



Curriculum Map  
Year Reception Spring Term 2026

<p><b>Communication and Language</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"><li>Speaking in full sentences.</li><li>Giving reasons for thoughts and ideas.</li><li>Retelling stories.</li><li>Using new vocabulary taught in context.</li><li>Asking questions to clarify understanding.</li></ul> <p><b>Key Vocabulary:</b> and, because, reason, listen</p>	<p><b>Physical Development</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"><li>Explore moving with a ball using their feet.</li><li>Develop technique of dribbling the ball and understand where and why we dribble, keeping control.</li><li>Working collaboratively.</li><li>Develop their dribbling technique.</li><li>Create and explore movements and balances in high and low ways on the floor and on apparatus.</li></ul> <p><b>Key Vocabulary:</b> control, dribbling, space, apparatus, transition, high, low</p>	<p><b>PSED</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"><li>Understand what 'responsible' and 'innovative' mean.</li><li>Describe how we can be responsible and innovative in Reception.</li><li>Understand we all learn in different ways.</li><li>Learn how to persevere when things are hard.</li></ul> <p><b>Key Vocabulary:</b> responsible, innovative, persevere, goal, achieve</p>
<p><b>Literacy</b></p> <p>Books we will be sharing:</p> <p><b>Super Milly and the Super School Day</b> by Stephanie Clarkson, <b>The Magic Paintbrush</b> by Julia Donaldson, <b>The Tiny Seed</b> by Eric Carle</p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"><li>Reading graphemes and blending to read words.</li><li>Reading words on sight.</li><li>Reading and writing captions.</li><li>Writing letters and instructions.</li></ul> <p><b>Key Vocabulary:</b> grapheme, phoneme, blending, segmenting, write, read.</p> <p><b>At home you can:</b> Read with your child every day. Encourage them to read the words without sounding out. Practise writing caption, labels and simple sentences.</p>	<p><b>Maths</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"><li>Representing number (from 0 to 10)</li><li>Composition of number</li><li>Subitising</li><li>Finding 1 more and 1 less</li><li>Capacity</li><li>Mass</li><li>Odd and Even</li><li>Doubles</li><li>Length, height and time</li><li>3D Shapes</li></ul> <p><b>Key Vocabulary:</b> more, less, same, different, heavier, lighter, altogether, subitise, 3D, odd, even, longer, shorter, before, after, next.</p> <p><b>At home you can:</b> use the NumBots app. Count objects, look for shapes in the environment, compare and height and length.</p>	
<p><b>Expressive Arts and Design</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"><li>Creating observational drawings by looking carefully.</li><li>Using junk and construction to create three dimensional models.</li><li>Listening to and exploring different sounds instruments make.</li><li>Listening to music from other countries and talking about our likes and dislikes.</li><li>Creating cards for celebrations.</li></ul> <p><b>Key Vocabulary:</b> observation, instrument, fold, cut, join, build</p>	<p><b>Understanding the World</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"><li>Using our senses to explore the world around us.</li><li>Observing and comparing seasons.</li><li>Retelling the story of Chinese New Year and finding out how it is celebrated.</li><li>Finding out about the Easter story and how Christians celebrate.</li></ul> <p><b>Key Vocabulary:</b> festival, celebration, similarity, difference</p>	



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