



Teacher Newsletter

Year Four Autumn Term 2026



Welcome to Year Four!

We have loved seeing the Year Four children return from their summer break and they have settled in really well adjusting confidently with new routines and expectations. We are really excited for Year Four and the different opportunities ahead. It's a great year for developing independence, curiosity and being creative learners.

Don't forget, we have an emphasis on encouraging reading for pleasure — and that means anything your child enjoys, whether it's magazines, comics, graphic novels or even listening to audiobooks. You will receive information about our Reading Bingo Challenge and we are looking forward to sharing your child's new reads with the rest of the class. Please see the curriculum map for more information.

Staff:

Acer

Mrs Stagg

Pine

Mrs Mamtara (Mon-Thurs)

Mrs Hollinshead (Fri)

Mrs Borland is the TA across Year 4.

Support staff are subject to change throughout the year.

Miss Toms and Mr Kelly teach us on Wednesday afternoons.

PE

PE kits need to come into school every Monday. They will be sent home for washing each Friday.

Acer are swimming on Tuesday afternoons and will need to bring their kit into school.

PE Days:

Pine Class: Tuesday and Wednesday

Acer Class: Wednesday

(These are subject to change)

PE Kit

- Plain t-shirt in house colour
- Black shorts
- Black jogging bottoms or shorts
- Black plain jumper
- Suitable trainers (not plimsolls)

Reminders

All children should have a coat and water bottle in school every day.

Library Day – Library will be on a Monday. Please only send library books in on this day.

Snack – Please provide your child with a morning snack of fruit or vegetables.

Packed Lunches – If your child has a packed lunch, please remember we are a nut free school. Please also help by labelling the outside of the lunchbox if possible to help us reunite boxes with their owners.

Through the Keyhole – If you couldn't make it to the meeting, please visit the school website where you will be able to download the slides.

If you need to speak to a teacher, we operate an open-door approach. The easiest time to catch us is after school, or you can contact the office team who will happily arrange a meeting or phone call.

Reading

At Redbourn Primary, we prioritise giving children regular opportunities to read aloud in school. Each child will be heard to read their banded reading book at least once a fortnight.

Please help your child by ensuring they bring their banded reading book and reading record into school every day, as this means they may also have the chance to read with additional adults. Children are welcome to change their reading book as soon as it is finished.

Please also encourage your child to engage with the Reading Book Bingo and support them in reading a variety of different books.

When reading you can ask your child to:

- discuss the meaning of words in context
- ask questions to improve their understanding of a text
- talk about characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predict what might happen

Home Learning

- No more than 75 minutes a week should be spent on Home Learning tasks, plus daily reading.
- Logins can be found in your child's Reading Record.
- Hear your child read – ideally 10 minutes daily
- Encourage reading of other books.
- At least weekly access on Reading Eggs.
- X 3 per week Times Tables Rock Stars.
- Weekly spellings – linked to spelling sessions and the Y3/4 Common Exception Words.
- Task from White Rose Maths Practice Journal.

Maths and spellings will be set on a Friday, to be returned by Wednesday.



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THRIVE Values

Autumn A: Teamwork

We are a team. We are honest and trustworthy. We are effective listeners and communicators. We co-operate with one another. We are helpful and we show empathy.

Autumn B: Healthy

We are healthy. We look after our physical and mental wellbeing. We are happy, we are resilient and we have a growth mindset.