

Year 2 Geography – Learning Journey

Summer

What is it like to live by the coast?

- Name and locate the seas and oceans surrounding the UK in an atlas and label them on a map.
- Describe the location of the seas and oceans surrounding the UK using compass points.
- Define what the coast is and locate the UK coasts on a map
- Name some of the physical features of coasts.
- Identify human features in a coastal town.
- Describe how people use the coast.
- Follow a prepared route on a map.
- Record data using a tally chart and represent data in a pictogram



Spring

Why is our world wonderful?

- Identify and locate characteristics of the UK on a map.
- Identify human and physical features.
- Locate human and physical features on a world map.
- Explain the difference between oceans and seas.
- Name and locate the five oceans on a world map.
- Use an aerial photograph to draw a simple sketch map.
- Collect data by sketching findings on a map and completing a tally chart.
- Present findings in a bar chart



Autumn

Why don't penguins need to fly?

- Identify and recognise the key geographical features of the Antarctic environment.
- Identify ways in which penguins are adapted to their habitat.
- Identify countries in Africa which lie within the Sahara Desert
- Identify why the Antarctic is a desert despite being the coldest place on Earth.
- Describe ways in which the North Pole is different from the South Pole
- Describe and explain the components in the food chain for a penguin.
- Compare and contrast weather and climate of Antarctica and Zambia

