



Curriculum Map

Year 5 Summer Term 2026

<p>English Texts we will be studying: The Odyssey, Hidden Figures, Who Let the Gods Out, Black and British. Key Learning: Children will have the opportunity to draft and write a range of fiction genres and non-fiction texts, which will work towards the following extended written outcomes:</p> <ul style="list-style-type: none"> • Use a wide range of devices to build cohesion within and across paragraphs • Select appropriate grammar and vocabulary and understand how such choices can change and enhance their writing • In writing narratives, considering how authors have developed characters and settings in what they have read, listened to or seen performed <p>Key Vocabulary: Homophones, suffixes, prefixes, adverbs, compound adjectives, cohesion, clauses. Class reader: Who Let the Gods Out At home you can: Hear your child read/read to them x 5 per week. Practise spellings</p>	<p>Maths Key Learning:</p> <ul style="list-style-type: none"> • Learn to explore data through a range of different graphs and tables. • Learning that angles are measured in degrees, learn to name, estimate and compare acute, obtuse and reflex angles and draw given angles. • Explore co-ordinates and lines of symmetry. • Further develop our understanding of decimals and learn to calculate with these with developing accuracy and confidence with all for operations of calculation. <p>Key Vocabulary: degrees, reflex, translation, decimal, thousandths At home you can: Continue to ensure times tables up to 12 x 12 are accurate and fluent.</p>		
<p>Science Key Learning: Reproduction in mammals and plants</p> <ul style="list-style-type: none"> • Reproduction in mammals and reproductive parts in plants • Pollination and asexual reproduction • Cloning plants <p>Reversible and irreversible changes</p> <ul style="list-style-type: none"> • Separating materials – filtering, sieving, evaporating • Reversible changes • Irreversible changes – burning <p>Sustainability</p> <ul style="list-style-type: none"> • What is plastic pollution? • The impact of plastic pollution on the planet <p>Work scientifically to analyse data, make conclusions and evaluate an experiment Key Vocabulary: asexual/sexual reproduction, egg, sperm, fertilisation, gestation, pollination, larva, metamorphosis, parent plant, cloning, plastic pollution, micro-plastics, soluble, insoluble, solution</p>	<p>PSHE Key Learning:</p> <ul style="list-style-type: none"> • Understanding changes in the body during puberty and how a baby is conceived. • About the importance of treating people with respect and showing gratitude. • The importance of empathy, how we show empathy to others and how this will help them to become a better person. • Responding to a wide range of people; recognising prejudice and discrimination. <p>Key vocabulary: stereotypes, discrimination, respect, prejudice, tolerance.</p>	<p>Computing Key Learning: Data and information – Flat file databases</p> <ul style="list-style-type: none"> • Discuss how a flat-file database can be used to organise data in records. • Use tools within a database to order and answer questions about data. We will create graphs and charts from their data to help solve problems. • Use a real-life database to answer a question and present their work to others. <p>Key Vocabulary: database, records, fields, data, grouping, sorting.</p>	
<p>Art Key Learning: Painting and mixed media: Portraits</p> <ul style="list-style-type: none"> • creating interesting portraits drawings using words, • experimenting with materials and techniques • constructing self-portraits that represent aspects of themselves. • Explain their opinion of an artwork. • Experiment with materials and techniques when adapting their photo portraits. <p>Key Vocabulary: composition, continuous line drawing, mixed media, self-portrait, evaluate, justify, research</p>	<p>Design Technology Key Learning: Mechanical Systems – Making a Pop-up book.</p> <ul style="list-style-type: none"> • Produce the structure of the book. • Assemble the components necessary for all their structure. • Learn about hiding the mechanical elements using layers and spacers. • Use appropriate materials and captions to illustrate their story. <p>Key Vocabulary: criteria, design, input, mechanism, model, motion, reinforce, research</p>	<p>French Key Learning: Ancient Rome</p> <ul style="list-style-type: none"> • ‘Les Planetes’ - Pupils will learn to name and spell accurately some/all the planets in French on a solar map. • Say and write extended sentences for at least one planet. • Understand better the rules of adjectival agreement in French. <p>Key Vocabulary: la Terre, Mercure, Ioin,</p>	<p>Geography Key Learning: What are rivers?</p> <ul style="list-style-type: none"> • Identify and describe how physical features of rivers change from source to mouth • Offer reasons to explain why the course of a river changes as it flows from higher to lower ground • Identify and describe the features of river estuaries and explain why they are such important ecosystems for wildlife <p>Key Vocabulary: source, estuary, flood, bank, tide</p>
<p>History Key Learning: The story of the Trojan Horse – historical fact, legend or classical myth?</p> <ul style="list-style-type: none"> • Describe and explain the main events in the siege of the city of Troy during the Trojan War in Ancient Greece • Reach a conclusion and make a judgment regarding whether the story of the Trojan Horse is (in their opinion) fact, legend or myth, and justify their decision <p>Key Vocabulary: Ancient Greece, Trojan, Sparta, historian, truthful, sources, evidence.</p>	<p>Music Key Learning:</p> <ul style="list-style-type: none"> • ‘Dancing in the Street’ – This unit is focussed on the song above by Martha and the Vandellas. • Pupils will listen and appraise the song, followed by improvising alongside and an opportunity to compose. <p>Key Vocabulary: Contemporary music, Marvin Gaye, rhythm section, melody</p>	<p>Physical Education Key Learning:</p> <ul style="list-style-type: none"> • Ball skills and control of equipment linked to tennis and golf. • Pupils will be able to create tactics in order to score points and win games. • Athletics lessons will challenge pupils to sprint effectively, develop their technique for throwing a shot putt and develop an understanding of how to hurdle safely. <p>Key Vocabulary: Tactics, outwit, space, control, volley, accuracy</p>	<p>Religious Education Key Learning:</p> <ul style="list-style-type: none"> • To describe how different practices, enable Sikhs to show their commitment to God • To understand that some of these will be more significant to some. <p>Key Vocabulary: Sikh, commitment, Waheguru, Guru Nanak, Khalsa</p>



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