



Curriculum Map

Year Two Autumn Term 2026

English Texts we will be using: Goldilocks, Wolves, The Journey Home Key Learning: • Writing narratives about personal experiences and those of others (real and fictional) • Writing for different purposes • Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences • Use expanded noun phrases to describe • Use subordination (because) and co-ordination (and) • Evaluating and editing their own writing with the teacher and other pupils Class readers: Charlie and the Chocolate Factory and one other Roald Dahl book voted for by the class. Key Vocabulary: Noun, adjective, verb, expanded noun phrase, conjunctions, clause At home you can: Hear your child read/read to them x 5 per week. Practise spellings		Maths Key Learning: • Place Value to 100 • Comparing and ordering numbers • Counting in 2s,5s,10s and 3s • Number bonds to 10 and 100 • Focus on developing reasoning and explanation skills • Different strategies for addition and subtraction • Identifying properties of 2D and 3D shapes • Finding symmetry in shapes • Sorting 2D and 3D shapes Key vocabulary: plus, minus, larger, smaller, greater than, less than, vertices, sides, symmetry, 2D, 3D. At home you can: Practise 2, 5, 10 times tables	
Science Key Learning: • Animals groups and their individual needs for survival • Human's needs for survival- exercise, food, hygiene, teeth • Natural, human made and recyclable materials Key Vocabulary: Animals mammals, birds, fish, reptiles, amphibians and their features, wood, paper, metal, glass, plastic, fabrics, brick	PSHE Key Learning: • Friendships – how to maintain them and how to navigate arguments • Our actions - how they can be impactful • Community – what community we belong to and how we contribute • Our school and locality and how we can look after them Key Vocabulary: Friendship, relationships, resolve, community, team	Computing Key Learning: • Logging on/passwords – using Purple Mash • Online Safety – how to use the internet safely • Search and filters – how to use search functions and filters to narrow a search • Word processing/ power points – to create a document using word and power point Key Vocabulary: digital footprint, attachment, internet safety, emails	
Phonics Key Learning: • Revisit previously learned graphemes from Year 1 • Revisit previously learned common exception words from Year 1 • New graphemes; dge, g, silent kn, silent gn, le, il el graphemes • Add suffixes, -ed, -ing, -er, -est • Year 2 common exception words Key Vocabulary: grapheme, suffix, phoneme	Art Key Learning: • Experiment with variety of drawing tools to create tone, line and texture • Start to draw from observation • Drawing expressions to illustrate a character • Develop illustrations to tell a story Key Vocabulary: blending observation, cross hatching, expression, illustrations, sketch, story board texture, form, line, tone, sketch	Design Technology Key Learning: • Recognise food groups and balanced meals • Understand different equipment for preparing food • Design and make a balanced snack • Work safely and hygienically • Evaluate and reflect Key Vocabulary: balanced, diet, carbohydrates, diary, protein, fruit and vegetables, ingredients design, evaluate	Geography Key Learning: Would you prefer to live in a hot or cold place? • The location of the seven continents • Location of the North and South Pole • The Equator on a world map • Features of hot and cold places in the world • Locating hot and cold places on a world map Key Vocabulary: Continent, Climate, equator, human feature, physical feature, temperature
History Key Learning: How was school different in the past? • Ordering dates and photographs on a timeline • Comparing schools in the past and present • Using sources to understand how schools have changed Key Vocabulary: beyond living memory, living memory, timeline	Music Key Learning: • Listen to and appraise a range of musical styles • We will be learning about music from South Africa and exploring a Christmas song called Ho Ho Ho, which includes some rap Key Vocabulary: Compose, perform, improvise, a steady beat, simple rhythm patterns, pitch, texture, tempo	Physical Education Key Learning: • Locomotion-dodging and defending • Dance-creating animal movements and sequences using rhythm • Gymnastics- linking movements and balances • Locomotion- Jumping for speed and distance Key Vocabulary: defend, attack, dodge, link, movement, balances, sequences	Religious Education Key Learning: • Being kind to others • Reading stories from the bible that show kindness. For example: The Good Samaritan • We will be learning about Jesus' teachings, a key festival: Christmas • Prayer and a sense of belonging to a religion. Key Vocabulary: prayer, kindness, belonging, worship, bible