



Teacher Newsletter

Year Five Autumn Term 2026



Welcome to Year 5

Welcome to a galaxy far, far away where Year 5 will be learning creatively about journeys into space as well as learning about pivotal events in our history. We have lots of exciting topics planned that the children are already engaging with. We have had a great start to the year so far and the children have settled in well to their new classroom. We have an emphasis on reading for pleasure, so please join us to encourage your child to read anything they enjoy including magazines, comics and audiobooks! We will be introducing our Year 5 Book Bingo which will be stuck in your child's reading record. We are really looking forward to working with you all in Year 5.

May the force be with you!

Staff:

Hazel

Mrs J Smith

Cedar

Mrs N Smith (Mon-Weds) and Mrs S Welch (Weds-Fri)

Mrs Cherry is the TA across Year Five and Six.

Support staff are subject to change throughout the year.

Mr Harrison and Miss Toms teach us on Wednesday mornings

PE

PE kits need to come into school every Monday. They will be sent home for washing each Friday.

**PE Days: Tuesday and Wednesday (Cedar)
Wednesday and Friday (Hazel)**

PE Kit

Plain t-shirt in house colour
Black shorts
Black jogging bottoms or shorts
Black plain jumper
Suitable trainers (not plimsolls)

Reminders

All children should have a coat and water bottle in school every day.

Library Day- Library will be on a **Thursday** (Hazel) and **Tuesday** (Cedar). Please only send library books in on this day.

Snack: Please provide your child with a morning snack of fruit or vegetables.

Packed Lunches- If your child has a packed lunch, please remember we are a nut free school.

Through the keyhole – please find the slides on the school website.

Open-door approach – please feel free to catch us at the end of the day if you need to ask us anything or contact the office who will happily arrange a meeting.

Reading

At Redbourn Primary we focus on regularly hearing children read- through English and reading response lessons, as well as individual reading at least once a month.

Please also continue to help your children to remember to bring their banded reading book and reading record into school every day, as they may have opportunities to read to additional adults if appropriate. Children can change their reading book once it has been finished.

When reading at home, you could ask your child to:

- identify how language, structure and presentation contribute to meaning
- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Home Learning

- No more than 90 minutes a week should be spent on Home Learning tasks, plus daily reading.
- Logins can be found in your child's Reading Record.
- Hear your child read- ideally 10 minutes daily
- Encourage reading of other books
- At least weekly access on Reading Eggs
- X 3 per week Times Tables Rock Stars
- Weekly spellings - linked to spelling sessions and the Y5/6 Common Exception Words.
- Task from White Rose Maths Practice Journal.

Maths and spellings will be set on a Friday, to be returned by Wednesday.

THRIVE Values

Autumn A: Teamwork

We are a team. We are honest and trustworthy. We are effective listeners and communicators. We co-operate with one another. We are helpful and we show empathy.

Autumn B: Healthy

We are healthy. We look after our physical and mental wellbeing. We are happy, we are resilient and we have a growth mindset.