



Welcome to Chestnut Class





Team Chestnut



Miss Hughes



Mrs Antoniou



Safeguarding and Prevent Leads



Emma Fenn
Designated
Safeguarding Lead



Tracey Couch
Deputy DSL
Prevent Lead



Louise McLellan
Deputy DSL



Jenny North
Deputy DSL
SENCo
Mental Health Lead



Daisy Ambler
Designated Teacher for Children Looked After

Safeguarding



Your child's safety is our number one priority. Please support us with this by:

- Making sure your child is at school, on time, unless they are unwell.
- Letting the school office know each morning your child is off or responding to messages from the office.
- Letting us know if someone different is collecting your child.
- Not using your mobile phone on the school site at drop off and pick up. Use in assemblies or at events will be at Miss Fenn's discretion.
- Ensuring your child has no nuts in their snack or lunch (including ones for after school clubs).
- If you, or your child, sees or hears something that worries you, please tell one of the safeguarding leads.
- Making sure your child walks alongside their bike/scooter on the school site.
- School equipment should not be played with/used before or after school by any child (including younger siblings).



Reading in Year 2

- **Daily Monster Phonics lessons**
- **Daily Guided Reading**
- **Individual Reading**
- **Through English Lessons**
- **Daily story time**
- **Weekly library visits**





Reading in Year 2

	Teacher	TA Change colour band book	Independent 1	Independent 2	Independent 3
Monday	Stars	Suns	Planets	Rockets	Moons
Tuesday	Moons	Stars	Suns	Planets	Rockets
Wednesday	Rockets	Moons	Stars	Suns	Planets
Thursday	Planets	Rockets	Moons	Stars	Suns
Friday	Suns	Planets	Rockets	Moons	Stars

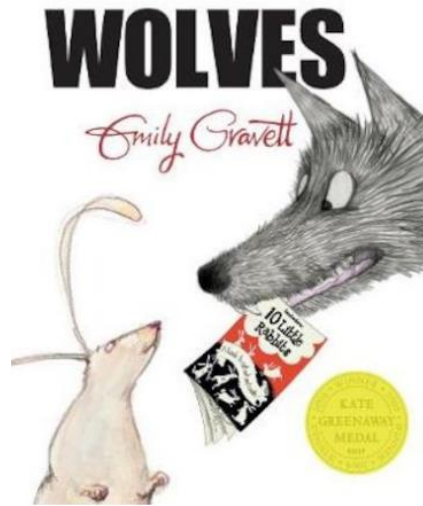
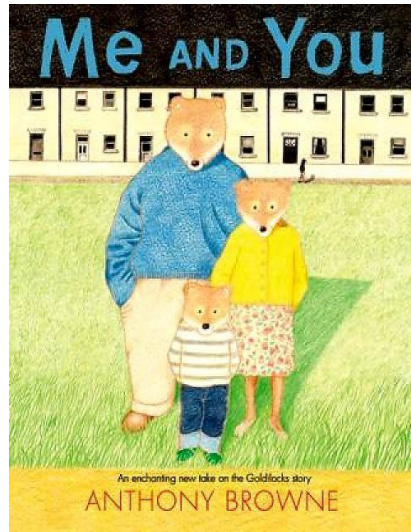
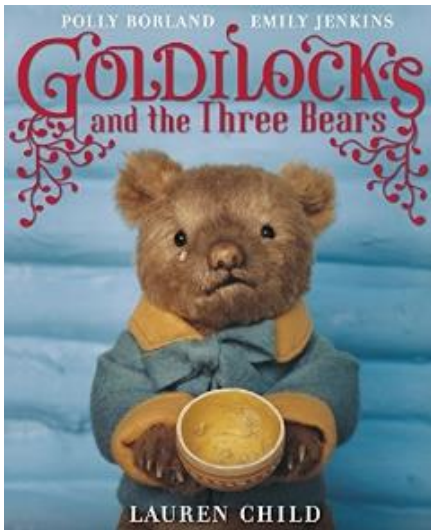
All Monster Phonics books are changed on a Friday

