vocabulary: Transparent, Translucent, Opaque, Magnetism, Electrical conductor, Electrical insulator, Thermal conductor, Thermal insulator, anomalous result, adolescent, reproduce, gestation, offspring, metamorphosis</p>		<p>PSHE</p> <p>Key Learning: Responsibility and Innovative</p> <ul style="list-style-type: none"> We will consider how responsibility is different for individuals and how we all need to take responsibility for our own learning and actions. We will also be learning how to keep ourselves safe in different situations. We will then explore what it means to be innovative, creative learners. <p>Key Vocabulary: responsibility, reflective, innovative, confident empowered, risk, danger, hazard</p>	<p>Computing</p> <p>Key Learning: 3D Modelling</p> <ul style="list-style-type: none"> Know what 2D and make tool is for. Adapt vehicle models and explore how to edit a computer programme Explore the possibilities of 3D printing Refine their own designs of 2D nets and then make their own 3D models. <p>Key Vocabulary: Net, template, 3D view, pattern fill, tools, media, programme, refine, points, design brief, models.</p>
<p>Art</p> <p>Key Learning: Sculpture and 3D; Interactive installation</p> <ul style="list-style-type: none"> Identify features of art installations Understand why sculptures and 3D installations are created Problem solving when constructing 3D installations <p>Key Vocabulary: Sculpture, 3D, interactive, location, mixed media, special effects, stencils, scale.</p>	<p>Design Technology</p> <p>Key Learning: Textiles: Stuffed Toys</p> <ul style="list-style-type: none"> Designing a stuffed toy. Thread needles, sewing blanket stitch for joining. Measuring, marking and cutting fabric to a given specification. <p>Key Vocabulary: Design, needles, thread, embroidery, fabric, media, stuffing, joining, blanket stitch.</p>	<p>French</p> <p>Key Learning: Ancient Rome</p> <ul style="list-style-type: none"> Decode and breakdown French texts about The Roman era. Compare the life of a rich and poor child in Ancient Rome. Be introduced to the structure 'I wear'. Learn how to describe different items of clothing. <p>Key Vocabulary: Apollon, une chemise, je porte</p>	<p>Geography</p> <p>Key Learning: Why are mountains so important?</p> <ul style="list-style-type: none"> Identify and locate the location of the largest ranges of mountains in the world Identify the world's major mountain ranges Identify, describe, compare and contrast the differences between the Cambrian Mountains and the Himalaya Mountains. <p>Key Vocabulary: mountains, range, peak, summit.</p>
<p>History</p> <p>Key Learning: Ancient China – Solving the mystery of the Dragon Bones.</p> <ul style="list-style-type: none"> What do the engraved bones tell us about the beliefs of the Shang? Why do we know so much about how some people lived at the time of the Shang and hardly anything about others? <p>Key Vocabulary: empire, monarch, dynasty, evidence, advisors, spiritual.</p>	<p>Music</p> <p>Key Learning: Freedom to Improvise</p> <ul style="list-style-type: none"> To think about how music shapes our life To learn to read more notes in the treble clef. To play and improvise on the glockenspiel To build on improvisation skills by using notes of greater intervals. <p>Key Vocabulary: improvise, melody, intervals, rhythm</p>	<p>Physical Education</p> <p>Key Learning: Dodgeball, Cricket, Dance: The Circus and Health related exercise</p> <ul style="list-style-type: none"> We will learn how to use the balls to block and work on improving our aim in Dodgeball and cricket. We will learn about being fit and healthy and having a balanced lifestyle. <p>Key Vocabulary: rhythm, space, movement</p>	<p>Religious Education</p> <p>Key Learning: Religious stories in Sikhism and Christianity.</p> <ul style="list-style-type: none"> How religious stories are important to Sikhs to understand their history and the impact they have on their way of life. Explore ideas about how significant it is for Christians to believe God intended Jesus to die. <p>Key Vocabulary: Sikh, Guru, Easter, salvation</p>