



Curriculum Map

Year 2 Summer Term 2026

<p style="text-align: center;">English</p> <p>Texts we will be using: Toys in Space by Mini Grey A Walk in London by Salvatore Rubbino, Hotel Flamingo by Alex Milway and There's a Rang-Tan in by bedroom by James Sellick</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Continue to develop writing skills, focusing on sentence structure, punctuation, vocabulary and grammar. Continue to develop editing skills to improve quality of writing. Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently <p>Class reader(s): A variety of books, including picture books, by a range of authors</p> <p>Key Vocabulary: prefix, suffix, expanded noun phrase, adverbial, apostrophe, past tense, present tense.</p> <p>At home you can: Hear your child read/read to them x 5 per week. Practise spellings.</p>		<p style="text-align: center;">Maths</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Mass, capacity and temperature –Measuring in g and kg, ml and l, comparing volume and capacity. Time – Reading o'clock, quarter to and past, telling the time past and to the hour and telling the time to 5 minutes. Statistics – Interpreting data from tally charts, tables, block diagrams and pictograms. Position and Direction – Describing movement and turns and looking at shape patterns which include turns. <p>Key Vocabulary: mass, grams, kilograms, litres, millilitres, o'clock, quarter, left, right, above, below.</p> <p>At home you can: Practise 2, 5, 10 times tables</p>	
<p style="text-align: center;">Science</p> <p>Key Learning: Plants and Growing up</p> <ul style="list-style-type: none"> Identifying bulbs and seeds Labelling different parts of the plant using simple equipment Life cycles Parent and offspring <p>Key Vocabulary: bulb, seed, shoots, roots, offspring, growth, egg, adult, parent.</p>	<p style="text-align: center;">PSHE</p> <p>Key Learning: Thrive vales this term are Valued and Empathetic</p> <ul style="list-style-type: none"> Recognising that we are all equal and different Learning how communities help people to feel included Recognise what bullying is and that there are different types <p>Key Vocabulary: equality, community, individuality</p>	<p style="text-align: center;">Computing</p> <p>Key Learning: Pictogram and Presentation of data</p> <ul style="list-style-type: none"> Counting and comparing Entering data Creating pictograms Discussing how objects can be grouped Presenting information <p>Key Vocabulary: pictogram, data, tally chart, attribute.</p>	
<p style="text-align: center;">Phonics</p> <p>Key Learning: Continue to work through Monster Phonics scheme</p> <ul style="list-style-type: none"> revisiting and revising plurals, suffixes and tenses. Revisiting and revising Year 1 and Year 2 common exception words. <p>Key Vocabulary: suffix, prefix, plural, past tense and present tense.</p>	<p style="text-align: center;">Art</p> <p>Key Learning: shape and decorate clay</p> <ul style="list-style-type: none"> create a pinch pot and join clay shapes as decoration. design and make a 3D clay tile apply artistic techniques (scoring and slipping) explore sculpture artists (Ranti Bem and Rachel Whiteread) <p>Key Vocabulary: casting, glaze, score, sculpture, three dimensional, clay slip</p>	<p style="text-align: center;">Design Technology</p> <p>Key Learning: Mechanisms</p> <ul style="list-style-type: none"> Understand what pivots, levers and linkages are Make and experiment different kinds of linkages Create a design criteria Design, make and evaluate a moving monster for a specific audience <p>Key Vocabulary: axle, design criteria, input, linkage, mechanical, output, pivot</p>	<p style="text-align: center;">Geography</p> <p>Key Learning: What is it like to live by the coast?</p> <ul style="list-style-type: none"> Define and locate coasts in the UK Name some physical and human features of coasts and coastal towns Describe how people use the coast <p>Key Vocabulary: capital city, country, island, locate, location, ocean, sea, cliff, coast, coastline, sand dunes, arch, bay, mudflat, stack, physical feature, aquarium, harbour, human feature, pier, tourist, data collection, fieldwork, pictogram, town, village, tally chart.</p>
<p style="text-align: center;">History</p> <p>Key Learning: Great Fire of London</p> <ul style="list-style-type: none"> Use a range of sources to investigate the Great Fire of London Understand what an eye-witness account is Investigate the impact of the fire Understand how artefacts help us to understand the past. <p>Key Vocabulary: witness, impact, diary, Samuel Pepys, evidence.</p>	<p style="text-align: center;">Music</p> <p>Key Learning: Friendship songs</p> <ul style="list-style-type: none"> To sing, appraise and play instruments together. Identify the pulse of the music <p>Key Vocabulary: Pulse, rhythm, dynamics, pitch, tempo, texture, structure.</p>	<p style="text-align: center;">Physical Education</p> <p>Key Learning: Athletics, competitions and games and ball skills</p> <ul style="list-style-type: none"> Exploring different types of running for competitions Controlling a ball using a hockey stick Playing fairly Attack and defence skills Triple jump and long jump <p>Key Vocabulary : spring relay, long, distance, underarm, rotation.</p>	<p style="text-align: center;">Religious Education</p> <p>Key Learning: Islam</p> <ul style="list-style-type: none"> Does going to a mosque give Muslims a sense of belonging? Does completing Hajj make a person a better Muslim? Identifying the main features of a mosque. How do we feel a sense of belonging? <p>Key Vocabulary: Islam, belonging, mosque, Hajj.</p>