



Curriculum Map

Year Six Autumn Term 2025

<p>English</p> <p>Texts we will be using: The Arrival, The Windrush Child, The Promise and The Last Bear</p> <p>Key Learning:</p> <p>Children will have the opportunity to draft and write a range of fiction genres and non-fiction texts, which will work towards the following extended written outcomes:</p> <ul style="list-style-type: none"> • Narrative retelling • Persuasive pitch to the local council • Newspaper article • Sequel to continue a cyclical story <p>Class reader(s): Fly Me Home by Polly Ho-Yen</p> <p>Key Vocabulary: passive verbs, modal verbs, relative clause, relative pronoun, expanded noun phrase, audience, purpose, subjunctive form, cohesion, simple and progressive tenses</p> <p>At home you can: Hear your child read/read to them x 5 per week. Practise CEWs and key spelling rules.</p>		<p>Maths</p> <p>Key Learning: Number</p> <ul style="list-style-type: none"> • Place value • Addition • Subtraction • Multiplication • Division • Problem solving • Times table fluency <p>Key Vocabulary: Value, digit, integer, place holder, re-group, partition, grouping, sharing, sum, difference, product, quotient, dividend, divisor.</p> <p>At home you can: Practise all times tables up to 12 using Times Table Rock Stars</p>	
<p>Science</p> <p>Key Learning:</p> <p>Living things and their habitats</p> <ul style="list-style-type: none"> • Conditions for life • Grouping and classifying plants, animals and microorganisms <p>Electricity</p> <ul style="list-style-type: none"> • Construct and draw series circuits using symbols • Complete and incomplete circuits <p>Key Vocabulary: organism, living, non-living, vertebrate, invertebrate, classification key, current, voltage, variables</p>	<p>PSHE</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Link values and behaviour and how to be a positive role model • Respect and understand everyone's viewpoint • Recognise changes that happen when we grow up • Grief and how to support others when needed • Understand mental health and its importance • Risks and effects of different drugs and the laws related • Media influence • How to seek support, who is available and names of organisations <p>Key Vocabulary: value, team, mental health, grief, influence</p>	<p>Computing</p> <p>Key Learning:</p> <p>Online Safety</p> <ul style="list-style-type: none"> • Appropriate online behaviour, benefits and risks, influences on health and the environment <p>Binary</p> <ul style="list-style-type: none"> • Representing data and electrical states <p>Coding</p> <ul style="list-style-type: none"> • To create and debug code • Create playable games including the use of functions, timers and user input <p>Key Vocabulary: digital footprint, phishing, spoof, base 2, bit, nibble, byte, algorithm, command, flowchart, output</p>	
<p>Art</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Explore a range of drawing techniques • Understand how symbols can convey meaning • Chiaroscuro • The impact and effect of powerful imagery <p>Key Vocabulary: aesthetic, audience, character traits, chiaroscuro, commissioned, composition, expressive, graffiti, guerrilla, imagery, impact, interpretation, mark making, Maya</p>	<p>Design Technology</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Explore different flavour combinations • Design, plan, create and evaluate a step-by-step recipe, including a list of ingredients, equipment and utensils <p>Key Vocabulary: accompaniment, cookbook, cross-contamination, equipment, farm, flavour, umami, sweet, bitter, ingredients, method, nationality, preparation, processed, reared, recipe, target audience, unit of measurement</p>	<p>French</p> <p>Key Learning:</p> <p>La Seconde Guerre Mondiale</p> <ul style="list-style-type: none"> • Improve reading and listening skills by decoding longer pieces of French • Learn a selection of countries and languages involved in WW2 • Learning key words and phrases relating to the evacuation to compare the lives of children in WW2 <p>Key Vocabulary: L'Angleterre, l'anglais, sans danger</p>	<p>Geography</p> <p>Key Learning: Who are Britain's National parks for?</p> <ul style="list-style-type: none"> • Identify and locate places on a map • Observe and record key natural features of parks • Explain why people would use them • Recognise qualities of national parks • Research explain and observe Exmoor National Park <p>Key Vocabulary: location, distribution, protection, conservation</p>



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History	Music	Physical Education	Religious Education
<p>Key Learning:</p> <ul style="list-style-type: none">● Identify and describe the extent of the British Empire in 1921 and explain what it meant to be a colony;● Interpret a range of evidence to reach a conclusion and make a judgment as to why the British Empire has all but disappeared;● Interpret a wide range of sources to evaluate the causes and effects of the Falkland Islands war with Argentina in 1982● Identify and describe the countries that currently belong to the Commonwealth and explain the purposes and benefits of being part of this organisation <p>Key Vocabulary: Empire; invasion; occupying; rule; Roman Empire; government; control; Governor; colony;</p>	<p>Key Learning:</p> <ul style="list-style-type: none">● Learn how to develop melodic phrases and look at the structure and form of a piece.● Listen and respond to the song Happy● Compose and improvise using instruments. <p>Key Vocabulary: Metre, structure, form and articulation.</p>	<p>Key Learning:</p> <ul style="list-style-type: none">● Possession, attack and defence tactics in netball, hockey and handball● Matching, mirroring, sequence development and performance in gymnastics <p>Key Vocabulary: tactics, transition, umpire, marking, flow, levels, unison, canon</p>	<p>Key Learning:</p> <ul style="list-style-type: none">● What is the best way for a Muslim to show commitment to God?● Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? <p>Key Vocabulary: Five Pillars, Zakah, Sawm, Qu'ran, Hajj, Incarnation, Crib, Carols</p>