



Curriculum Map

Year Two Autumn Term 2025

<p>English</p> <p>Texts we will be using: Goldilocks, Wolves, The Journey Home</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Writing narratives about personal experiences and those of others (real and fictional) Writing for different purposes Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Use expanded noun phrases to describe Use subordination (because) and co-ordination (and) Evaluating and editing their own writing with the teacher and other pupils <p>Class readers: Charlie and the Chocolate Factory and one other Roald Dahl book voted for by the class.</p> <p>Key Vocabulary: Noun, adjective, verb, expanded noun phrase, conjunctions, clause</p> <p>At home you can: Hear your child read/read to them x 5 per week. Practise spellings</p>		<p>Maths</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Place Value to 100 Comparing and ordering numbers Counting in 2s,5s,10s and 3s Number bonds to 10 and 100 Focus on developing reasoning and explanation skills Different strategies for addition and subtraction Identifying properties of 2D and 3D shapes Finding symmetry in shapes Sorting 2D and 3D shapes <p>Key vocabulary: plus, minus, larger, smaller, greater than, less than, vertices, sides, symmetry, 2D, 3D.</p> <p>At home you can: Practise 2, 5, 10 times tables</p>	
<p>Science</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Animals groups and their individual needs for survival Human's needs for survival- exercise, food, hygiene, teeth Natural, human made and recyclable materials <p>Key Vocabulary: Animals mammals, birds, fish, reptiles, amphibians and their features, wood, paper, metal, glass, plastic, fabrics, brick</p>	<p>PSHE</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Friendships – how to maintain them and how to navigate arguments Our actions - how they can be impactful Community – what community we belong to and how we contribute Our school and locality and how we can look after them <p>Key Vocabulary: Friendship, relationships, resolve, community, team</p>	<p>Computing</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Logging on/passwords – using Purple Mash Online Safety – how to use the internet safely Search and filters – how to use search functions and filters to narrow a search Word processing/ power points – to create a document using word and power point <p>Key Vocabulary: digital footprint, attachment, internet safety, emails</p>	
<p>Phonics</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Revisit previously learned graphemes from Year 1 Revisit previously learned common exception words from Year 1 New graphemes; dge, g, silent kn, silent gn, le, il el graphemes Add suffixes, -ed, -ing, -er, -est Year 2 common exception words <p>Key Vocabulary: grapheme, suffix, phoneme</p>	<p>Art</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Experiment with variety of drawing tools to create tone, line and texture Start to draw from observation Drawing expressions to illustrate a character Develop illustrations to tell a story <p>Key Vocabulary: blending observation, cross hatching, expression, illustrations, sketch, story board texture, form, line, tone, sketch</p>	<p>Design Technology</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Recognise food groups and balanced meals Understand different equipment for preparing food Design and make a balanced snack Work safely and hygienically Evaluate and reflect <p>Key Vocabulary: balanced, diet, carbohydrates, diary, protein, fruit and vegetables, ingredients design, evaluate</p>	<p>Geography</p> <p>Key Learning: Why don't penguins fly?</p> <ul style="list-style-type: none"> We will be learning the names of the world's continents and oceans and comparing two climate zones Look at the key features of Antarctica and why animals adapted to the environment Compare Antarctica with the Sahara Desert looking for similarities and differences <p>Key Vocabulary: Desert, adapt, climate, continent</p>
<p>History</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Recognise some of the ways in which the First World War changed how adults were able to behave in Britain How were animals used during the First World War? How did people communicate? <p>Key Vocabulary: war, prison, crime; enemy, army</p>	<p>Music</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Listen to and appraise a range of musical styles We will be learning about music from South Africa and exploring a Christmas song called Ho Ho Ho, which includes some rap <p>Key Vocabulary: Compose, perform, improvise, a steady beat, simple rhythm patterns, pitch, texture, tempo</p>	<p>Physical Education</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Locomotion-dodging and defending Gymnastics- linking movements and balances Dance-creating animal movements and sequences using rhythm Locomotion- Jumping for speed and distance <p>Key Vocabulary: defend, attack, dodge, link, movement, balances, sequences</p>	<p>Religious Education</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Looking at being kind to others Reading stories from the bible that show kindness. For example: The Good Samaritan We will be learning about Jesus' teachings, a key festival: Christmas Prayer and a sense of belonging to a religion. <p>Key Vocabulary: prayer, kindness, belonging, worship, bible</p>