



## Curriculum Map Nursery Spring Term 2026

<b>Communication and Language</b>  Key Learning: <ul style="list-style-type: none"><li>• Rhyming words (Nursery Rhyme of the Week)</li><li>• Words that begin with the same sound (alliteration)</li><li>• Positional language</li><li>• Sequencing language- first, next, after, before, finally, last.</li><li>• Speaking in sentences.</li><li>• Predicting and describing.</li></ul> <b>Key Vocabulary:</b> Rhyme, sentence, first, next, after, before, finally, last.	<b>Physical Development</b>  Key Learning: <ul style="list-style-type: none"><li>• Ball skills using our feet.</li><li>• High, low shapes and exploring apparatus</li><li>• Scissor skills- correct grip with thumb on top and attempting to make snips or cut along a straight line.</li><li>• Developing fine motor skills through use of fingers &amp; thumb to grip, pinch, squeeze &amp; thread.</li></ul> <b>Key Vocabulary:</b> attacker defender space dribbling control high low over on	<b>PSHE - Theme Responsible and Innovative</b>  Key Learning: <ul style="list-style-type: none"><li>• Taking turns and sharing and telling the truth.</li><li>• How we can be responsible in Nursery</li><li>• Responsibility for our actions</li><li>• How to keep safe online</li><li>• Working with others</li><li>• Improving our learning</li></ul> <b>Key Vocabulary:</b> responsible, responsibility, share, truth, online safety, protect, care, respect, problem, solve, risk, mistake
<b>Literacy</b>  Books we will be sharing: The Gingerbread Man; The Tiger who Came to Tea; Cleversticks; The Great Race; The Gruffalo; Room on the Broom  Key Learning: <ul style="list-style-type: none"><li>• To talk about features of fiction &amp; non-fiction books.</li><li>• Recall key events &amp; retell and re-enact familiar stories.</li><li>• Talk about characters.</li><li>• Predict what will happen next.</li><li>• Share our likes and dislikes.</li><li>• Identify familiar letters and sounds in words and print in the environment.</li><li>• Attributing meaning to marks they make</li></ul> <b>Key Vocabulary:</b> information, characters, print, letters, capital, predict, <b>At home you can:</b> Share stories daily, point out familiar letters, rehearse name writing	<b>Maths</b>  Key Learning: <ul style="list-style-type: none"><li>• Subitising (recognising small quantities on sight)</li><li>• Counting with 1:1 correspondence</li><li>• Representing 1, 2 and 3 on fingers</li><li>• Matching numerals to amounts (with a focus on 1, 2 and 3)</li><li>• Make collections of objects and compare</li><li>• Continue repeating patterns</li></ul> <b>Key Vocabulary:</b> subitise match same one two three count how many amount compare <b>At home you can:</b> play board games involving dice & move the correct number of spaces. Talk about patterns you can spot when out and about. Count objects in everyday contexts such as when putting on shoes, doing up buttons.	
<b>Expressive Arts and Design</b>  Key Learning: <ul style="list-style-type: none"><li>• Singing simple songs &amp; rhymes.</li><li>• Clapping syllables in words and rhythms.</li><li>• Art work involving collage and junk modelling, looking at ways to join materials together.</li><li>• Learning from work of artist Andy Goldsworthy</li><li>• Acting out stories using props.</li></ul> <b>Key Vocabulary:</b> tune, repeat, rhyme, collage, stick, attach, join, measure, spread, blow, push, artist, natural, materials, first, next, finally, act, pretend	<b>Understanding the World</b>  Key Learning: <ul style="list-style-type: none"><li>• RE. How do people celebrate? (New Year, Lunar New Year, Shrove Tuesday, Hinduism and Easter.)</li><li>• Materials- describing them, exploring and thinking about their properties.</li><li>• Observing seasonal changes- ice, snow, our natural environment, Spring.</li><li>• Use of control toys- Beebots- to program and devise routes to follow.</li></ul> <b>Key Vocabulary:</b> celebrate, celebration, month, year, season, winter, ice, freeze, melt, rough, smooth, hard, soft, twist, bend, see-through, control, route, program	