



Teacher Newsletter

Year Three Autumn Term 2025



Welcome to Year 3

We are really looking forward to our first term with Year Three! We have many exciting topics to explore, including climate, Hinduism and The Stone Age. We hope that the children enjoy them and that you are able to come and see their learning at Book Look! We also have a Geology Lab workshop coming up before Half Term and, as always, we will be grateful for volunteers that day. Please see the curriculum map for more information.

Staff:

Elm

Mrs Thomas
Mrs Setchell (TA)
Mrs Vrbasova, Miss Birtchnell

Fir

Miss Lewis
Mrs Couch (English – M, T, Th, F)
Mrs Setchell (TA)
Mrs Garlick, Mrs Evans and Mrs Pattni

Support staff are subject to change throughout the year.

Miss Toms teaches us French on Tuesday afternoons.

We have recorder lessons with Miss Larbey on Thursday.

PE

PE kits need to come into school every Monday. They will be sent home for washing each Friday.
Earrings must be taped or removed before P.E. lessons.

PE Days: **Elm Class – Monday and Wednesday**
Fir Class – Wednesday and Thursday

PE Kit

Plain t-shirt in house colour
Black shorts
Black jogging bottoms or shorts
Black plain jumper
Suitable trainers (not plimsolls)

Reminders

All children should have a coat and water bottle in school every day.

Library Day- Library will be on a **Wednesday (Elm) and Friday (Fir)**

Please only send library books in on this day.

Snack: Please provide your child with a morning snack of fruit or vegetables.

Packed Lunches– If your child has a packed lunch, please remember we are a nut free school.

Reading

At Redbourn Primary, we prioritise giving children regular opportunities to read aloud in school. Each child will be heard to read their banded reading book at least once a fortnight.

Please help your child by ensuring they bring their banded reading book and reading record into school every day, as this means they may also have the chance to read with additional adults. Children are welcome to change their reading book as soon as they have finished it.

When reading you can ask your child to:

- discuss the meaning of words in context
- ask questions to improve their understanding of a text
- talk about characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predict what might happen

Home Learning

- No more than 60 minutes a week should be spent on Home Learning tasks, plus daily reading.
- Logins can be found in your child's Reading Record.
- Hear your child read- ideally 10 minutes daily
- Shared or independent reading of other books
- At least weekly access on Reading Eggs
- X 3 per week Times Tables Rock Stars
- Weekly spellings – linked to spelling sessions and the Y3/4 Common Exception Words.
- Task from White Rose Maths Practice Journal.

Maths and spellings will be set on a Friday, to be returned by Wednesday.

THRIVE Values

Autumn A: Teamwork

We are a team. We are honest and trustworthy. We are effective listeners and communicators. We co-operate with one another. We are helpful and we show empathy.

Autumn B: Healthy

We are healthy. We look after our physical and mental wellbeing. We are happy, we are resilient and we have a growth mindset.