



Curriculum Map

Year One Autumn Term 2025

<p style="text-align: center;">English</p> <p>Texts we will be using: Cave Baby, Astro Girl, I Want my Hat Back, Billy and the Beast</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Labels and captions Using basic adjectives to describe characters Sequencing and re-telling Writing simple sentences Using full stops and capital letters Understanding of fiction and non-fiction books <p>Class reader(s): A variety of picture books</p> <p>Key Vocabulary: label, caption, describe, adjective, predict, fiction, non-fiction</p> <p>At home you can: Read out loud to your child, ask questions about books. Practise spellings.</p>		<p style="text-align: center;">Maths</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Place value to 10. Sorting objects Counting forwards and backwards Comparing numbers. Adding and subtracting numbers within 10. Position Geometry and shape <p>Key Vocabulary: counting, greater than, less than, equal to, plus, minus</p> <p>At home you can: Talk about numbers around your home. Encourage your child to look for numbers in the environment and their toys. Practise 2, 5, 10 times tables</p>	
<p style="text-align: center;">Science</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Identifying parts of the human body (head, eyes, ears, nose, neck, elbow, knee etc.) Investigating the five senses Identifying seasonal changes from summer to autumn and autumn to winter Different materials and their uses <p>Key Vocabulary: parts of the human body, sight, sound, taste, touch, smell; the seasons, deciduous, evergreen; materials, melt, freeze, float, sink, and absorb</p>	<p style="text-align: center;">PSHE</p> <p>Key Learning:</p> <ul style="list-style-type: none"> How to work together and what it means to be a good team member What it means to feel cared for Different roles in our community and people who help us. How food and exercise keep us healthy The importance of hygiene routines such as brushing your teeth <p>Key Vocabulary: teamwork, community, care, special, support, healthy, balanced diet</p>	<p style="text-align: center;">Computing</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Online Safety Grouping & Sorting – away from and on computer Pictograms – Data in pictures, recording results Lego Builders – Following and creating instructions <p>Key Vocabulary: Safe, avatar, work area, save, icons, tools, games, sort(ing), items, password, data, collate</p>	
<p style="text-align: center;">Phonics</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Revise previously learnt graphemes from Reception New graphemes- which will be taught using 'Monster Phonics' Year 1 common exception words <p>Key Vocabulary: phoneme, grapheme, trigraph, segment, blend</p>	<p style="text-align: center;">Art</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Exploring drawing different lines by varying control and pressure, Exploring shape, tone, pattern and space when drawing Describe and compare features of their own and others' artwork. <p>Key Vocabulary: artist, control, line, pressure, shape</p>	<p style="text-align: center;">Design Technology</p> <p>Key Learning:</p> <ul style="list-style-type: none"> To identify fruits To describe where fruits grow To practise food preparation skills To select ingredients for a recipe To evaluate against a design brief <p>Key Vocabulary: fruit names, blend, blende, cut, ingredients, juice, recipe, evaluate, compare</p>	<p style="text-align: center;">Geography</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Name and describe different types of weather Identify weather patterns. Compare weather in different places <p>Key Vocabulary: geography, people, places, weather, rainfall, wind, sun, snow, measure, atlas, map</p>
<p style="text-align: center;">History</p> <p>Key Learning:</p> <ul style="list-style-type: none"> To understand that historians use timelines to divide up time Compare and contrast current and past toys and games Understand the influence of technology on toys <p>Key Vocabulary: timeline, 1960s, Victorian, similar, different, internet</p>	<p style="text-align: center;">Music</p> <p>Key Learning:</p> <ul style="list-style-type: none"> We will learn about different music styles including old school hip hop and Reggae Understand how pulse, rhythm and pitch work together Use instruments to accompany music <p>Key Vocabulary: pulse, rhythm, pitch, perform, improvise, composition, play</p>	<p style="text-align: center;">Physical Education</p> <p>Key Learning:</p> <ul style="list-style-type: none"> Running techniques Narrow, wide and curled balances and movements Dance using hero style movements Different types of jumps and landing safely <p>Key Vocabulary: balance, safely, controlled movement</p>	<p style="text-align: center;">Religious Education</p> <p>Key Learning (Christianity – Creation and Christmas stories):</p> <ul style="list-style-type: none"> To talk about something, I have made/ a gift that is special to me To recall stories and to talk about them. <p>Key Vocabulary: Christian(ity), God, Bible, creation, Christmas, story</p>