

### Curriculum Map Year 5 Autumn Term 2025

#### **English**

This term, we shall be journeying into a galaxy far, far away.

**Text we are studying:** Origami Yoda, Curiosity – Mars Rover, Unexplained Mysteries, Anne Frank. **Key Learning:** 

Children will have the opportunity to draft and write a range of fiction genres and non-fiction texts, which will work towards the following extended written outcomes:

- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Writing balanced arguments, diaries, explanation texts, letters, newspaper recounts, persuasive writing.

Class reader(s): Warhorse by Michael Morpurgo

**Key Vocabulary:** Adjectives, suffixes, prefixes, paragraph, cohesive devices, adverbials, synonyms and antonyms.

**At home you can:** Hear your child read/read to them x 5 per week. Practise spellings.

#### In maths we will be focusing on:

**Key Learning:** 

- Reading, writing, ordering and comparing numbers up to 1,000,000.
- Adding and subtracting whole numbers with more than four digits using formal written methods.

Maths

- Exploring solving problems in different ways.
- Understanding factors and multiples.
- Multiplying and dividing by 10, 100, 1000.
- Understanding and calculating with fractions.

**Key Vocabulary:** hundred, thousand, ten thousand, hundred thousand, million, value, addition, subtraction, multiplication, division, factor, multiples

At home you can: continue to practise times tables to support calculations.

#### Science

#### **Key Learning:**

- Forces, including friction, air resistance, water resistance and gravity. We will understand where we see them and how they work.
- Space, including learning about what objects are in our solar system, and how they move in relation to each other.
- Exploring ideas about how day and night are formed.

**Key vocabulary:** tension, attract, repel, resistance, rebalance, orbit, spherical, solar system, star, sun, daytime, night time, phase

### **PSHE**Our values this term are Teamwork and Healthy

#### Key Learning:

- To learn how to work as a team to think of strategies in order to make people feel included.
- To understand what makes a healthy friendship.
- To learn that friendships can face challenges and identify some strategies to positively resolve differences.
- To understand that friendships can change overtime and the benefits of having different types of friends.

#### Key Vocabulary: included, challenges, attributes, admire, choice.

#### Computing

#### Key Learning: Online safety and Systems and Searching

- Understand the responsibilities and support we have online.
- To understand how to stay safe online and protect our privacy.
- Explore how to reference sources and ensure reliability.
- Understand computer networks, including the internet and how they can provide multiple services.
- Understand the opportunities systems and searching gives.

**Key Vocabulary:** appropriate, citation, collaborate, communication, copyright, digital footprint, encrypt, malware, ownership, password, system, connection, storage, input, output, algorithm, selection.

#### Art

#### **Key Learning:**

- To understand how lines and marks communicate emotion.
- To understand how artists use mark making and shading.
- To develop drawn ideas through printmaking.
- To explore how portraits show expression.

**Key Vocabulary:** composition, depth, focal point, foreground, main subject, middle ground, printmaking, proportion

#### Key Learning:

- To explore food production.
- To research traditional recipes and how to adapt them.

**Design Technology** 

- To analyse nutritional content of food.
- To understand cross-contamination.

**Key Vocabulary:** cross-contamination, enhance, ingredients, nutrients, recipe, adaptation, balanced, hygiene, process, safety, brand, preference, measure, theme.

### French

#### **Key Learning:**

- Remember and recall 12 classroom objects with their indefinite articles.
- Learn about replacing these with a possessive adjective
- Learn how to describe what is and isn't in their pencil cases.
- Learn how to say you live in a house or an apartment

Key Vocabulary: Un livre, une trousse, un maison

#### Geography

## Key Learning: How is climate change effecting the world?

- Changing patterns of weather at different points across the globe are impacting the lives of real people.
- The key areas of the world and the changes that are occurring.

**Key Vocabulary:** Africa, The Gambia, rainfall, dry season, desertification, aid, commercial, Oceania, natural disaster, settlement, heatwave.

#### History

#### Key Learning: The Battle of Britain

- How serious was the risk of invasion by Nazi Germany in June 1940?
- What did Hitler need to do if an invasion was going to succeed?
- Why did Britain win the Battle of Britain?

**Key Vocabulary**: Second World War; invasion; Nazi Germany; occupied; territories; speech.

#### Music

- **Key Learning:**
- How can music express emotions through different musical styles.
- Learn to sing, improvise and compose around the song 'Living on a Prayer'
- Use the glockenspiel to help with learning notation

**Key Vocabulary:** Rhythmic patterns, melody.

#### Physical Education

#### **Key Learning:**

- How to pass, move and shoot accurately and consistently.
- Execute 'excellent' balances and movements within the Counter Balance and Tension theme, accurately applying flow as they link their balances with movement.

**Key Vocabulary:** pass, throw, receive, defend, attack, team, balance,

#### **Religious Education**

# Key Learning: How far would a Sikh go for their religion? Is the Christmas story true?

- Comparing the different ways Sikhs put their religion into practice.
- Evaluate different accounts of the Christmas story and understand that stories can be true in different ways.

**Key Vocabulary**: Sikhism, Gudwara, incarnation, crib, carols