



Curriculum Map

Year One Spring Term 2026

<p>English</p> <p>Texts we will be using: The Comet, Leo and the Octopus, The Sea Saw</p> <p>Key Learning:</p> <ul style="list-style-type: none">Application of phonic knowledgeWrite simple sentences for different purposes (letter, diary, narrative etc)Use of 'and' to extend sentencesConsistent and correct use of capital letters, full stops and question marksAdjectives to add detail <p>Class reader(s): The Owl Who Was Afraid of the Dark</p> <p>Key Vocabulary: verb, adjective, noun, punctuation, question, command, statement</p> <p>At home you can: Hear your child read/read to them x 5 per week. Practise spellings.</p>	<p>Maths</p> <p>Key Learning:</p> <ul style="list-style-type: none">Place value (within 20) – counting, ordering, comparing numbers, one more, one lessAddition and subtraction (within 20)- using + and – symbols, making number bonds, counting back, finding the differencePlace Value (within 50) – counting skills, grouping, partitioning, estimating (in tens), using number linesLength and height – measuring objects, introduction to cmMass and volume – measure and compare mass and volume <p>Key Vocabulary: Numbers to 50, add, subtract, equals, height, length, mass, volume</p> <p>At home you can: Practise counting skills – forwards and backwards, one more, one less, counting in multiples of 2s, 5s and 10s</p>		
<p>Science</p> <p>Key Learning:</p> <ul style="list-style-type: none">Seasonal changes - changes in winter/springPlanting - winter/spring plantingAnimals -Study of animal groupsMaking comparisons, including dietCaring for our planet <p>Key Vocabulary: season, winter, spring, stem, flower, root , leaves, planet mammal, bird, fish, amphibian, reptiles, carnivore, herbivore, omnivore,</p>	<p>PSHE</p> <p>Key Learning: linked to THRIVE values:</p> <ul style="list-style-type: none">Ways to be responsible for ourselves, animals and the environment.How to be safe onlineDifferent jobs and the work people do in the communityPersonal strengths and interests <p>Key Vocabulary: responsible, respect, safe, unsafe, innovative, creative, communicate, community</p>	<p>Computing</p> <p>Key Learning:</p> <ul style="list-style-type: none">Become more familiar with using a keyboard and mouse to enter and remove text.Change the look of their text, and will be able to justify their reasoning in making these changes.They will consider the differences between using a computer to create text, and writing text on paper. <p>Key Vocabulary: Word processor, keyboard, keys, letters, type</p>	
<p>Phonics</p> <p>Key Learning:</p> <ul style="list-style-type: none">Revise previously taught soundsContinued use of Monster Phonics to learn new soundsApplication of sounds when reading real and 'alien' words.Year One High Frequency words <p>Key Vocabulary: phoneme, grapheme, trigraph, segment, blend</p>	<p>Art</p> <p>Key Learning:</p> <ul style="list-style-type: none">Create simple three-dimensional shapes and structuresDevelop skills in manipulating paper and cardFold, roll and scrunch to make own sculptures <p>Key Vocabulary: curve, loop, overlap</p>	<p>Design Technology</p> <p>Key Learning:</p> <ul style="list-style-type: none">Identify whether a mechanism is a side-to-side slider or an up-and-down slider and determine what movement the mechanism will make.Evaluate the main strengths and weaknesses of their design and suggest alterations. <p>Key Vocabulary: assemble, design, evaluation, mechanism, model, sliders, target audience, template, test</p>	<p>Geography</p> <p>Key Learning:</p> <ul style="list-style-type: none">Locate three features on an aerial photograph of the schoolMake a map of the classroom with four key featuresRecognise four features in the school grounds using a map.Explain how they feel about three areas of the playground and draw a design to improve these <p>Key Vocabulary: aerial photograph, country, features, locate, location, map, village</p>



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History	Music	Physical Education	Religious Education
<p>Key Learning:</p> <ul style="list-style-type: none">Order three photographs correctly on a simple timeline.Use the terms 'before' and 'after' when discussing their timelines.Talk about three memories and place one of them on a timeline.Use key vocabulary to compare the present, the past and possible changes in the future. <p>Key Vocabulary: change, different, event, future, memory, present, past, similar, timeline</p>	<p>Key Learning:</p> <ul style="list-style-type: none">Listen, appraise and learn different styles music including blues, Baroque, Latin, Bhangra, Folk and FunkDimensions of music (pulse, rhythm, pitch) <p>Key Vocabulary: appraise, style, pulse, rhythm, pitch</p>	<p>Key Learning:</p> <ul style="list-style-type: none">Develop controlling a ball with our handsRolling, aiming and stopping a ball with accuracyMove our bodies in a 'wide,' 'narrow,' or curled way on the floor or apparatus.Hold our shape still for 4 seconds.add together two ways of moving <p>Key Vocabulary: possession, space, control, big shape, small shape, wide, narrow, curled,</p>	<p>Key Learning:</p> <ul style="list-style-type: none">Was it always easy for Jesus to show friendship?Why was Jesus welcomed like a king by the crowds on Palm Sunday? <p>Key Vocabulary: Friendship, kindness, Palm Sunday, Easter, resurrection</p>