



Redbourn Primary School

School Improvement Plan Core Priorities 2025-2026

What are we focused on?

1. Safeguarding

To ensure a robust Safeguarding culture within governance, senior leadership and all staff, developing leadership in pupils. Ensuring attendance remains above 96% for all pupils. With an ambition of 98% for the majority of pupils.

2. Curriculum

- a. More children make at least good progress from their starting points in reading, writing and maths and the percentage of children meeting 'Age Related Expectations' for all year groups increases.
- b. Continue to develop staff subject knowledge across the curriculum to identify gaps in pupils' knowledge, whilst mitigating barriers to learning, so that all children build on outcomes in all subject's/year groups, especially the most vulnerable.
- c. Classroom adaptations to enable the curriculum to be accessible to all.

3. Special Educational Needs

- a. Ensure consistency of inclusive SEND provision.
- b. Make adaptations to the school's curriculum to ensure its implementation enables all pupils to make progress and achieve their full potential, within an inclusive environment.

4. Governance

Governance to be effective through robust strategic and financial planning, succession planning and holding school leadership to account.