



Welcome to Oak Class

October 2025



Year 1



Mrs McLellan
Mon-Weds



Mrs Hare
Thurs-Fri



Mrs Keith
Tuesday pm



Mrs Couch
PE Friday



Safeguarding and Prevent Leads



Emma Fenn
Designated
Safeguarding
Lead



Tracey Couch
Deputy DSL
Prevent Lead



Louise McLellan
Deputy DSL



Jenny North
Deputy DSL
SENCo
Mental Health Lead



Daisy Ambler
Designated Teacher for Children Looked After



A typical day and week in Oak Class

	8:40	8:55	9:10	9:40	10:30	10:45	11:05	12:00	1:00	1:10	1:30	2:15		2:40	3:05	3:15				
Mon	Early Morning Activity or Feedback	Register and PSHE	Guided reading	PE	BREAK	Calm time /Snack and nurture/PSHE/Teaching behaviour	English	Lunch	Calming time and Register	Monster Phonics inc handwriting	Library	PSHE	Breathing and calming	Assembly	Class Reader/ Story time	HOME TIME				
Tues				English			Maths				Geography									
Wed				English			Maths				Science									
Thurs				Maths			English				DT									
Fri				Computing			Maths				RE	PE								



Classroom expectations

- Golden Rules
- Class charter
- Promoting independence
- Empowering children – ‘Please stop, I don’t like that’



Phonics



We use the Monster Phonics programme, starting in Early Years. Most children will complete the programme at the end of Year Two.

We teach 5 Monster Phonics sessions per week.

Graphemes and HFW displayed around the classroom.

Sound mats (available in writing area and phonics trays).



Phonics



Year 1 Progression Map

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	ff ss zz ll ck nk	tch ve ai	oi ay oy	suffix s/es ASSESSMENT 1 a_e	e-e i-e o-e	u-e u-e ar	ee suffixes ed/ing	ASSESSMENT 2 ea e@	er ir ur	oo oo oa	ASSESSMENT 3 oe suffixes er/est	ou ow ow
	a, be, he, me, we, she, no, go so, to, do, today, I, by, my	love, some come, was is, his has, one once, friend your	the, of said here there you school	house, our where were they says are, ask, put push, pull, full	from, help back, animals will, this, that then, them with, went, off children, just	made, make came, like time, by, my I, I'm into, too don't	see, very day, have when, about out people	look, looked asked, could saw, all down now	Mr, Mrs what their little called	HFW REVISION	more, horse gone, live would school soon, food room	play, way, say may, away been, need keep, feet snow, grow window, know
	YEAR 1 CEWs				100 HFWs					200 HFWs		
TERM 2	ue ue ew	ew k before y i e ASSESSMENT 4	ie ie igh	or ore aw	au air Prefix un	ASSESSMENT 5 ear (ang E-r) ear (art)	are y ph	wh e o	ASSESSMENT 6 Review ff ll ss zz ck nk tch	Review ve ai oi ay	Review oy a-e e-e i-e	Review o-e u-e u-e ar
	three, tree trees, green, sleep queen, please ever, never, river under, better after	good, took, book looks, looking car, dark, park hard, garden found, round around, mouse shouted	going, most over, cold told, gave take, place	he's, we're even, began before because girls, birds first	sea, tea, eat each, really these, other mother another	floppy, any many, every everyone baby, only suddenly pulled	want, wanted great, us has, inside liked, can't didn't, key hear, white	love something coming, fly why, new use, there where, boy	which, head dragon animals couldn't eyes, lived boat, cried	giant, find laughed again, friends different door, jumped stopped	thought through magic narrator once, air, who I've, I'll, these	200 HFW REVISION
	200 HFWs											
TERM 3	g c PHONICS SCREEN	Review ee ea er	Review ir ur oo oo (u)	Review oa oe ou ow	ASSESSMENT 7 Review ow ue ue ew	Review ew ie ie igh	Review or ore aw au	Review air ear ear are	Review y ph wh e ASSESSMENT 8	Review o Prefix un k before e, y, i 2 syllable words	Compound Words Numbers Contractions	Days Months Colours
	HFW REVISION	be, he, me, we she, no, go so, to, do, today, I, by, my	love, some come, was is, his has, here there, friend your	the, of said house our one once	where were they says are, ask, put push, pull full, a	from, help back, animals will, this, that then, them with, went, just children, off	made, make came, like time, by, my I, I'm into, too don't	see, day very, have when, about out, people	down, now look, looked asked could saw, all	Mr, Mrs their little what called	HFW REVISION two	HFW REVISION
	YEAR 1 CEWs				100 HFWs							



