

Year One History – Learning Journey

Summer

How have explorers changed the world?

Explain what explorers do

Sequence four photographs from different periods of time.

Name important explorers

Identify where they travelled and write a sentence about the achievements of one explorer.

Select the most important events in a historical story.

Sequence events on a timeline and use this to retell the story



Spring

How am I making history?

Order three photographs correctly on a simple timeline.



Explain why memories are special and name four events that they celebrate throughout the year.

Ask a visitor one question about childhood in the past.

Know a similarity and a difference between childhood now and in the past.

Use key vocabulary to compare the present, the past and possible changes in the future.

Autumn

How have toys changed?

Discuss their favourite toy using language related to the past.

Ask questions about toys in the past.

Make comparisons between toys in the past and present.

Sequence artefacts from different periods of time.

Identify changes between teddy bears today and those from 100 years ago.

Describe how toys have changed over time.

