



Welcome to our
New to EYFS Meeting
2026



Our School Leadership Team



Our Headteacher

Miss Emma Fenn



SENCO

Mrs Jenny North



Deputy Headteacher/Key Stage 1 and EYFS Lead

Mrs Louise McLellan



Welcome to Lime and Willow Class - our mixed Nursery/Reception classes at Redbourn Primary School

We are delighted that you have chosen to send your children to our school and are very much looking forward to meeting you and working with you.





Meet the EYFS Staff Team

Class Teachers

- **Mrs Kerry McLaren** (Mrs McLaren is the Early Years Leader and full-time teacher)
- **Mrs Helen Keith** (Mrs Keith is the teacher on Mondays, Tuesdays and Wednesdays)
- **Mrs Rebecca Burton** (Mrs Burton is the teacher on Thursdays and Fridays)





Meet the EYFS Staff Team

Early Years Practitioners

- Miss Lydia Morley (Early Years Practitioner)



- Miss Sinead Fitzgerald (Early Years Practitioner)



- Miss Shelley Fensom (Early Years Practitioner)





Our School Office Team



Office Manager

Mrs Lisa Orchard

Admin Assistants

Mrs Jennie Cartwright

Mrs Claire Brooks





Induction Process

Home Visits

- Before your child joins us in Nursery we aim to visit every child at home.
- Opportunity for your child to get to know us a little bit.
- Valuable opportunity for you to share information with us about your child.
- The dates for the home visits will be sent to you via email.



Pre-School Experience

- As well as conducting home visits, we make an effort each year to visit our main pre-school providers before the end of the Summer term.
- If we are unable to visit, we try to make contact with providers over the phone.
- Please let the office know if your child is attending a pre-school or Nursery so that we can include them in our outreach work.



Induction Process

Starting in EYFS

Following your home visit, your child will be invited to come in for a **one hour morning** visit with you or another family member (just one adult please) on **4th September - 9.30-10.30am.** (this session will be for Nursery children only. The Reception children will not be in the classrooms)

- Opportunity for your child to re-visit the EYFS and find out about the welcome routines etc in a small group.
- Adult to stay for the first part, then leave to have a coffee and a chat with other parents and the Head teacher.
- Please explain to your child what will be happening, in really positive terms.



Key Transition Dates:

•September 2026

- Week 1 of term: (Friday 4th September) 1 hour morning visit to school 9.30-10.30am
- Week 2 of term: (Mon 7th - Friday 11th September) Mornings only - no Treetops hours
- Week 3 of term: (Mon 14th -Friday 18th September) Fulltime allocation of hours and Treetops

Way In

Morning Routine/Drop off

Please bring your child to their classroom door, via the perimeter gates (as shown). Please be punctual as the classroom door is closed promptly at 8.55am and any children arriving after this time will need to report to the School Office.

Perimeter Gate



EYFS Gate



At the classroom door



- Please come up to the classroom door with your child...but we ask that you say goodbye there and make the separation as quickly and positively as possible.
- If your child doesn't settle, we will always contact you, and work with you, to find the best way of settling your child in.
- Our Treetops Club, where children stay all day, will begin on Monday 14th September.

What next?



- 'Meet the Teacher' meeting (early in Autumn term) that we hope you will all be able to attend. This will provide you with more detailed information about how the EYFS sessions run and about our curriculum.



Changes to EYFS structure



New mixed Nursery/Reception classes

- Amendments to our EYFS provision are being implemented following advice and support from Early Years advisors at Herts for Learning (HfL).
- We view this as a wonderful opportunity to enhance the quality of children's day-to-day experiences, with more adults, more interaction and even richer learning opportunities.
- Both classes will be led by a qualified teacher and will be supported by highly experienced Early Years Practitioners (EYP's).
- We will offer a 2-year, topic-based curriculum which will ensure progression, breadth and flexibility across a 2-year cycle.
- A carousel of tailored adult-directed teaching sessions will ensure that all children will access targeted learning experiences appropriate to their developmental stage, whilst allowing adults to focus on specific skills, next steps, and individual needs across the cohort.

Benefits of a mixed-age class



- Teaching can be tailored more flexibly to children's developmental stage rather than strictly by age, supporting a more personalised approach to learning and next steps.
- Children are exposed to a wider range of language, vocabulary and problem-solving skills through interaction with peers at different developmental stages, which can enrich communication and thinking skills.
- Mixed classes encourage children to learn from one another through modelling, collaboration and peer support. Older children develop confidence, leadership and empathy by supporting younger classmates. Younger children benefit from exposure to older peers, particularly in early literacy, communication and numeracy development.
- A mixed-age approach reflects real-life social situations, where children naturally interact with people of different ages, helping to build confidence, adaptability and resilience.

Free-flow



- During 'Learning Through Play' we will continue to adopt our 'free-flow' approach. This is a well-established system which a huge number of schools across the country have used for many years - children in Early Years have access to both classrooms and the Outdoor Area and all members of staff can take an active part in supporting their learning.
- Provides children with access to a wider range of learning environments, resources and experiences, supporting greater choice, creativity and engagement during child-initiated learning.
- Free-flow supports the EYFS principle that children learn best through active exploration and play in stimulating environments that respond to their interests and developmental needs.





School Uniform

Uniform

- Shirt – white or red polo with/without logo
- Trousers or shorts – grey
- Skirt / Pinafore dress – grey
- Summer dress – red/white gingham
- Sweatshirt or cardigan– red with/without school logo
- White, black or grey socks
- Black sensible shoes with heel support and no open toes or plain black trainers (please could these be Velcro rather than lace up)
- Long hair must be tied back (red/grey/black hairband) Clip/bow/headband in red permitted but must be subtle.
- Religious head coverings to be red/grey/black
- Sun hat for warm weather - preferably plain red or black with/without school logo

Additional Equipment



- PE kit
- All-in-one or two-piece waterproof suit (to be kept at school)
- Wellies (to be kept at school)
- Book bag (no rucksacks please)
- Water bottle (spout rather than screw top lid)
- Spare clothes and underwear

Please make sure all items are named!

PE session once a week. Children can come to school dressed in their PE kit.

- Black jogging bottoms/shorts and a black jumper with a t-shirt in their **house team colour**.
- Suitable trainers (not lace ups please.)



Family Photos

To help the children feel at home when they start Nursery, we would love it if you could bring a small family photo in, either on one of your visits, or when they start school in September. These could also be emailed to the office.

(admin@redbournprimary.co.uk)

Please mark them 'For EYFS' in the subject line so that they can be forwarded to us. They will not be returned until the end of the school year.

The photos provide a talking point among the children, as they explain who their family members are to their friends. We are happy to receive these as soon as you are able to send them in!

