



Curriculum Map

Year Two Spring Term 2026

<p>English</p> <p>Texts we will be using: The Bear Under the Stairs by Helen Cooper, The Minpins by Roald Dahl, Tadpole's Promise by Jeanne Willis,</p> <p>Key Learning:</p> <ul style="list-style-type: none"> How to write for different purposes, audiences and genres Joining words and joining clauses using and & because. Using a range of strong vocabulary to enhance description. How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Distinguishing between homophones and near-homophones. Proof-reading to check for errors in spelling, grammar and punctuation. <p>Class reader(s): A chapter book voted by the class and picture books alongside to encourage story telling</p> <p>Key Vocabulary: <i>statement, question, exclamation, command, homophones, conjunctions</i></p> <p>At home you can: Hear your child read/read to them x 5 per week. Practise spellings</p>		<p>Maths</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Money – Counting money in pounds and pence, comparing amounts and finding different ways of making amounts of money. Multiplications and division – recognising and making equal groups, focus on 2s, 5s and 10s times tables, making arrays, recognising odd and even numbers and doubling and halving. Length and height – measuring in cm and m and comparing lengths and heights. Mass, capacity and temperature –Measuring in g and kg, ml and l, comparing volume and capacity <p>Key Vocabulary: <i>Value, change, multiplication, commutative, estimate, centimetre, metre, kilogram, gram, litres, millimetres, degrees</i></p> <p>At home you can: Practise timetables set by your teacher using TTRS and number fluency using Numbots.</p>	
<p>Science</p> <p>Key Learning:</p> <ul style="list-style-type: none"> <u>Plants</u>- understanding what plants need to grow and the impact that light and dark have on growing plants. <u>Living things and their Habitats</u>-local habitats, polar habitats, desert habitats and food chains. <p>Key Vocabulary: <i>stem, trunk, branch, leaf, flower, fruit, vegetable, roots, seed, soil, sunlight</i></p>	<p>PSHE</p> <p>Key Learning: Linked to the thrive values</p> <ul style="list-style-type: none"> <u>Responsibility</u>- how to keep safe, how to get help in an emergency and the difference between a 'secret' and a 'surprise'. <u>Innovative</u>- where money comes from, how to keep money safe and value and purpose of the internet. <p>Key Vocabulary: <i>responsibility, risk, safe, emergency, secret, e-safety</i></p>	<p>Computing</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Understanding what digital music is. Making digital music on Purple Mash. Editing sound and combining sounds (volume/ tempo). <p>Key Vocabulary: <i>beat, compose, note, sound effect, soundtrack, tempo, volume</i></p>	
<p>Phonics</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Spelling rules for suffixes Contractions and apostrophes Revision of sounds <p>Key Vocabulary: <i>suffix, contraction, apostrophe, vowel, consonant</i></p>	<p>Art</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Decide how to place 'jigsaw' pieces to create an abstract composition. Design a print with lines and shapes. <p>Key Vocabulary: <i>abstract, composition, inspired, pattern</i></p>	<p>Design Technology</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Understand structural shapes. Make a stable structure using appropriate materials and construction techniques. <p>Key Vocabulary: <i>structure, function, stable</i></p>	<p>Geography</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Using maps Locating continents and Oceans. Understanding the UK and its human and physical characteristics. <p>Key Vocabulary: <i>Continent, Ocean, capital city, locate, Ariel image, human features, physical features</i></p>
<p>History</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Identify important events in the past, considering how and why flight travel changed over time. How flight change affected people's lives Use primary sources to find out about people and events in the past. <p>Key Vocabulary: <i>achievements, explorer, aircraft</i></p>	<p>Music</p> <p>Key Learning:</p> <ul style="list-style-type: none"> To sing and play together in an ensemble. To listen and appraise songs from different genres such as rock and reggae. <p>Key Vocabulary: <i>pulse, rhythm, pitch</i></p>	<p>Physical Education</p> <p>Key Learning:</p> <ul style="list-style-type: none"> <u>Ball skills</u>- how to move with a ball and use space effectively. <u>Gymnastics</u>- to think about footwork and developing a sequence. <p>Key Vocabulary: <i>control, accurate, gymnast, sequence</i></p>	<p>Religious Education</p> <p>Key Learning:</p> <p>Islam</p> <ul style="list-style-type: none"> To understand the importance of prayer <p>Christianity</p> <ul style="list-style-type: none"> To learn about the Easter story for Christians To understand the importance of Jesus' resurrection for Christians <p>Key Vocabulary: <i>prayer, worship, life, resurrection</i></p>