Phonics Screening- Monday 8th June

Section 2

brend



throst



stret



spraw



Page 15 of 24

Section 2

label

vanish

blossom

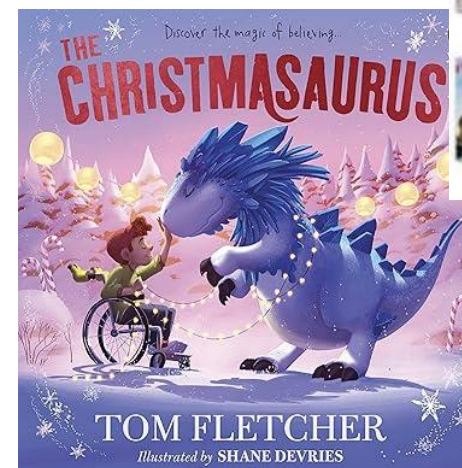
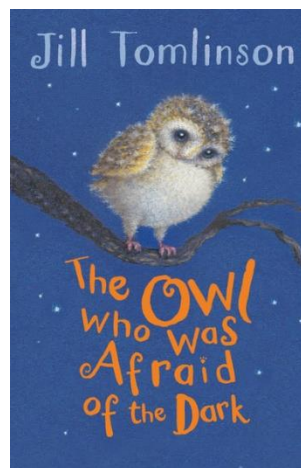
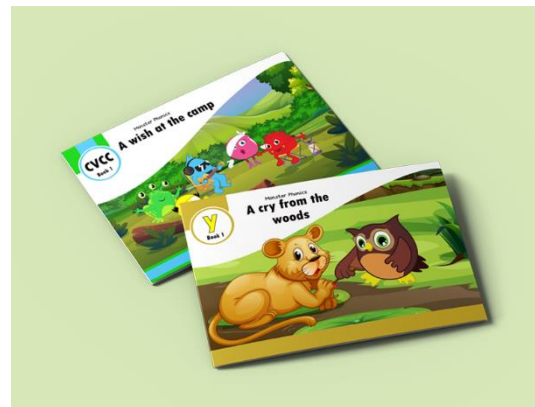
thankful

Page 21 of 24

Reading in Oak Class

Reading is taught in many ways.

- Daily Monster Phonics lessons
- Guided Reading
- Through English Lessons
- Daily story time
- Weekly library visits
- Use of the book corner



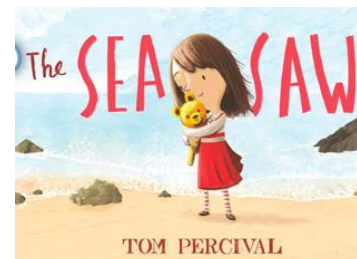
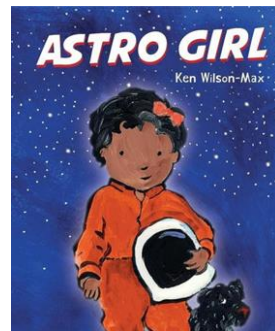
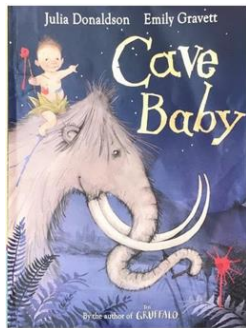


Supporting Reading

- 1 Monster Phonics book per week (when they are reading it fluently in school).
- 2 'share at home' book per week.
- Graphemes and high frequency words sent home – we are assessing this week
- Children will read in a small group twice a week
- Some extra individual reading where possible
- Library books issued weekly on a Monday
- Volunteers for Library (1:15ish Monday)

Writing in Year One

We follow Literacy Tree for our writing units. Some of the books we will be using this year:



- The year of the sentence! Capital letters, full stops, finger spaces.



Year 1

Working at the expected standard

The pupil can, after discussion with the teacher:

- read own writing aloud clearly for others to hear and discuss
- orally rehearse sentences and sequence them to form short narratives
- join words and clauses with the conjunction 'and'
- use past, present and future accurately in speech and begin to incorporate these in their writing
- demarcate $\approx 80\%$ of sentences using a capital letter and a full stop, question mark or exclamation mark
- re-tell and re-write familiar stories, including main events, focusing on characters and settings
- form $\approx 80\%$ letters and digits correctly, with some difference between upper and lower-case letters
- is beginning to use capital letters on proper nouns (correct $\approx 20\%$ of the time)
- use spaces between words
- spell $\approx 80\%$ of tricky red words and the days of the week
- segment spoken words into phonemes and represent these by graphemes spelling words in a phonetically-plausible way



