

A warm welcome to Redbourn Primary School's Parent-Governor Forum



Post its - WGW
and EBIs

Redbourn Primary School

Empower children to love learning, respect all
and THRIVE.



Who's who? Introductions...

- Chair of Governors: **Karen Morley**
- Vice-Chairs of Governors: **Vicky Knowles and Sarah Murray**
- 3 x Parent Governors: **Dean Rodrigues, Suzie Birchwood, Will Smith**
- 8 x Governors appointed by the Governing Board: **Gerald Eastwood, Gilly Ennals, Victoria Finnemore, Kate Wright**
- 3 x Associate Governors: **Tracey Couch, Tim Gebhard and Louise McLellan**
- 1 x Local Authority Governor: **Sarah Moriarty**
- 1 x Head Teacher: **Miss Fenn**
- 1 x Staff Governor: **Mrs North**

What we do:



- We play a key role in school improvement.
- We ask important questions of school leaders to ensure the school is improving consistently over time.
- Our focus is always on the **pupils of the school** to ensure that they are getting the best education possible and that they are safe and happy.



Our questions are linked to key areas:

**STRATEGIC
QUESTIONING**

**ACCOUNTABILITY
QUESTIONING**

**FINANCIAL
QUESTIONING**

MONITOR

EVALUATE

IMPROVE

Some questions we ask...

1. What is the school aiming for and how will it get there?
2. What are its values and long-term goals for the children?
3. How is the school performing? *
4. Is funding being used effectively? **
5. Are children safe, happy, and attending regularly?
6. Is leadership effective? Are school leaders focusing on the right priorities at the right time?
7. What do parents, staff and pupils think about the school?

What we don't do!

- ✘ We don't manage staff
- ✘ We don't judge individual lessons
- ✘ We don't deal with day-to-day complaints (unless they are escalated to us after the proper complaint process has been followed)

Useful Summary:

A governor's role in school improvement is...

- ✓ To help set the direction the school is going.
- ✓ To ask the right questions at the right time.
- ✓ To ensure that leaders are consistently improving outcomes for every child - **academically**, socially, and **emotionally**.

So, what are the School Improvement Plan Priorities for 25-26?



1. Safeguarding

To ensure a robust Safeguarding culture within governance, senior leadership and all staff, developing leadership in pupils. Ensuring attendance remains above 96% for all pupils. With an ambition of 98% for the majority of pupils.

2. Curriculum

- a. More children make at least good progress from their starting points in reading, writing and maths and the percentage of children meeting 'Age Related Expectations' for all year groups increases.
- b. Continue to develop staff subject knowledge across the curriculum to identify gaps in pupils' knowledge, whilst mitigating barriers to learning, so that all children build on outcomes in all subject's/year groups, especially the most vulnerable.
- c. Classroom adaptations to enable the curriculum to be accessible to all.

3. Special Educational Needs

- a. Ensure consistency of inclusive SEND provision.
- b. Make adaptations to the school's curriculum to ensure its implementation enables all pupils to make progress and achieve their full potential, within an inclusive environment.

4. Governance

Governance to be effective through robust strategic and financial planning, succession planning and holding school leadership to account.

So, what do we do to make sure the school is on track strategically?

- We meet half-termly as a FGB as well as on separate curriculum, strategy, performance management and finance/personnel and premises committees.
- We attend school performances and other enrichment events.
- We are visible in school as much as possible through attending school trips, experiences and PTA events.
- We use our own experience to add value to what the school offers pupils.
- We have defined link governor roles...

Link roles are important!

Each governor also has a focus area linked to their expertise

We..

- ✓ See what learning looks like in school through a learning walk and talking to staff and pupils.
- ✓ Look at books, journals and work on displays.
- ✓ Revisit the SIP priorities.
- ✓ Observe behaviour around the school (including the playground).
- ✓ Celebrate what is going well.
- ✓ Ask questions about areas for development that the school have noted (or that we have noticed).
- ✓ After each visit, we write a short report and follow up on any key points.

What are we currently looking at following link visits?

Early Years

Science

Writing

PE

Maths

MFL

Wraparound
Care

SEN
provision

Safeguarding

How do we manage accountability?

- 2 governors are on the appraisal panel for the Head Teacher's PM. They are advised by the HFL School Effectiveness Advisor (SEA).
- The SEA visits 5 times a year – specific governors are part of the feedback sessions.
- The Chair of Governors meets frequently with the Head Teacher.
- There is a governor email address that is shared with all staff and is available on the website for parents.
- The Head Teacher shares a written HT report every FGB and invites questions.
- Staff, pupil and parent questionnaires. PFG.
- H&S meetings - termly
- Safeguarding – termly audit

**ACCOUNTABILITY
QUESTIONING**

How do we manage finance?

- Pay committee – once a year.
- Finance, Personnel & Premises committee – termly.
- Income and expenditure report against the budget every term.
- Recruitment decisions for SLT roles.
- Catering provision.
- Wraparound care,
- Finance is on the agenda every FGB – SBM attendance for questions. School Financial Value Statement uploaded.

**FINANCE
QUESTIONING**

So, any questions?



**Post its -
questions**