



Welcome to Reception

October 2025





Willow Class

Reception



**Mrs
McLaren**



Miss Fensom - TA



**Miss Morley –
Nursery
Practitioner**

**Mrs Grimes – PPA
cover (Thurs pm)**

**Mrs Keith – PPA
cover (Mon pm)**



Lime Class

Reception



**Mrs Turner
Mon- Weds**



**Mrs Burton
Thurs/Fri**



**Miss Fitzgerald -
TA**



**Mrs Faulkner –
Nursery
Practitioner**

**Mrs Grimes – PPA
cover**



Safeguarding and Prevent Leads



Emma Fenn
Designated
Safeguarding



Tracey Couch
Deputy DSL
Prevent Lead



Louise McLellan
Deputy DSL



Jenny North
Deputy DSL
SENCo
Mental Health Lead

Lead



Daisy Ambler
Designated Teacher for Children Looked After



A typical day in Reception

Day	8.40-9.00	9.00-9.15	9.15-9.40	9.40-10.00	10.00-10.15	10.15-11.30	11.30-11.45	12.00-1.00pm	1.00-1.20pm	1.20-1.40	1.40-2.40	2.40-3.15	3.00-3.15
Mon	Fine Motor activities	Register/days of the week/count children	Phonics	LTP - (indoors) Guided Reading Group	Whole class snack indoors	LTP - (freeflow)	Guided Reading	Lunch	Dough Disco	Maths	LTP	PSED	Stories/songs home time
Tues		Register/days of the week/count children	Phonics	LTP - (indoors) Guided Reading Group	Whole class snack indoors	LTP - (freeflow)	Guided Reading		Dough Disco	Literacy	LTP	Maths	
Wed		Register/days of the week/count children	Phonics	LTP - (indoors) Guided Reading Group	Whole class snack indoors	LTP - (freeflow)	Guided Reading		Dough Disco	Literacy	LTP	Art/Music	
Thur		Register/days of the week/count children	Phonics	LTP - (indoors) Guided Reading Group	Whole class snack indoors	LTP - (freeflow)	PE 9.30 - 10.30 (Willow) 10.30-11.30 (Lime)		Dough Disco	Maths	LTP	UW / Woodlands (once per half term)/	
Fri		Register/days of the week/count children	Phonics	LTP - (indoors) Guided Reading Group	Whole class snack indoors	LTP - (freeflow)	Guided Reading		Dough Disco	Literacy	LTP	Library 13.30 (Willow) 14.00 (Lime) 14.45 - Celebration Assembly	



Classroom expectations

- Golden Rules
- Class charter
- Choose it, use it, put it away
- Special Helpers
- Promoting independence
- Empowering children – ‘Please stop, I don’t like that’



EYFS Curriculum

In the EYFS there are 7 Areas of Learning:

3 **Prime** areas: Communication & Language, Physical Development and Personal, Social & Emotional Development.

4 **Specific** areas: Literacy, Mathematics, Understanding the World and Expressive Art & Design.

The curricular goals for each of the 7 Areas of Learning are outlined below.



EYFS Curriculum

COMMUNICATION & LANGUAGE



ASK a relevant question, make a relevant comment.

CONVERSE in a back and forth exchange with friends and teachers.

EXPRESS ideas and feelings with confidence

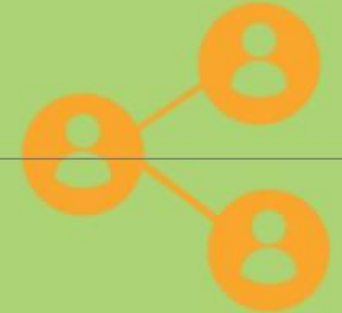
PERSONAL, SOCIAL & EMOTIONAL

Show **EMPATHY** to others.

Show **DETERMINATION** to complete a goal.

Show **RESILIENCE** in the face of challenges.

Show **CURIOSITY** about the world around them.



PHYSICAL

USE cutlery with confidence.

HOLD a pencil effectively

RIDE a two wheeled bike.



