



Curriculum Map
Year: EYFS Autumn Term 2026

Communication and Language Key Learning: • Listening to songs, rhymes and stories. • Engaging and joining in with stories and rhymes. • Understanding instructions and questions. • Following instructions. • Talking to others and taking turns to speak. • Using social phrases. • Sharing ideas with familiar adults and other children. • Sharing ideas in sentences. Key Vocabulary: listen, how, why, what, where,		Physical Development Key Learning: • Walking and running. Negotiating space. • Mark making including circles and lines. • Threading, weaving, using tweezers. • Using pencils, paintbrushes, cotton buds etc to form letters in sand. • Development of Tripod grip. • Junk modelling - scissor skills and joining (DT) • Pre-writing shapes and patterns. • Dough disco. • Following instructions on how to draw. Key Vocabulary: space, walk, sideways, backwards, high, low, over, on, cut, speed	PSHE Key Learning: • Understanding class expectations. • Getting to know the classroom environment. • Selecting resources independently. • Sharing resources and taking turns. • Building relationships with our peers and adults. • Talking about our feelings. • Understanding how it feels to belong. • Developing an understanding of what it means to be healthy (including sleep, exercise, hygiene, teeth brushing and keeping ourselves safe). Key Vocabulary: rule, responsible, friend, kind, unkind, listen, share, help, tidy, wrong, right, team, turn, safe, relationship, family, happy, rules, healthy, teeth, dentist
Literacy Books we will be sharing: Who are You? - <i>Smriti Halls</i> , Super Duper You – <i>Sophy Henn</i> , The Family Book – <i>Todd Parr</i> , And Tango Makes Three – <i>Justin Richardson</i> , Kipper’s Birthday – <i>Mick Inkpen</i> , Binny’s Diwali – <i>Thrity Umrigar</i> , Mixed – <i>Arree Chung</i> , Jesus’ Christmas Party – <i>Nicholas Allan</i>		Maths	
Nursery: Key Learning: • Joining in with stories, rhymes and songs. • Developing mark making skills through gross motor movements. • Recognising name. • Introducing the Monster Phonics characters, with a focus on listening for sounds – environmental and instrumental. • Turning the pages of a books, identifying print and which ways to follow a text.	Reception: Key Learning: • Joining in with stories, rhymes and songs. • Identifying initial sounds. • Reading graphemes and blending to read words. • Writing graphemes and segmenting words to write. • Mark Making – drawing and labelling. • Name writing. • Listening to stories –identifying main character and setting, sequencing and retelling.	Nursery: Key Learning: • Reciting numbers, number songs and using fingers to show numbers. • Exploring more than, fewer than, same • Exploring and building with shapes and objects • Exploring patterns Key Vocabulary: colour, match, sort, same, different, more, fewer, big, small, pattern, repeated, one, two	Reception: Key Learning: • Matching pictures and objects. • Identifying a set. • Exploring sorting. • Comparing amounts. • Comparing size, mass and capacity. • Exploring and creating simple patterns. • Finding, subitising and representing numbers to 5. • Exploring the composition of numbers to 5. • Identifying and naming shapes.



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- Talking about stories. - Ascribing meaning to their marks. Key Vocabulary: sound, listen, page, author, text, word, picture, follow, direction At home you can: read familiar stories with your child every day, pointing to the text as you read. Play listening games, for example guessing the animal sound.	- Guided Group Reading using fully decodable books (Autumn 2). - Writing initial sounds and CVC words. Key Vocabulary: grapheme, blending, segmenting At home you can: read with your child every day. Talk about the story and ask your child to retell the story to you.	At home you can: Compare groups of objects, build with shapes and play with inset puzzles, sort objects by colour, read rhymes and stories with repeated language, sing counting rhymes, count when going up and down stairs or when setting the table.	Key Vocabulary: compare, pattern, repeat, match, mass, capacity, tall, short, circle, triangle. At home, you can: count different objects. Show amounts for numerals 0-5. Spot numerals 0-5 when outside the home. Sort objects according to colour, size or shape.
Expressive Arts and Design Key Learning: - Learning Nursery rhymes and songs relating to Harvest and Christmas. - Colour mixing. - Exploring tools and their uses. - Drawing and painting self-portraits. - Exploring instrumental sounds. - Recreating the work of the artist Hanoc Piven Key Vocabulary: colour, mix, celebration, observation, beat		Understanding the World Key Learning: - Talking about the seasons and any changes we observe happening in our environment - Celebrations and Festivals. How and why people celebrate and relate to own experiences. - Talking about what they see. - Noticing similarities and differences between people and places. Key Vocabulary: celebration, Diwali, Christmas, same, different, change, festival, season, weather, autumn, winter, spring, summer, family	