Reading eggs



Writing in Year 2

We follow Literacy Tree for our writing units. Here are some of the books we will be using this term :



- • The year of the sentence! Capital letters, full stops, finger spaces.
- Handwriting- pencil grip and letter formation.
- Oral rehearsal
- Sequence for spelling

Writing in Year 2

Year 2

Working at the expected standard

The pupil can, after discussion with the teacher,

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Year 2 – Working at the expected standard

Name:

A

B

The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher:

*demarcating most sentences with capital letters and full stops

*and with some use of

question marks

exclamation marks

*using sentences with different forms in their writing:

statements

questions

exclamations

commands

*using some expanded noun phrases to describe and specify

*using present and past tense mostly correctly and consistently

*using co-ordination (or/and/but)

*using some subordination (when/if/that/because)

*segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly

*spelling many common exception words

*spelling some words with contracted forms

*adding suffixes to spell some words correctly in their writing,

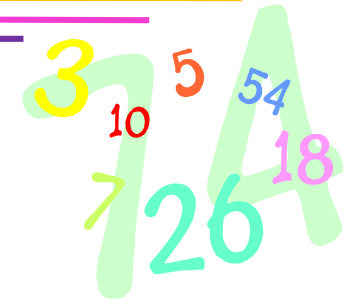
Eg. -ment, -ness, -ful, -less, -ly

*using the diagonal and horizontal strokes needed to join letters in some of their writing

*writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case

*using spacing between words that reflects the size of the letters.

Maths



- We use the White Rose scheme for maths.
- Maths is taught 4 times a week
- Number, calculation, shape, space and measures with problem solving intertwined within these areas.

Recall of number facts is so important for success.



We also complete Times Tables Rockstars daily from the Spring term.





Learning in Year 2

Geography

Why don't penguins fly?

Why does it matter where my food comes from ?

Why do we like the seaside?

History

The importance of pigeons in World War 1

Great Explorers

The Great Fire of London

Wider Curriculum – St. Albans Abbey



Wider Curriculum – Great Fire of London workshop





Spelling Homework

LOOK, COVER, WRITE, CHECK!

Please practise the following words using the table below.

	Look	Cover	Write	Check	Look	Cover	Write	Check
world								
working								
words								
ladder								
hammer								
curly								
warm								
walk								

**The children will
receive spellings
each week.
There is no formal
test.**



Home learning

- No more than 45 minutes a week should be spent on Home Learning tasks, plus daily reading.
- Logins can be found in your child's Reading Record.
- Hear your child read- ideally 10 minutes daily
- Encourage reading of other books
- At least weekly access on Reading Eggs
- X 3 per week Numbots
- Weekly spellings - linked to spelling sessions and the Y1/2 Common Exception Words.
- Task from White Rose Maths Practice Journal.

Spellings and maths will be set on a Friday, to be returned by Wednesday.



Home learning resources

- **Reading Eggs**
- **NumBots/TimesTable Rockstars**
- **Oxford Owl- for extra reading books**
- **Local libraries**

All passwords will be stuck in reading records



Things to remember

PE will be on a Monday and Thursday.

Children should have PE kits in school every day. They will be sent or worn home weekly for washing.

Library is on a Wednesday.





Contacting Teachers

We promote an open-door policy and there will be opportunities throughout the year for us to meet, such as at parent consultations and events.

As well as this, teachers will usually be available briefly at the end of the school day should you wish to speak to any of us.

For a more personal and private conversation, please do not hesitate to contact the school office to arrange a mutual time for us to meet/speak via telephone or by email.

All emails should be sent via the school office: admin@redbournprimary.co.uk

If you send an email, it will be acknowledged within 2 working days and responded to within a week.



Class News and Pictures

We are no longer using X for weekly photos.

Check the newsletter for all school photos, each class uploads 2 or 3 a week!



Thank you for coming!

Any questions?

