



# Curriculum Map

## Year 3 Autumn Term 2025

<p><b>English</b></p> <p><b>Texts we will be using:</b> Leon and the Place Between, Flotsam, Lost Spells, Arthur and the Golden Rope</p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Setting description focusing on expanded noun phrases, adverbs and adverbial phrases.</li> <li>Dialogue focusing on punctuating speech correctly and alternative words for said.</li> <li>Narrative Writing focusing on sentence structure and description of characters and settings.</li> </ul> <p><b>Class reader(s):</b> A selection of age appropriate, inspiring and interesting texts.</p> <p><b>Key Vocabulary:</b> Expanded noun phrase, adjectives, adverbs, adverbial phrases, conjunctions, clauses, inverted commas and sentence structure.</p> <p><b>At home you can:</b> Hear your child read and record this in their reading record. Practise reading and spelling the Year 3 and 4 spelling list and review the Year 1 and 2 common exception words.</p>		<p><b>Maths</b></p> <p><b>Key Learning:</b></p> <p><b>In maths we will be focusing on:</b></p> <ul style="list-style-type: none"> <li>Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number</li> <li>Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)</li> <li>Compare and order numbers up to 1,000</li> <li>Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction</li> <li>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables as well as their 10, 5 and 2 times tables</li> </ul> <p><b>Key Vocabulary:</b> place value, partition, order, compare, estimate, addition, subtraction, multiplication, division.</p> <p><b>At home you can:</b> Practise the 2s, 5s, 10s and 3 times tables.</p>	
<p><b>Science</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Skeletons in humans and animals for protection, support and movement.</li> <li>Nutrition and diet exploring the different food groups.</li> <li>Identifying and grouping different types of rocks.</li> </ul> <p><b>Key Vocabulary:</b> spine, skull, ribcage, pelvis, femur, joints, carbohydrates, protein, granite, pumice, layers</p>	<p><b>PSHE</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Learn what it means to be part of a Team.</li> <li>Explore collaboration and the impact on feelings when teamwork goes wrong.</li> <li>Positive and negative habits</li> <li>Looking after ourselves and keeping our bodies healthy.</li> </ul> <p><b>Key Vocabulary:</b> team, healthy, working together, habits</p>	<p><b>Computing</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Staying safe online.</li> <li>Connecting computers.</li> </ul> <p><b>Key Vocabulary:</b> online safety, SMART rules, appropriate, password, spoof, blog, personal information, reputable source, reliable source, website, inappropriate, internet permission, verify,</p>	
<p><b>Art</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Recognise and observe how artists use shape in drawing.</li> <li>Develop shading skills and use them to blend tones.</li> <li>Use line, shape and tone in an imaginative drawing.</li> <li>Explore digital media techniques to develop drawings.</li> </ul> <p><b>Key Vocabulary:</b> abstract, arrangement, blend, composition, light, dark, geometric</p>	<p><b>Design Technology</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>To know where food comes from.</li> <li>Seasonal foods.</li> <li>Develop cutting and peeling skills.</li> <li>Evaluate seasonal foods.</li> <li>Evaluate a dish.</li> </ul> <p><b>Key Vocabulary:</b> appearance, climate, country, cut, design, evaluate, export, grate, import, ingredients</p>	<p><b>French</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Pupils will be introduced to the Francophone world and learn basic greetings.</li> <li>They will also learn about numbers and colours.</li> <li>Names of animals.</li> <li>Introduction to French indefinite articles.</li> </ul> <p><b>Key Vocabulary:</b> Bonjour, Je m'appelle, un cheval, une vache</p>	<p><b>Geography</b></p> <p><b>Key Learning: 'Why are jungles so wet and deserts so dry?'</b></p> <ul style="list-style-type: none"> <li>Exploring weather and climate around the world.</li> <li>Identifying different biomes.</li> <li>Finding out about the plants and animals that live in these places.</li> </ul> <p><b>Key Vocabulary:</b> jungle, desert, weather, climate, biome</p>
<p><b>History</b></p> <p><b>Key Learning: Stone Age</b></p> <ul style="list-style-type: none"> <li>We will be exploring how the lives of Ancient Britons changed during this time.</li> <li>The development of tools, homes and food sources.</li> </ul> <p><b>Key Vocabulary:</b> Palaeolithic, Neolithic, archaeology</p>	<p><b>Music</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Learn the recorder in small groups.</li> <li>How to make a sound, hold it and take care of it.</li> <li>Learn some notes that will enable them to play simple pieces together as a class.</li> </ul> <p><b>Key Vocabulary:</b> Treble clef, tone, unison, woodwind.</p>	<p><b>Physical Education</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Netball</li> <li>Dance</li> <li>Hockey</li> </ul> <p><b>Key vocabulary:</b> opposition, symmetry, asymmetry, throw, receive, movement, expression, pass, dribble</p>	<p><b>Religious Education</b></p> <p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>The principal religions studied this term will be Hinduism and Christianity.</li> <li>The festivals of Diwali and Christmas and how they are celebrated.</li> </ul> <p><b>Key Vocabulary:</b> Diwali, Christmas, Incarnation, Hinduism, Christianity</p>