



Curriculum Map

Year 1 Summer Term 2026

<p style="text-align: center;">English</p> <p>Texts: Dragon Post, Lost and Found, Yeti and the Bird, The Lost Egg</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Linking stories to own experiences, discussing what has been read • To sequence events in books, make inferences and predictions • Writing in simple sentences, sometimes using 'and' • Punctuate sentences with a capital letter and end punctuation (., !, ?) • To form letters correctly, write on the line and include capital letters and full stops <p>Class reader(s): The Enchanted Wood/The Magic Faraway Tree- Endi Blyton</p> <p>Key Vocabulary: adjective, adverb, character, prefix, suffix, root word, apostrophe.</p> <p>At home you can: Practise phonics and spellings, read with your child</p>		<p style="text-align: center;">Maths</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Counting in 2s, 5s and 10s • Equal groups and doubling numbers • Finding a half and a quarter of a shape and a quantity • Describing position- left, right, forwards, backwards, above and below. • Place value to 100 • Days of the week and months of the year • Telling the time to the hour and half hour <p><u>Key Vocabulary:</u> equal, half, quarter, position, pence, pounds, o' clock, half past</p> <p><u>At home you can:</u> Practise counting in 2s, 5s and 10s</p>	
<p>Science</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Observation, classification and identification of plants and trees – including wild and garden plants within our local area • Where food comes from; growing food • Seasonal observations (summer) – collect and record changes <p><u>Key Vocabulary:</u> season, weather, sunlight, summer, names of garden and wild plants, crops, parts of plants, including trees, deciduous, evergreen.</p>	<p style="text-align: center;">PSHE</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Understanding that everyone is special and unique • Kind and unkind actions and the role of a bystander • How our bodies change as we get older • Feeling comfortable or uncomfortable in situations and how to react to these feelings. <p><u>Key Vocabulary:</u> valued, unique, empathetic, change, uncomfortable</p>		<p style="text-align: center;">Computing</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Describe objects using labels • Match objects to groups • Find objects with similar properties • Decide how to group objects to answer a question • Compare groups of objects and record and share what I have found <p><u>Key vocabulary:</u> Group, object, property, value, label, colour, data set, more, less, most, least, fewest, the same</p>
<p style="text-align: center;">Phonics</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Revision of all sounds previously taught • Real and nonsense words • Spelling of days, months and colours • Contractions (I've, he's, she's, they've etc.) <p><u>Key Vocabulary:</u> digraph, split digraph, tri-graph, suffix, contraction</p>	<p style="text-align: center;">Art</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Name and mix primary colours to make secondary colours • Apply paint consistently to printing materials to achieve a print • Decorate hands and paint a plate <p><u>Key vocabulary:</u> primary colours, secondary colours, mix, apply, decorate.</p>	<p style="text-align: center;">Design Technology</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Join fabrics together using pins, staples or glue. • Design a puppet and use a template. • Join two puppets' faces together as one. • Decorate a puppet to match their design <p><u>Key Vocabulary:</u> design, fabric, template, safety pin, staple, stencil</p>	<p style="text-align: center;">Geography</p> <p>Key Learning: What is it like to live in Shanghai?</p> <ul style="list-style-type: none"> • Recognise some physical and human features in their locality. • Name some key similarities and differences between their local area and a small area of a contrasting non-European country. <p><u>Key Vocabulary:</u> human feature, map, physical feature, similar, different, country, continent</p>
<p style="text-align: center;">History</p> <p>Key Learning: How have explorers changed the world?</p> <ul style="list-style-type: none"> • Recording events on a timeline • Describing and understanding why some things change and some stay the same • Use artefacts and photographs to ask and answer questions about the past <p><u>Key Vocabulary:</u> different, event, explorer, past, present, similar, timeline</p>	<p style="text-align: center;">Music</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Having fun with improvisation • Exploring sound and creating a story <p><u>Key Vocabulary:</u> listening, singing, playing, composing, performing</p>	<p style="text-align: center;">Physical Education</p> <ul style="list-style-type: none"> • Controlling a ball with hands (dribbling, rolling, stopping) • Running techniques/ running in a team • Controlling a ball with a racket • Attacking and defending games <p>Key Vocabulary: accurate, control, jogging, running, sprinting</p>	<p style="text-align: center;">Religious Education</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Celebrations/beliefs in Judaism • Shabbat at home and in the synagogue. • The Seder meal <p><u>Key Vocabulary:</u> Islam, Jew, Shabbat, synagogue</p>



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