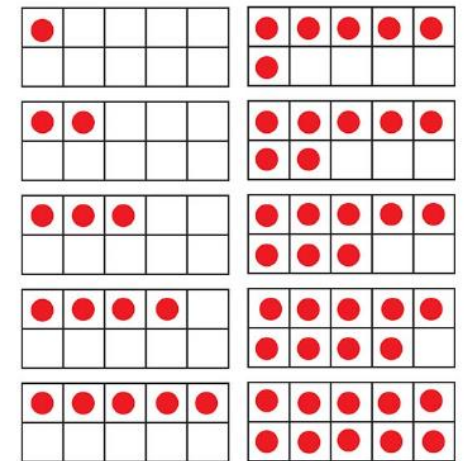
Dear class
one I am
having a great
time at the beach.
I had a screen
it had 2 bins.
and I fed the
duckss. and I
went in the
sea. and I
bld a cast big
sand ~~castle~~.
Love Sunny +ig

Dear yeti
I am writing to you because
I don't want you to be lonely.
you should say sorry to the ants.
for scaring them. ~~you~~ you should
do this ~~as well~~ because then I
think ^{so they} they will maybe want to
be friends. ^G get some toys for
them and then you ~~and~~ get
them ~~then~~ ^{to} ~~you~~ can play with
you. ^M make sure that you smile
when you walk past them. ✓

Maths

We follow White Rose Maths

- Numbers to 10, 20 and 100
- Place value
- Counting forwards and backwards, in 2s, 5s and 10s and starting from different points.
- Measuring
- Telling the time – o'clock and half past
- Shape – 2D and 3D
- Addition and subtraction
- Arrays and groups
- Sharing



History Off The Page-Toys



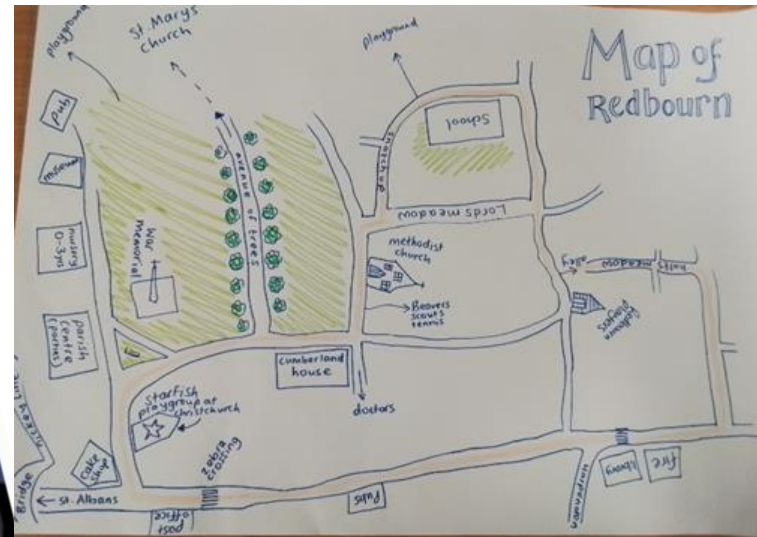
Science- tasting



Geography/Science-Autumn Walk



Things to look forward to



Sharing assembly- Friday 12th June



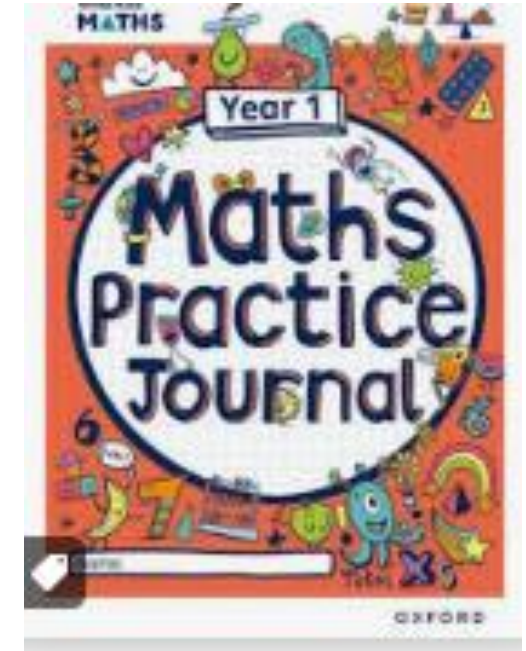
What do children need in school?

- ❖ A named PE kit – indoor and outdoor. These will be sent home every half term for washing
- ❖ All hair past shoulder length must be tied up daily
- ❖ Stud earrings removed or taped up on PE days. No other jewellery worn to school
- ❖ Water bottle (not squash or flavoured water)
- ❖ Reading book & record even if not read

Home Learning

No more than **35** minutes a week should be spent on Home Learning tasks.

- Hear your child read- ideally 10 minutes daily. Please record this in their Reading Record.
- Logins can be found in your child's Reading Record.
- Encourage reading of other books
- At least weekly access on Reading Eggs
- Regular use of Numbots
- From half term- up to 6 words to practise spelling.
- Task from White Rose Maths Practice Journal- this will be set on a Friday, to be returned by Wednesday.





Thank you for coming!

Any questions?

