

Minutes for the PFG meeting 13th March 2026

In attendance

Emma Fenn (EF) – Headteacher

Laura Molloy (LM) – Chair & Reception Rep

Sarah Hudson (SH) – Year 1

Marie McGrath (MM) – Year 1 & PTA

Abby Wells (AW) – Year 2

Rick Wilson (RW) – Year 3

Lyndsey Westney (LW) – Year 4

Alex Colville (AC) – Year 4

Pam Tolchard (PT) – Year 6

Apologies

Linda Gezi (LG) – Year 5

Oli Yew (OY) – Year 2

LM-Welcome all. EF-Great feedback this term, high volume of responses. LM-Confirm to go through each question, first the positives and improvements. EF-Did ask on previous term for feedback on phone usage and asked again for an in-depth view. Speaking and listening questions- would like to understand needs for KS2. Pantry feedback is always appreciated.

AW-Positive feedback in regard to new PE teachers, great male role models in the school. EF-Positive feedback of trips and helpful office team. MM-Better communication has also been fed back.

LM-Fed back improvements. AM-Parent consultations in person have been mentioned. EF-Has tried it both ways in person and online and found it most effective online. Due to time keeping, confidentiality and not being distracted by others around. Also, the school provides opportunities to meet with the teacher at any time and has Look books each half term. AC-Agrees with EF, has also witnessed both and found online a better option. HM-Expressed concerns for time limit EF-Confirmed that if it is not long enough or something is not right, a meeting can be booked in with the teacher, which can be in person.

EF-Issues with staff sickness has been mentioned, unfortunately not something that can be controlled. HM-What is in place in this instance? EF-Supply teacher has the class curriculum planned out from the parallel class teacher from the same year group. An extra TA is often in place also. If it is a lengthened time, then all parents will be informed. Progress/attainment monitored by SLT.

AW-Woodlands has been mentioned as not being used as much as it has previously. EF-Learning Through Play has been extended and this is why; it has been changed to visit woodlands once a term in EYFS. AW-Evidence shows the benefit of outside play for children. EF-Will speak to KS1 team and

discuss if this is an option to extend the time in woodlands. Also, KS2 children would benefit from the experience.

MM-Maths homework books, can we have a class project also every now and then? AC-Since the introduction of WR maths books HW has improved. EF-The books were purchased by the PTA and are most definitely an investment and improved. QR code video of lessons well received. AW-Previously there were sessions held for parents to help their children with homework. AC-Previously there also was more of a variety. This would possibly benefit again. LW-Once a month possibly have a project on selected subjects.

EF-The Pantry-issues with the website has been mentioned. AC-Issues with children wanting or not wanting gravy/custard, Pantry confirmed this is optional. AW-Also cheese and beans on jacket potatoes. EF-Food standards have strict procedures. They have to stick to certain amounts of carbs/protein etc... we have spoken to many companies, and the Pantry is one that can accommodate our requirements the most. They have a great team and are able to efficiently cook in one kitchen. The unlimited salad bar is also available everyday for all children. PT-Photos in the newsletter could be added, so parents are able to see the meals offered. LM-More information on the menus, to confirm what is in the meals. EF-This can be fed back to the Pantry.

HM-Feedback on volunteers for library/reading would like more opportunities. EF-Child reading can be difficult if an Ofsted inspection were to occur the parent would also be assessed. DBS checks or a member of staff who is available to be present at all times would need to be facilitated. Other opportunities are always needed and appreciated, trips, library, PTA.

EF-Questions in regard to phones. Current school policy is a no phones on site school for parents and children. Feedback shows some would like a "no smartphone" school. Other schools in the area also hold a no phone school policy. Our Year 5 & 6 teachers currently collect phones at the start of the day and return at the end. To facilitate being smartphone free, teachers would have to check each phone for being smart or not, it would take valuable time and is not currently possible. AW-Is there a possibility to run another session for parents to educate on phone use. EF-Yes this has been organised.

EF-Speaking and listening feedback-SEN inclusivity is very important; this is pupil lead. We encourage children to be involved, but aware that it can be overwhelming. Do KS2 feel a nativity should be an option? Many felt that there were lots of opportunities available at Christmas for KS2. LM-Not necessarily a nativity, but possibly some kind of performance, but appreciate the other performance opportunities through the year. PT-Some children would enjoy extra opportunities to perform, some would not. EF-Being aware that not all children celebrate Christmas. PT-Choir is a great option for those that want to perform more. EF-Sharing assembly has great feedback. Afternoon Sharing Assembly's have been mentioned as an issue-school find the afternoon a better for the children as they have time to prepare, also considering diary availability.

MM-Twitter/X is no longer in use. Is it now Facebook and Instagram? EF-Year 5&6 for residential stays will now use X. The birth rates have declined and have been predicted to lower further. Due to this the governors' feedback has been to promote the school further with social media. Children will not be pictured and named. New permission for social media usage has been released for parents to read and sign if they agree. New policy being worked on.

LM-To confirm final points: EF-Photos of the Pantry food options on the newsletter, feedback to the Pantry for gravy/custard and more information on the menus, homework options for ad-hoc projects to be discussed with teachers, more use of Woodlands to be discussed with teachers, and label

pictures on social media to show if there are any from each class, EF to organise education on phone use and social media for parents and children.