



Curriculum Map
Nursery Summer Term 2026
Journeys

<p style="text-align: center;">Communication and Language</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Rhyming words (Nursery Rhyme of the Week) • Words that begin with the same sound (alliteration) • Positional language and describing routes. • Telling long stories • Speaking in sentences • Predicting and describing • Understanding 'why' questions <p>Key Vocabulary: why, rhyme, under, next to, behind, between, first, next, after</p>	<p style="text-align: center;">Physical Development</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Dance – creating a sequence of movements to music • Holding pens and pencils with a comfortable grip and using them with control • Team games and activities relating to Sports Day. <p>Key Vocabulary: movement, sequence, pattern, action, space, score, rules, direction, champion, tripod, control, team</p>	<p style="text-align: center;">PSED</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Valued – talking about things which are important to us and how to make people feel special • Empathetic – about how our behaviour can affect others and their feelings. <p>Key Vocabulary: value, special, same, different, happy, sad, worried, angry</p>
<p style="text-align: center;">Literacy</p> <p>Books we will be sharing: The Teeny Weeny Tadpole, Jack and the Beanstalk, Rosie's Walk, We're Going on a Bear Hunt, The Very Hungry Caterpillar, The Train Ride, Whatever Next!</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Phonics – focus on breaking up the sounds they can hear in words and blending sounds together • Beginning to mark make and write some letters that they know. • Writing letters from their names • Naming different parts of a book. <p>Key Vocabulary: blend, segment, cover, title, author, word, capital letter, full stop</p> <p>At home you can: read with your child every day. Talk about the story and ask your child to retell the story to you. Break up short words when talking to your children e.g. Put o-n your c-oa-t. Practise writing some letters from their names.</p>		<p style="text-align: center;">Maths</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Describing a route and positional language • Focus on numbers 1-5 – counting objects with 1:1 correspondence, representing numbers on fingers and by making marks, matching numerals to amounts and problem solving, recognising small quantities on sight • Making and copying AB patterns • Matching shapes and doing puzzles <p>Key Vocabulary: match, compare, count, record, after, before, pattern, next, under, over, between, through, on</p> <p>At home you can: Go for a walk and describe the route. Model the use of positional language in practical contexts. Do puzzles together, matching the shapes. Count out objects in everyday situations e.g. when laying the table.</p>
<p style="text-align: center;">Expressive Arts and Design</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Singing simple songs & rhymes (Nursery rhyme daily, songs related to weekly theme) • Selecting and using sounds to create effects and accompany stories • Art work involving junk modelling and collage with different textures • Learning from work of artist Vincent Van Gogh. <p>Key Vocabulary: high, low, soft, loud, fast, slow, mood, tap, shake, scrape, imagine, attach, stick, join, connect, plan</p>	<p style="text-align: center;">Understanding the World</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • RE - What can we learn from stories? Christianity, Islam, Hinduism, Sikhism • Special Places - What makes places special? Christianity, Islam, Judaism • Life cycles and how to care for living things • Observing closely and using all our senses • Interpreting and making simple maps <p>Key Vocabulary: lifecycle, change, hatch, alive, hill, river, pond, lake, wood, forest, forwards, backwards, straight, next to, town, moral, church, mosque, temple, worship, respect</p>	