EYFS Curriculum

LITERACY

RETELL a story through play.

READ simple sentences and books containing phase 2 and phase 3 sounds.

WRITE a simple story.



MATHEMATICAL

Understand in depth numbers to 10, including number bonds.

RECOGNISE the pattern of the counting system.

COMPARE quantities in different contexts.



EXPRESSIVE ARTS & DESIGN

CREATE a painting through musical inspiration.

PERFORM a story, song, poem or rhyme to an audience



UNDERSTANDING THE WORLD

KNOW their own family tree.

CARE for a animal.

APPRECIATE different religious and cultural communities in their own hometown, and around the world.

UNDERSTAND how to read a simple map.





Reading in Reception

Reading is taught in many ways. This includes:

- Daily Monster Phonics lessons
- Guided Reading
- Through Literacy Lessons
- Daily story time
- Weekly library visits
- Opportunities in Learning Through Play





Supporting Reading

- 1 Monster Phonics book per week (when they are reading it fluently in school).
- 1 'share at home' book per week.
- Weekly graphemes and high frequency words.
- Record reading at home in Reading record.
- Children will read in a small group 3x per week.
- Library books issued weekly on a Friday. Books must be returned before a new one can be issued.
- Volunteers for Library





Phonics



We use the Monster Phonics programme, starting in Early Years. Most children will complete the programme at the end of Year Two.

We teach 5 Monster Phonics sessions per week.

Graphemes and HFW displayed around the classroom.

Sound mats

(in writing area and phonics trays).





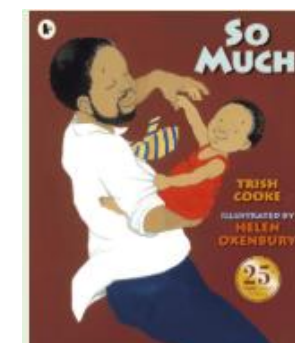
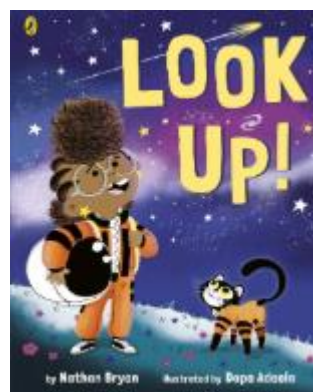
Literacy



We are following the Literacy Tree planning platform.

Literacy Tree uses high quality children's books with engaging activities to immerse children in quality literature.

Workbook – Children will record in their Literacy workbook once per week.



Maths

- White Rose Scheme - Adult directed sessions and reinforced and developed through Learning Through Play activities.
- Focuses on number, counting and developing a deep understanding of number.
- NomBots – logins will be stuck in the front of your child's reading record.





Contacting Teachers

- Open-door policy
- Opportunities throughout the year for us to meet, such as at parent consultations and events.

For a more personal and private conversation, please do not hesitate to contact the school office to arrange a mutual time for us to meet/speak via telephone or by email.

All emails should be sent via the school office: admin@redbournprimary.co.uk

If you send an email, it will be acknowledged within 2 working days and responded to within a week.

Our first half-term



Wider Curriculum

- Woodlands – at least once per half term
- Life in a Fairytale Castle Day – 8th December
- Redbourn Library visit – date TBC (Summer Term)
- Shepreth Wildlife Park – date TBC (Summer Term)





Home Learning

- Hear your child read- ideally 10 minutes daily. Please record this in their Reading Record.
- Grapheme and High Frequency Word recognition.
- Logins can be found in your child's Reading Record (PurpleMash and Numbots).
- Read to your child.
- Regular use of Numbots



What do children need in school?

- ❖ A named PE kit – indoor and outdoor. These will be sent home every half term for washing
- ❖ All hair past shoulder length must be tied up daily
- ❖ Stud earrings removed or taped up on PE days. No other jewellery worn to school
- ❖ Water bottle (not squash or flavoured water)
- ❖ Reading book & record even if not read
- ❖ Clothing appropriate to the weather (named puddle suit and wellies)



Thank you for coming!

Any questions?

