



Curriculum Map Nursery Spring Term 2026

<p style="text-align: center;">Communication and Language</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Rhyming words (Nursery Rhyme of the Week) • Words that begin with the same sound (alliteration) • Positional language • Sequencing language- first, next, after, before, finally, last. • Speaking in sentences. • Predicting and describing. <p>Key Vocabulary: Rhyme, sentence, first, next, after, before, finally, last.</p>	<p style="text-align: center;">Physical Development</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Ball skills using our feet. • High, low shapes and exploring apparatus • Scissor skills- correct grip with thumb on top and attempting to make snips or cut along a straight line. • Developing fine motor skills through use of fingers & thumb to grip, pinch, squeeze & thread. <p>Key Vocabulary: attacker defender space dribbling control high low over on</p>	<p style="text-align: center;">PSHE - Theme Responsible and Innovative</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Taking turns and sharing and telling the truth. • How we can be responsible in Nursery • Responsibility for our actions • How to keep safe online • Working with others • Improving our learning <p>Key Vocabulary: responsible, responsibility, share, truth, online safety, protect, care, respect, problem, solve, risk, mistake</p>
<p style="text-align: center;">Literacy</p> <p>Books we will be sharing: The Gingerbread Man; The Tiger who Came to Tea; Cleversticks; The Great Race; The Gruffalo; Room on the Broom</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • To talk about features of fiction & non-fiction books. • Recall key events & retell and re-enact familiar stories. • Talk about characters. • Predict what will happen next. • Share our likes and dislikes. • Identify familiar letters and sounds in words and print in the environment. • Attributing meaning to marks they make <p>Key Vocabulary: information, characters, print, letters, capital, predict,</p> <p>At home you can: Share stories daily, point out familiar letters, rehearse name writing</p>		<p style="text-align: center;">Maths</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Subitising (recognising small quantities on sight) • Counting with 1:1 correspondence • Representing 1, 2 and 3 on fingers • Matching numerals to amounts (with a focus on 1, 2 and 3) • Make collections of objects and compare • Continue repeating patterns <p>Key Vocabulary: subitise match same one two three count how many amount compare</p> <p>At home you can: play board games involving dice & move the correct number of spaces. Talk about patterns you can spot when out and about. Count objects in everyday contexts such as when putting on shoes, doing up buttons.</p>
<p style="text-align: center;">Expressive Arts and Design</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Singing simple songs & rhymes. • Clapping syllables in words and rhythms. • Art work involving collage and junk modelling, looking at ways to join materials together. • Learning from work of artist Andy Goldsworthy • Acting out stories using props. <p>Key Vocabulary: tune, repeat, rhyme, collage, stick, attach, join, measure, spread, blow, push, artist, natural, materials, first, next, finally, act, pretend</p>		<p style="text-align: center;">Understanding the World</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • RE. How do people celebrate? (New Year, Lunar New Year, Shrove Tuesday. Hinduism and Easter.) • Materials- describing them, exploring and thinking about their properties. • Observing seasonal changes- ice, snow, our natural environment, Spring. • Use of control toys- Beebots- to program and devise routes to follow. <p>Key Vocabulary: celebrate, celebration, month, year, season, winter, ice, freeze, melt, rough, smooth, hard, soft, twist, bend, see-through, control, route, program</p>