



Redbourn Primary School

Home-School Agreement 2026-2028

This agreement outlines the shared responsibilities of the school, families and pupils, and reflects our school values and expectations. We kindly ask that you **take time to read through the updated agreement and discuss it with your child(ren)** so that everyone is clear about what is expected.

By my child attending Redbourn Primary School, we agree to all of the listed expectations.

Once you have read and discussed the agreement, please log into your **Arbor Parent App** and indicate that you have **read and agree to the Home-School Agreement**. This agreement to adhere with the expectations, will remain on your child's record throughout their duration at this school.

Thank you for your continued support and cooperation in working together to provide the best possible experience for our pupils.

On behalf of Redbourn Primary School I agree to the following School expectations.

Headteacher

REDBOURN PRIMARY SCHOOL WILL:

- Care for children's safety – including online safety - and happiness and listen to any concerns in a professional, respectful and supportive way.
- Deliver a high standard of teaching, recognising the needs and abilities of every child.
- Treat each child fairly, recognise and seek to meet their individual needs to reach their full potential.
- Provide a broad, balanced curriculum through a safe and positive learning environment.
- Set high expectations for standards of work, learning, relationships and behaviour in line with our policies.
- Strive to develop a love of learning, where self-esteem, resilience and independence flourish.
- Provide a caring environment with opportunities to deepen understanding of other faiths and cultures.
- Develop children's awareness and understanding of our local community, national and international issues.
- Provide clear information to parents regarding their child's progress, attainment and social development.
- Keep parents informed of significant matters concerning their child's work, health, wellbeing and behaviour.
- Provide reasonable opportunities for parents to meet with staff, both formally and informally, at a mutually convenient time.
- Acknowledge parental contact within two school days.
- Acknowledge parental concerns and complaints within two school days, or up to five school days where a more detailed response is necessary or longer in exceptional circumstance or in the case of escalations to the Headteacher, in line with our Complaints Policy.

THE FAMILY WILL:

- Support the school's Behaviour Policy and School Rules.
- Support the school's approach to Online Safety and ensure their child only accesses age appropriate content.
- Not upload images of other children or post anything that could upset or endanger any member of the school community.
- Ensure child attends school regularly when well (for sickness and diarrhoea - 48 hours clear of last episode), arrives, and is collected on time.
- Inform the school when their child is absent.
- Avoid taking pupils out of school in term time.
- Make the school aware of any concerns or problems that may affect their child's work or behaviour, including medical and social needs via appointment or written correspondence.
- Clothe their child in the correct smart school uniform and correct PE kit.
- Provide a healthy snack for Key Stage 2 break time (fruit or vegetables).
- Adhere to school packed lunch guidelines.
- Support home learning, including daily reading.
- Attend Parent Consultation Evenings.
- Move considerately around the school site and not walk through car parks.
- Avoid using mobile phones on the school site.
- Read school correspondence in a timely fashion.
- Speak politely and with respect to all on the school grounds. Verbal or physical intimidation and aggression towards adults or children is not permitted. This includes racial, prejudicial or discriminatory language and gestures.
- If concerned about an aspect of school, make contact with a member of staff rather than posting their concerns online. Parents/carers should not share school related information or images online or post material that may bring the school or any individual within it into disrepute.
- Have due consideration to pedestrians and local residents when parking, respecting and adhering to parking regulations.

THE PUPIL WILL:

- Uphold the THRIVE values of Redbourn Primary School and class expectations.
- Adhere to the Golden Rules.
- Represent the school in a positive manner at all times.
- Be a role model for other children and an ambassador of the school, including when offsite and representing Redbourn Primary School.
- Look after and respect the school, its rules, resources and environment.
- Care for, respect and show kindness to everyone in our school community, including when texting or online.
- Attend school, on time, every day.
- Be cooperative, courteous and considerate at all times.
- Wear full school uniform, including PE kit, and be neat and tidy at all times.
- Bring all equipment needed for the day, including PE kit.
- Only bring permitted items into school.
- Work to the best of their ability in their class work and home learning.
- Tell the teacher/adult if something is worrying them.
- Not wear SMART watches in school. (A fitbit or similar gadget that counts steps only is fine, but any smart watches/device that is able to send/receive calls or messages or take photographs is treated the same as mobile phones and are not allowed to be used on site. Alarms and alerts must be turned off watches as they are a distraction.)

Our Thrive Values:

TEAM

HEALTHY

RESPONSIBLE

INNOVATIVE

VALUED

EMPATHETIC

Our Golden Rules:

- We are gentle - we don't hurt others
- We are kind and helpful - we don't hurt anybody's feelings
- We listen - we don't interrupt
- We are honest - we don't cover up the truth
- We work hard - we don't waste our own or others' time
- We look after property - we don't waste or damage things