



Curriculum Map

Year One Spring Term 2026

<p>English</p> <p>Texts we will be using: The Comet, Leo and the Octopus, The Sea Saw</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Application of phonic knowledge • Write simple sentences for different purposes (letter, diary, narrative etc) • Use of 'and' to extend sentences • Consistent and correct use of capital letters, full stops and question marks • Adjectives to add detail <p>Class reader(s): The Owl Who Was Afraid of the Dark</p> <p>Key Vocabulary: verb, adjective, noun, punctuation, question, command, statement</p> <p>At home you can: Hear your child read/read to them x 5 per week. Practise spellings.</p>		<p>Maths</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Place value (within 20) – counting, ordering, comparing numbers, one more, one less • Addition and subtraction (within 20)- using + and – symbols, making number bonds, counting back, finding the difference • Place Value (within 50) – counting skills, grouping, partitioning, estimating (in tens), using number lines • Length and height – measuring objects, introduction to cm • Mass and volume – measure and compare mass and volume <p>Key Vocabulary: Numbers to 50, add, subtract, equals, height, length, mass, volume</p> <p>At home you can: Practise counting skills – forwards and backwards, one more, one less, counting in multiples of 2s, 5s and 10s</p>	
<p>Science</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Seasonal changes - changes in winter/spring • Planting - winter/spring planting • Animals -Study of animal groups • Making comparisons, including diet • Caring for our planet <p>Key Vocabulary: season, winter, spring, stem, flower, root , leaves, planet mammal, bird, fish, amphibian, reptiles, carnivore, herbivore, omnivore,</p>	<p>PSHE</p> <p>Key Learning: linked to THRIVE values:</p> <ul style="list-style-type: none"> • Ways to be responsible for ourselves, animals and the environment. • How to be safe online • Different jobs and the work people do in the community • Personal strengths and interests <p>Key Vocabulary: responsible, respect, safe, unsafe, innovative, creative, communicate, community</p>	<p>Computing</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Become more familiar with using a keyboard and mouse to enter and remove text. • Change the look of their text, and will be able to justify their reasoning in making these changes. • They will consider the differences between using a computer to create text, and writing text on paper. <p>Key Vocabulary: Word processor, keyboard, keys, letters, type</p>	
<p>Phonics</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Revise previously taught sounds • Continued use of Monster Phonics to learn new sounds • Application of sounds when reading real and 'alien' words. • Year One High Frequency words <p>Key Vocabulary: phoneme, grapheme, trigraph, segment, blend</p>	<p>Art</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Create simple three-dimensional shapes and structures • Develop skills in manipulating paper and card • Fold, roll and scrunch to make own sculptures <p>Key Vocabulary: curve, loop, overlap</p>	<p>Design Technology</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Identify whether a mechanism is a side-to-side slider or an up-and-down slider and determine what movement the mechanism will make. • Evaluate the main strengths and weaknesses of their design and suggest alterations. <p>Key Vocabulary: assemble, design, evaluation, mechanism, model, sliders, target audience, template, test</p>	<p>Geography</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Locate three features on an aerial photograph of the school • Make a map of the classroom with four key features • Recognise four features in the school grounds using a map. • Explain how they feel about three areas of the playground and draw a design to improve these <p>Key Vocabulary: aerial photograph, country, features, locate, location, map, village</p>



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History	Music	Physical Education	Religious Education
<p>Key Learning:</p> <ul style="list-style-type: none">• Order three photographs correctly on a simple timeline.• Use the terms 'before' and 'after' when discussing their timelines.• Talk about three memories and place one of them on a timeline.• Use key vocabulary to compare the present, the past and possible changes in the future. <p>Key Vocabulary: change, different, event, future, memory, present, past, similar, timeline</p>	<p>Key Learning:</p> <ul style="list-style-type: none">• Listen, appraise and learn different styles music including blues, Baroque, Latin, Bhangra, Folk and Funk• Dimensions of music (pulse, rhythm, pitch) <p>Key Vocabulary: appraise, style, pulse, rhythm, pitch</p>	<p>Key Learning:</p> <ul style="list-style-type: none">• Develop controlling a ball with our hands• Rolling, aiming and stopping a ball with accuracy• Move our bodies in a 'wide,' 'narrow,' or curled way on the floor or apparatus.• Hold our shape still for 4 seconds.• add together two ways of moving <p>Key Vocabulary: possession, space, control, big shape, small shape, wide, narrow, curled,</p>	<p>Key Learning:</p> <ul style="list-style-type: none">• Was it always easy for Jesus to show friendship?• Why was Jesus welcomed like a king by the crowds on Palm Sunday? <p>Key Vocabulary: Friendship, kindness, Palm Sunday, Easter, resurrection</p>