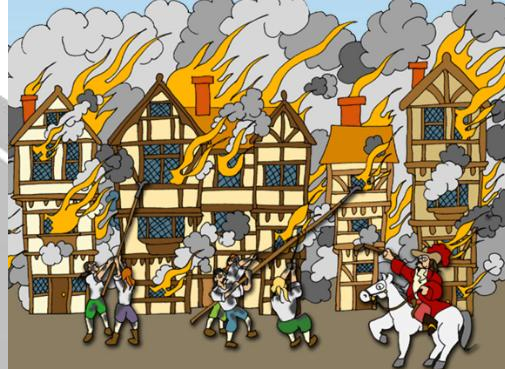


# Year 2 History – Learning Journey

## Summer

### The Great Fire of London

- Interpret historical sources – photographs, eye witness accounts
- Explain why Samuel Pepys' diary entry was so significant in understanding to progress of the fire and how it was eventually stopped.
- Sequence significant events into chronological order.
- Identify reasons why the fire was able to spread across London so quickly.
- Describe and evaluate the conditions during the Great Fire of London.



## Spring

### How did we learn to fly?

- Identify important events in the past.
- Explain how a significant event has changed the lives of others.
- Ask questions about people and events in the past.
- Use primary sources to find out about people and events in the past.
- Correctly order five events on a timeline.
- Consider why flight travel changed over time.



## Autumn

### Why was Charles sent to prison?

- Recognise how the war had an impact on how adults behaved in Britain
- Describe how communication was a challenge in the First World War
- Identify the importance of carrier pigeons to help with communication
- Identify ways in which children's lives and communities changed during this period of time.
- Describe ways in which horses were used during the First World War

